

### IK 3 Scope and Sequence- Inquiry Module

	<b>IM 1</b>	<b>IM 2</b>	<b>IM 3</b>	<b>IM 4</b>
<b>Theme Description</b>	Our Identity	Our Expressions	Place & Time	Our Responsibility
<b>Main Idea</b>	Using our senses helps us discover the world around us.	Family festivals and celebrations bring people together through shared traditions, special foods, and festive clothing, creating lasting memories and strengthening cultural bonds.	The natural changes that occur in the environment impact life on Earth, influencing how humans adapt to these changes.	Understand and appreciate the natural world. Animals and plants are living things that share our world.
<b>Lines of Learning</b>	Sense organs, Types of Sense organs and their use, Taking care of sense organs.	Family bonds are strengthened during festivals and celebrations, Food and clothing reflect the significance of culture, tradition, love and togetherness. Celebrations provide emotional moments that help family members express	Seasons of the year and each season has its own special weather. Things we use in different seasons, and what we wear in different seasons. Fruits of different seasons	Types of Animal Animals can live in different places. Animals have babies. Parts of a plant and types of plants.

		happiness, gratitude, and joy. Understanding why we feel worried, surprised, tired, or sleepy helps us better navigate our emotional responses and take appropriate actions to maintain balance.	Days of the week and Months of the year	
<b>Concepts</b>	<b>Key Concepts:</b> Form, Function, Responsibility <b>Related Concepts:</b> Relationship, Purpose, Exploration	<b>Key Concepts:</b> Form, Function <b>Related Concepts:</b> Cultural Identity, Binding and Appreciation	<b>Key Concepts:</b> Form, Function, Connections <b>Related Concepts:</b> Awareness and Appreciation	<b>Key Concepts:</b> Form, Function, Connections <b>Related Concepts:</b> Awareness and Appreciation
<b>Subject Focus</b>	Science, Social Studies	Social Studies, General Awareness	Social Studies, Sciences, Languages	Social Studies, Sciences, Languages
<b>Profiles</b>	<b>Character:</b> Reflective, Inquiring <b>Competence:</b> Communicative, Balanced	<b>Character:</b> Inquiring, Integrity <b>Competence:</b> Balanced & Communicative	<b>Character:</b> Caring, Inquiring <b>Competence:</b> Communicative, Decisive	<b>Character:</b> Caring, Inquiring <b>Competence:</b> Communicative, Decisive
<b>Milestones</b>	Communication Skills, Self-Management Skills, Self Awareness	Social Skills, Self-Management Skills, Communication Skills	Thinking Skills, Self- Management Skills	Thinking Skills, Communication Skills

## Scope and Sequence- English

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>● Recapitulation of A-Z.</li> <li>● Recapitulation of vowels and consonant words.</li> <li>● Recapitulation of CVC words</li> <li>● Reading sentences with CVC words</li> <li>● Picture identification of consonant blends-reading and writing (bl, br, cl, dr, fl, fr, gr, pl, pr, qu, sc, sk, sl, sm, sn, sp, st, tr).</li> <li>● Beginning and ending sounds of consonants and digraphs -ch, sh, th, wh, ph.</li> <li>● Reading words with the help of blends and digraphs.</li> </ul>	<ul style="list-style-type: none"> <li>● Recapitulation of blends and digraphs</li> <li>● Picture Reading-simple phrases with sight words</li> <li>● Introduction to tri-graph(scr, spl, shr, spr, squ, str, thr, tch)</li> <li>● Beginning sounds-kn, wr</li> <li>● Ending sounds -ck, ke</li> <li>● Rule of the sound-k</li> <li>● Ending sounds Ss words</li> <li>● Super silent “e”</li> </ul>	<ul style="list-style-type: none"> <li>● Reading and Writing-Articles “a and an”</li> <li>● Rhyming words.</li> <li>● Colour names reading</li> <li>● Make sentences with substitution tables using “this and that”.</li> <li>● Identify and read the action words.</li> <li>● Answer the questions using “this and that”</li> <li>● Introduction to positional words.               <ul style="list-style-type: none"> <li>● Reading short sentences about seasons.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Reading sentences with “these and those”</li> <li>● Reading and writing answer the questions using “this, that, these and those”</li> <li>● Introduction to quad-graphs-augh, eigh, ough</li> <li>● Polar Opposites (opposite words)</li> <li>● Singular and plural</li> <li>● Introduction of names of animals,birds, vegetables</li> <li>● Rearrange the words to form meaningful sentences</li> <li>● Reading short stories</li> <li>● Picture comprehension</li> </ul>

## Scope and Sequence- Mathematics

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>● Recapitulation of the comparisons, Big and Small, Long and Short, More and Less.</li> <li>● Recapitulation of 2D and 3D shapes.</li> <li>● Number recapitulation from 1 to 50.</li> <li>● Number names introduction 1 to 10.</li> <li>● Comparisons – big/bigger/biggest, Tall/taller/tallest, Long/longer/longest.</li> <li>● Introduction of tens and ones.</li> <li>● Numbers 51-80</li> <li>● Numbers: Before, After, In Between</li> <li>● Number names one to ten.</li> </ul>	<ul style="list-style-type: none"> <li>● Shapes and Patterns</li> <li>● Number 81 to 100</li> <li>● Number names 11 to 20</li> <li>● Backward counting 50-1</li> <li>● Skip counting 10s</li> <li>● Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>● Recapitulation of numbers 1 to 100</li> <li>● Writing numbers 101 to 150</li> <li>● Number names 21 to 40</li> <li>● Skip counting of 5s and 2s</li> <li>● Picture Addition</li> <li>● Single digit addition</li> <li>● Ascending and descending order</li> </ul>	<ul style="list-style-type: none"> <li>● Writing numbers 151-200</li> <li>● Number names 41 to 50</li> <li>● Symbols of greater than less than and equal to</li> <li>● Subtraction (1 to 9)</li> <li>● Picture subtraction</li> <li>● Time</li> </ul>

## Scope and Sequence- Hindi

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>• दो वर्णों वाले अमात्रिक शब्द</li> <li>• वर्णमाला</li> <li>• तीन वर्णों के अमात्रिक शब्द</li> <li>• चार वर्णों के अमात्रिक शब्द</li> <li>• पहचानिए आ (1) की मात्रा</li> <li>• पहचानिए इ (वि) की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>• पहचानिए ई (ी) की मात्रा</li> <li>• पहचानिए उ (७) की मात्रा</li> <li>• पहचानिए ऊ (2) की मात्रा</li> <li>• पहचानिए ऋ (2) की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>• पहचानिए ए (०) की मात्रा</li> <li>• पहचानिए ऐ ( ) की मात्रा</li> <li>• पहचानिए ओ (ो) की मात्रा</li> <li>• पहचानिए औ (ौ) की मात्रा</li> <li>• पहचानिए अं (.) की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>• पहचानिए अः (०ः)</li> <li>• विसर्ग</li> <li>• चंद्रबिंदु (।)</li> <li>• बारहखड़ी</li> <li>• मुर्गी को अंडों से मिलाएँ</li> <li>• यातायात के साधन</li> <li>• अलग-अलग आवाज़ें</li> </ul>

### Scope and Sequence- Art & Craft

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>● Snake &amp; Ladder</li> <li>● Lines &amp; Patterns</li> <li>● Pattern &amp; colouring</li> <li>● Paper Collage</li> <li>● Magic Mosaic</li> <li>● Origami fish</li> <li>● Vegetable printing</li> <li>● My name plate</li> </ul>	<ul style="list-style-type: none"> <li>● Myself portrait</li> <li>● All about me book</li> <li>● Binoculars</li> <li>● Five sense art</li> <li>● More to do</li> <li>● Hand printing</li> <li>● Fun with lines</li> <li>● Seven object drawing</li> </ul>	<ul style="list-style-type: none"> <li>● Visualizing</li> <li>● Observational sunflower</li> <li>● Make a picture</li> <li>● Step by step drawing</li> <li>● Dot painting art</li> <li>● Teddy bear letter holder</li> <li>● Pop up card</li> </ul>	<ul style="list-style-type: none"> <li>● Sand collage</li> <li>● Foam sheet craft</li> <li>● Mask making</li> <li>● Watercolour painting</li> <li>● Pop up cards</li> <li>● Finger printing</li> </ul>

### Scope and Sequence- Story telling

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>● The frog and the Serpent</li> <li>● The Grapes are Sour</li> </ul>	<ul style="list-style-type: none"> <li>● The honest wood cutter</li> <li>● The Ant and the Grasshopper</li> </ul>	<ul style="list-style-type: none"> <li>● The Fox and the Stork</li> <li>● The Blue Jackal</li> <li>● The Dove and the Ant</li> </ul>	<ul style="list-style-type: none"> <li>● The Snake and the Crow</li> <li>● The Monkey and the Crocodile</li> </ul>

## Scope and Sequence- LDA

IM 1	IM 2	IM 3	IM 4
<b>Listening and speaking focused</b> <ul style="list-style-type: none"> <li>● Riddles</li> <li>● What I am I?</li> <li>● Treasure hunt</li> <li>● Analogies</li> <li>● One thing common in the three</li> <li>● Silly sentences</li> <li>● Relation between two</li> <li>● Provide questions</li> </ul>	<b>Listening and speaking focused</b> <ul style="list-style-type: none"> <li>● Create sentences with two-letter words</li> <li>● Create sentences with letter words</li> <li>● BINGO-Numbers and words</li> <li>● Picture Talk</li> <li>● Object Talk</li> <li>● Add one more to me</li> <li>● Writing polar opposites</li> </ul>	<b>Reading and writing focused</b> <ul style="list-style-type: none"> <li>● Opinion writing</li> <li>● Reading and writing sentences with CVC words</li> <li>● Affirmative &amp; Negative sentences</li> <li>● Farming sentences with sight words</li> <li>● Singulars &amp; Plurals</li> </ul>	<b>Reading and writing focused</b> <ul style="list-style-type: none"> <li>● Prepositions &amp; framing sentences with prepositions</li> <li>● Picture reading and composition</li> <li>● Expository writing               <ul style="list-style-type: none"> <li>● Farming sentences with sight word</li> <li>● Singulars &amp; Plurals</li> </ul> </li> <li>● Affirmative &amp; Negative sentences</li> </ul>

### Scope and Sequence- Wonder Room

IM 1	IM 2	IM 3	IM 4
<ul style="list-style-type: none"> <li>● Number magic</li> <li>● Free play</li> <li>● Pick &amp; tell</li> <li>● Knobbed cylinders</li> <li>● Free play</li> <li>● Kitchen corner</li> <li>● Show and tell</li> <li>● Sensory Bin texture activity</li> </ul>	<ul style="list-style-type: none"> <li>● A knot that ties itself</li> <li>● Smell &amp; tell</li> <li>● Tracing and cutting paper dolls</li> <li>● Lacing frames</li> <li>● Tracing and cutting paper dolls</li> <li>● Soap sculptures</li> <li>● Pipe cleaner figures</li> <li>● Feely bag activity</li> </ul>	<ul style="list-style-type: none"> <li>● Dancing doll</li> <li>● Show &amp; tell</li> <li>● Paper doll</li> <li>● How to dress up dolls</li> <li>● Animal puzzle</li> <li>● Role play</li> <li>● A treasure hunt of animals</li> <li>● Decorating with butterflies</li> </ul>	<ul style="list-style-type: none"> <li>● Pottery</li> <li>● My favourite animal</li> <li>● Carnival mask</li> <li>● Story telling</li> <li>● Finger printing</li> <li>● Animal mask</li> <li>● Decorating with butterflies</li> </ul>



## Scope and Sequence- Music & Movement –Rhymes and Dance

IM 1	IM 2	IM 3	IM 4
<b>Rhymes</b> <ul style="list-style-type: none"> <li>● Little Miss Muffet</li> <li>● Mr. Golden Sun</li> <li>● Once I went sailing</li> <li>● Head shoulders knees and toes</li> <li>● Mr. Golden Sun</li> <li>● Ants are marching</li> <li>● Incy-Wincy Spider</li> <li>● 10 little monkeys jumping on the bed</li> </ul> <b>Dance:</b> <ul style="list-style-type: none"> <li>● Hip Hop dance</li> <li>● Tap dance</li> <li>● Disco dance</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>● Kitty cat my name</li> <li>● Meow-Meow</li> <li>● I am going to a market</li> <li>● I travelled over London Sea</li> <li>● Smile is something</li> <li>● When you are happy and you know clap your hands</li> <li>● Five little ducks</li> <li>● BINGO rhyme</li> </ul> <b>Dance:</b> <ul style="list-style-type: none"> <li>● Disco dance</li> <li>● Indian classical dance</li> <li>● Folk dance</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>● Old Mac Donald</li> <li>● BINGO Rhyme</li> <li>● Five little monkeys</li> <li>● God's love is so wonderful</li> <li>● Ten little fingers</li> <li>● One two three four five once I caught a fish alive</li> <li>● Jingle Bells Christmas</li> <li>● One, two, three, four, five</li> </ul> <b>Dance:</b> <ul style="list-style-type: none"> <li>● Folk dance</li> <li>● Tribal dance</li> <li>● Bollywood</li> <li>● Prop Dance</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>● I had a little pup</li> <li>● Hop-hop like a bunny</li> <li>● 10 little monkeys</li> <li>● The jungle party song</li> <li>● Ten little fingers</li> <li>● One two three four five, Once I caught a fish alive</li> <li>● Teddy bear turn around</li> <li>● There are lions in the jungle</li> <li>● Head, Shoulders, Knees &amp; Toes</li> </ul> <b>Dance:</b> <ul style="list-style-type: none"> <li>● Prop Dance</li> <li>● Lyrical dance</li> <li>● Jazz dance</li> </ul>