

## Grade 1 Scope and Sequence- Inquiry Module

	<b>IM 1</b>	<b>IM 2</b>	<b>IM 3</b>	<b>IM 4</b>	<b>IM 5</b>	<b>IM 6</b>
<b>Theme Description</b>	<b>Our Identity</b>	<b>Our Expressions</b>	<b>Place &amp; Time</b>	<b>World Laws</b>	<b>Our Systems</b>	<b>Our Responsibilities</b>
<b>Main Idea</b>	Our sense organs help us understand and interact with our surroundings, while family influences our values and sense of belonging.	Understanding how places of worship and festivals reflect cultural beliefs and values, and recognizing the contributions of those who serve our community.	Exploring how houses, homes, and schools provide safety, learning, and community support.	Exploring the interconnectedness of seasons, air, water, Earth, and sky, and their influence on living organisms and the environment.	Exploring the various methods of communication and transportation that enable us to connect, share information, and navigate our environment.	Investigating how interactions with people around us, the adoption of healthy habits, and the practice of good manners contribute to individual well-being and community harmony.
<b>Lines of Learning</b>	Inquiry into how senses help us understand the world. Inquiry into how family shapes our identity. Inquiry into understanding diversity.	Inquiry into places of worship and cultural traditions. Inquiry into festivals and their meaning. Inquiry into roles of community helper.	Inquiry into the characteristics of houses and homes. Inquiry into the role of schools in community support. Inquiry into creating safe and supportive environment.	Inquiry into the characteristics of seasons. Inquiry into the water cycle. Inquiry into the interaction of air, water, Earth, and sky.	Inquiry into how different means of communication have evolved. Inquiry into modes of transportation and their functions. Inquiry into the environmental	Inquiry into the roles of people around us and their contributions to community building. Inquiry into healthy habits and their impact on well-being.

					impacts of communication and transportation.	Inquiry into the importance of good manners.
<b>Concepts</b>	<b>Key Concepts:</b> Connection, Function, Responsibility <b>Related Concepts:</b> Perception, Identity, Awareness, Family	<b>Key Concepts:</b> Connection, Responsibility, Respect <b>Related Concepts:</b> Culture, Tradition, Service, Community, Gratitude	<b>Key Concepts:</b> Responsibility, Connection, Perspective <b>Related Concepts:</b> Shelter, Community, Belonging, Growth, Learning Environment	<b>Key Concepts:</b> Change, Responsibility, Connection <b>Related Concepts:</b> Climate, Weather patterns, Ecosystems, Conservation, Natural Cycles	<b>Key Concepts:</b> Change, Form, Function <b>Related Concepts:</b> Technology, Transportation, Accessibility	<b>Key Concepts:</b> Form, Responsibility, Connection <b>Related Concepts:</b> Community, Health, Relationships, Etiquette, Respect
<b>Subject Focused</b>	Science (Biology), Social studies, Health Education	Social Studies, Language Arts, Art and Craft, Ethics	Social Studies, Language Arts, Art and Design, Civics and Ethics	Science, Geography, Mathematics, Environmental Studies, Language Arts	Science, Social Studies, Geography, Environmental Studies, Language Arts	Health Education, Social Studies, Character Education.
<b>Profiles</b>	<b>Character:</b> Empathetic, Caring, Inquiring <b>Competence:</b> Communicative, Balanced, Problem Solver	<b>Character:</b> Empathetic, Caring, Inquiring <b>Competence:</b> Communicative, Balanced, Problem Solver	<b>Character:</b> Empathetic, Caring, Principled <b>Competence:</b> Communicative, Decisive	<b>Character:</b> Caring, Empathetic, Reflective <b>Competence:</b> Communicative, Decisive, Balanced	<b>Character:</b> Caring, Empathetic, Reflective <b>Competence:</b> Problem Solver, Creative, Communicative	<b>Character:</b> Caring, Empathetic, Reflective <b>Competence:</b> Communicative, Decisive, Balanced
<b>Milestones</b>	Communication Skills, Social	Communication Skills, Social	Communication Skills, Social	Communication skills, Thinking skills	Communication skills, Thinking skills, Self-	Communication skills, Thinking

	Skills, Thinking Skills	Skills, Thinking Skills	Skills, Thinking Skills		management skills	skills, Self-management skills, Social Skills.
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### **Scope and Sequence- English**

<b>IM 1</b>	<b>IM 2</b>	<b>IM 3</b>	<b>IM 4</b>	<b>IM 5</b>	<b>IM 6</b>
<ul style="list-style-type: none"> <li>Recapitulation of diagraphs and blends</li> <li>Families</li> <li>All of me</li> <li>Common and proper Nouns</li> <li>Singular and Plural Nouns</li> <li>Diagraphs</li> <li>Sight words</li> </ul>	<ul style="list-style-type: none"> <li>At the Post Office</li> <li>It's Fun in the Park</li> <li>Places of Worship</li> <li>Adjectives</li> <li>Articles – 'a', 'an', and 'the'</li> </ul>	<ul style="list-style-type: none"> <li>Sunday Picnic</li> <li>The Helpful Family</li> <li>Here we go Round the Post Office</li> <li>Verb (am, is, are)</li> <li>Verb Tenses- Simple Present- Simple Past</li> <li>Adverb</li> </ul>	<ul style="list-style-type: none"> <li>How Birds got their Colours</li> <li>The four Seasons</li> <li>The Adventures of Airy, Watty, Rocky and skye</li> <li>Pronouns</li> <li>Conjunctions</li> <li>Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>My Red Bicycle.</li> <li>Summer Holiday</li> <li>King Lion and The Rabbit</li> <li>Sentences</li> <li>Punctuation</li> <li>Picture Description</li> <li>Dolch Words</li> </ul>	<ul style="list-style-type: none"> <li>Shhh.....At the Library.</li> <li>Personal Hygiene</li> <li>Healthy Habits</li> <li>Synonyms and Antonyms</li> <li>Vocabulary</li> <li>Picture Composition</li> <li>Dolch words</li> </ul>

## Scope and Sequence- Mathematics

IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
<ul style="list-style-type: none"> <li>Numbers up to 20</li> <li>Representing numbers in abacus.</li> <li>Comparing numbers.</li> <li>Ordering of numbers.</li> <li>Introduction to addition, single-digit addition, horizontal addition, vertical addition.</li> <li>Addition using number strips, addition by counting forward, properties of addition.</li> <li>Introduction to subtraction, vertical</li> </ul>	<ul style="list-style-type: none"> <li>Building and writing numbers from 21 to 50</li> <li>Representing numbers on abacus</li> <li>Before, after and between</li> <li>Comparing numbers</li> <li>Ordering numbers</li> <li>Adding to one-digit number to get two- digit number</li> <li>Adding to one-digit number with two-digit number</li> <li>Subtracting to one-digit number from two- digit number</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing number from 51 to 100.</li> <li>Representing numbers on abacus.</li> <li>Before, after and between.</li> <li>Forward and back ward counting</li> <li>Comparing numbers</li> <li>Order of numbers.</li> <li>Adding a two-digit number with a one and a two-digit number without regrouping.</li> <li>Subtracting a one and a two-digit number from a two-digit</li> </ul>	<ul style="list-style-type: none"> <li>Lines and Shapes</li> <li>Movement and patterns</li> <li>Geometrical Understanding</li> <li>Number patterns and Sequencing</li> <li>Measurement Skills</li> <li>Real-world Applications</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to tables and groups.</li> <li>Multiplication as repeated addition</li> <li>Skip counting</li> </ul>	<ul style="list-style-type: none"> <li>Clock- Minute hand and hour hand</li> <li>Reading hour hand time</li> <li>Days of a week</li> <li>Month in a year</li> <li>Money- notes and coins</li> <li>Counting Money</li> <li>Counting and writing data</li> </ul>

subtraction, horizontal subtraction. • Subtraction by counting backwards, subtraction using number strip, subtraction by crossing out, properties of subtraction. • Word stories on addition and subtraction.	• Addition and Subtraction stories	number without regrouping. • Addition and Subtraction Stories.			
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## Scope and Sequence- Hindi

IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
<ul style="list-style-type: none"> <li>पाठ - 1 मेरेखिलौने</li> <li>पाठ -2 मेरा पररवार</li> <li>पाठ -3 चंदा मामा</li> <li>पाठ -4 वर्णमाला (स्वर और व्यंजन)</li> <li>पाठ - 5 'अ' की मात्रा और अमात्रत्रक शब्द</li> <li>दोहराई - वर्णमाला (स्वर और व्यंजन), 'अ' की मात्रा और अमात्रत्रक शब्द</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 6 आ की मात्रा</li> <li>पाठ - 7 इ , ई की मात्रा</li> <li>पाठ- 8 उ, ऊ की मात्रा</li> <li>पाठ- 9 ऋ की मात्रा</li> <li>दोहराई- आ, इ , ई की मात्रा</li> <li>दोहराई- उ, ऊ, ऋकी मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 10 नटिट चूहा (पठन हेतु)</li> <li>पाठ - 11 ए , ऐ की मात्रा</li> <li>पाठ - 12 ओ , औ की मात्रा</li> <li>दोहराई - ए, ऐ , ओ और औ की मात्रा</li> <li>अर्द्धणवात्रषणक परीक्षा</li> <li>अभ्यास -1</li> </ul>	<ul style="list-style-type: none"> <li>पाठ- 13 अनुस्वार, अनुनात्रसक और त्रवसर्ण</li> <li>पाठ - 14 अ सेअः</li> <li>पाठ - 15 आलूत्रचत्र</li> <li>वर्णन, दोहराई - अनुस्वार, अनुनात्रसक और त्रवसर्ण</li> <li>पाठ- 16 संयुक्त व्यंजन</li> <li>पाठ - 17 संयुक्त अक्षर और त्रित्व व्यंजन</li> <li>दोहराई - अ सेअः, संयुक्त व्यंजन, संयुक्त अक्षर और त्रित्व व्यंजन</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 18 नुक्ता (ज़ , फ़, ड़ , ढ़)</li> <li>पाठ -19 आर्त व्यंजन</li> <li>पाठ- 20 बारहिड़ी</li> <li>पाठ- 21 पकौड़ी</li> <li>दोहराई - नुक्ता, आर्त व्यंजन</li> <li>दोहराई- बारहिड़ी,</li> <li>पाठ- 21 पकौड़ी</li> </ul>	<ul style="list-style-type: none"> <li>पाठ- 22 चतुर</li> <li>मछली</li> <li>पाठ -23 बंदर की बरात</li> <li>पाठ - 24 त्रपकत्रनक,</li> <li>पाठ - 25 सोचो और बताओ</li> <li>अर्द्धणवात्रषणक परीक्षा</li> <li>अभ्यास - 2</li> </ul>

### Scope and Sequence- ICT

IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
Ch 1 Computer - A Machine	Ch 2 Do's and Don'ts of a computer  Ch 3 Parts of a computer	Ch 4 The Keyboard  Mid-Term Revision & Assessment	Ch 5 Computer Mouse  Ch 6 Fun with MS Paint	Ch 7 Tux Paint	Ch 8 Keep your Computer Clean  Final Term Assessment