

Grade  
VII

# YEARLY SYLLABUS PLAN

## JUNE SESSION 2024-25



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	ENGLISH
<p><b>JUNE</b></p> <p><b>Working Day: 23</b></p> <p><b>Teaching Day: 14</b></p> <p><b>Bridge Course= 8</b></p>	<p><i>*Bridge Course</i></p> <p><i>*Honeycomb - Prose:</i> Ch. 1: Three Questions</p> <p><i>*Honeycomb - Poetry:</i> Ch. 1: The Squirrel</p> <p><i>*Writing Skill:</i> Ch. 1: Paragraph Writing</p> <p><b>Month End Assessment (MEA-I): (26<sup>th</sup> June - 28<sup>th</sup> June)</b></p> <p><i>*Honeycomb - Prose:</i> Ch. 1</p> <p><i>*Honeycomb - Poetry:</i> Ch. 1</p> <p><i>*Writing Skill:</i> Ch. 1</p>
<p><b>JULY</b></p> <p><b>Working Day: 25</b></p> <p><b>Teaching Day: 24</b></p>	<p><i>*Honeycomb - Prose:</i> Ch. 2: A Gift of Chappals</p> <p><i>*Honeycomb - Poetry:</i> Ch. 2: The Rebel</p> <p><i>*An Alien Hand - Supplementary Reader:</i> Ch. 1: The Tiny Teacher Ch. 2: Bringing Up Kari</p> <p><i>*Writing Skills:</i> Ch. 2: Informal Letter Writing Ch. 3: Formal Letter Writing</p> <p><i>Multiple Assessment Strategies (MAS - I) to be conducted in the 5<sup>th</sup> Week of July</i></p> <p><i>Subject Enrichment Activity (SEA - I) to be conducted in the 4<sup>th</sup> Week of July</i></p> <p><i>Revision &amp; Intervention for PT-1 (30<sup>th</sup> July-3<sup>rd</sup> August)</i></p>

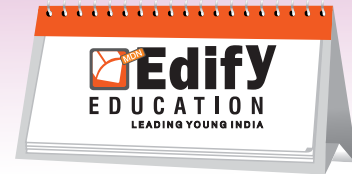




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	ENGLISH
AUGUST	<p><i>*Honeycomb - Prose:</i> Ch. 3: Gopal and the Hilsa Fish</p> <p><i>*An Alien Hand - Supplementary Reader:</i> Ch. 3: Golu Grows a Nose</p> <p><i>*English Grammar in Use:</i> Ch. 1: Articles and Nouns (69-81)</p> <p><i>*Writing Skill:</i> Ch. 4: Story Writing</p> <p><i>Multiple Assessment Strategies (MAS - I)</i> <i>Subject Enrichment Activity (SEA - I)</i></p> <p><b>Revision &amp; Intervention for PT-1 (30<sup>th</sup> July-3<sup>rd</sup> August)</b> <b>Periodic Test - 1 (5<sup>th</sup> August - 13<sup>th</sup> August)</b> <b><u>Portion</u></b></p> <p><i>*Honey Comb - Prose:</i> Ch. 1: Three Questions Ch. 2: A Gift of Chappals</p> <p><i>*Honey Comb - Poetry:</i> Ch. 1: The Squirrel Ch. 2: The Rebel</p> <p><i>*An Alien hand - Supplementary Reader:</i> Ch. 1: The Tiny Teacher</p> <p><i>*Grammar:</i> 1. <i>*English Grammar in Use:</i> Ch. 1: Articles and Nouns (69-81) 2. <i>*Textual Grammar</i></p> <p><i>*Writing Skill:</i> Ch. 1: Paragraph Writing Ch. 2: Informal Letter Writing</p>

Working Day: 24

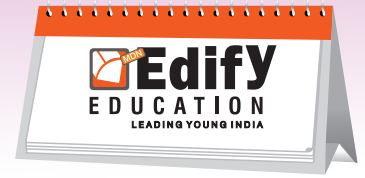
Teaching Day: 22



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## JUNE SESSION

### GRADE VII



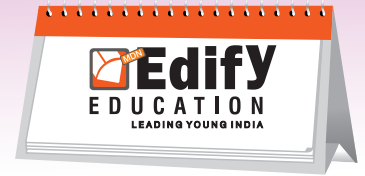
MONTH	ENGLISH
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	<p><i>*Honeycomb - Prose:</i> Ch. 3: Gopal and the Hilsa Fish (Cont...)</p> <p><i>*Honey comb Poetry:</i> Ch. 3: The Shed</p> <p><i>*An Alien Hand - Supplementary Reader:</i> Ch. 4: Chandni</p> <p><i>*English Grammar in Use:</i> Ch. 2: Tenses (15-25)</p> <p><b>Month End Assessment (MEA - II): (26<sup>th</sup> September – 28<sup>th</sup> September)</b>  <b><u>Portion:</u></b></p> <p style="text-align: center;"><b>*Honey comb Poetry:</b> Ch. 3</p> <p style="text-align: center;"><b>*An Alien Hand - Supplementary Reader:</b> Ch. 4</p> <p style="text-align: center;"><b>*English Grammar in Use:</b> Ch. 2</p> <p><i>Multiple Assessment Strategies (MAS – II) to be conducted in the 1st Week of September</i></p> <p><i>Subject Enrichment Activity (SEA – II) for Half Yearly to be conducted in the 5th Week of September</i></p>
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	<p style="text-align: center;"><i>Multiple Assessment Strategies (MAS – II)</i>  <i>Subject Enrichment Activity (SEA – II)</i>  <b>Revision &amp; Interventions For PT- 2 Examinations</b>  <b>(1<sup>st</sup> October - 29th October)</b>  <b>PT-02/ Half Yearly/Term-1 Exam</b>  <b>(4<sup>th</sup> November -12<sup>th</sup> November)</b></p>
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	<p style="text-align: center;"><i>Multiple Assessment Strategies (MAS – II)</i>  <i>Subject Enrichment Activity (SEA – II)</i>  <b>Revision &amp; Interventions For PT- 2 Examinations</b>  <b>(1<sup>st</sup> October - 29th October)</b>  <b>PT-02/ Half yearly/Term-1 Exam</b>  <b>(4<sup>th</sup> November -12<sup>th</sup> November)</b></p>



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## JUNE SESSION

### GRADE VII



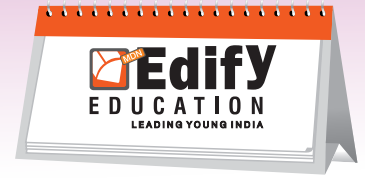
MONTH	ENGLISH
<p><b>NOVEMBER</b></p> <p><b>Working Day: 22</b></p> <p><b>Teaching Day: 13</b></p>	<p><b><u>Portion:</u></b></p> <p><b>*Honey Comb - Prose:</b> Ch. 2: A Gift of Chappals Ch. 3: Gopal and the Hilsa Fish</p> <p><b>*Honey Comb - Poetry:</b> Ch. 2: The Rebel Ch. 3: The Shed</p> <p><b>*An Alien Hand - Supplementary Reader:</b> Ch. 2: Bringing Up Kari Ch. 3: Golu Grows a Nose Ch. 4: Chandni</p> <p><b>*Grammar:</b> 1. *English Grammar in Use: Ch. 1: Articles and Nouns (69-81) Ch. 2: Tenses (15-25)</p> <p>2. *Textual Grammar</p> <p><b>*Writing Skills:</b> Ch. 1: Paragraph Writing Ch. 2: Informal Letter Writing Ch. 3: Formal Letter Writing Ch. 4: Story Writing</p> <hr/> <p><b>*Honeycomb - Prose:</b> Ch. 4: The Ashes That Made Trees Blossom Ch. 5: Quality</p> <p><b>*Honeycomb – Poetry</b> Ch. 4: Chivvy</p>
<p><b>DECEMBER</b></p> <p><b>Working Day: 23</b></p> <p><b>Teaching Day: 23</b></p>	<p><b>*Honeycomb - Poetry:</b> Ch. 4: Chivvy (Cont...) Ch. 5: Trees</p> <p><b>*An Alien Hand - Supplementary Reader:</b> Ch. 5: The Bear Story Ch. 6: A Tiger in the House Ch. 7: An Alien Hand</p> <p><b>*Writing Skill:</b> Ch. 5: Message Writing</p>



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## JUNE SESSION

### GRADE VII



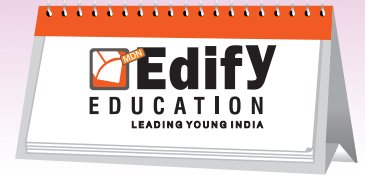
MONTH	ENGLISH
<b>DECEMBER</b>  <b>Working Day: 23</b>  <b>Teaching Day: 23</b>	<p><b>Month End Assessment (MEA-III): (26<sup>th</sup> December - 28<sup>th</sup> December)</b>  <b>Portion:</b>  <b>*Honeycomb – Prose</b>  Ch. 6  <b>*Honeycomb Poetry:</b>  Ch. 6  <b>*An Alien Hand - Supplementary Reader:</b>  Ch. 6  Ch. 7  <b>*Writing Skill:</b>  Ch.: 5</p> <p><i>Multiple Assessment Strategies (MAS – III) to be conducted in the 5<sup>th</sup> Week of December</i>  <i>Subject Enrichment Activity (SEA – III) to be conducted in the 5<sup>th</sup> Week of December</i></p>
<b>JANUARY</b>  <b>Working Day: 19</b>  <b>Teaching Day: 18</b>	<p><b>*Honeycomb Prose:</b>  Ch. 6: Expert Detectives  Ch. 7: The Invention of the Vita Wonk  <b>*Honeycomb Poetry:</b>  Ch. 6: Mystery of the Talking Tom  Ch. 7: Dad and the Cat and the Tree</p> <p><i>Multiple Assessment Strategies (MAS – III)</i>  <i>Subject Enrichment Activity (SEA – III)</i>  <i>Revision &amp; Intervention for PT-3 (17<sup>th</sup> January - 22<sup>nd</sup> January)</i>  <i>Periodic Test-3 (23<sup>rd</sup> - 30<sup>th</sup> January)</i>  <b>Portion:</b>  <b>*Honey Comb - Prose:</b>  Ch. 6: Expert Detectives   <b>*Honey Comb - Poetry:</b>  Ch. 6: Mystery of the Talking Tom   <b>*An Alien Hand - Supplementary Reader:</b>  Ch. 5: The Bear Story   <b>*Grammar:</b>  1. <b>*Textual Grammar</b>   <b>*Writing Skills:</b>  Ch. 4: Story Writing  Ch. 5: Message Writing  Ch. 6: Notice Writing  Ch. 7: Dialogue Writing</p>



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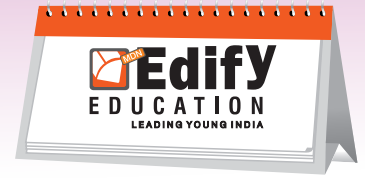
MONTH	ENGLISH
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	<p><b>*Honeycomb - Prose:</b> Ch. 8: A Homage to Our Brave Soldiers</p> <p><b>*Honeycomb - Poetry:</b> Ch. 8: Meadow Surprises Ch. 9: Garden Snake</p> <p><b>*English Grammar in Use:</b> Ch. 3: Conjunctions and Prepositions (117-120)</p> <p><b>*Writing Skills:</b> Ch. 6: Notice Writing Ch. 7: Dialogue Writing</p> <p><b>Month End Assessment (MEA-IV): (25<sup>th</sup> February - 28<sup>th</sup> February)</b></p> <p><b>*Honeycomb - Prose:</b> Ch. 8</p> <p><b>*Honeycomb - Poetry:</b> Ch. 8 Ch. 9</p> <p><b>*English Grammar in Use:</b> Ch. 5</p> <p><b>*Writing Skills:</b> Ch. 6 Ch. 7</p>
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<p><b>*English Grammar in Use:</b> Ch. 4: Prepositions (126-128)</p> <p><b>*Writing Skill:</b> Ch. 8: Summary Writing</p> <p><b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b></p> <p><b>Multiple Assessment Strategies (MAS-IV) to be conducted between the (17<sup>th</sup> to 22<sup>nd</sup>) in the 4<sup>th</sup> Week of March</b></p> <p><b>Subject Enrichment Activity (SEA-IV) to be conducted between the (17<sup>th</sup> to 22<sup>nd</sup>) in the 4<sup>th</sup> Week of March</b></p>



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## JUNE SESSION

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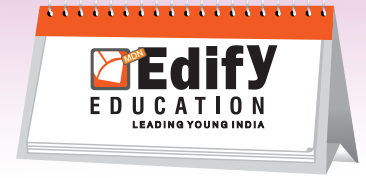
MONTH	ENGLISH
<p><b>APRIL</b></p> <p><b>Working Day: 12</b></p> <p><b>Teaching Day: 4</b></p>	<p><i>MAS-IV to be conducted between the (17<sup>st</sup> to 22<sup>nd</sup>) in the 4<sup>th</sup> Week of March</i></p> <p><i>SEA-IV to be conducted between the (17<sup>st</sup> to 22<sup>nd</sup>) in the 4<sup>th</sup> Week of March</i></p> <p><b>Revision and Interventions for Annual Examinations (19<sup>th</sup> March- 4<sup>th</sup> April)</b></p> <p><b>Annual Examination (7<sup>th</sup> April - 17<sup>th</sup> April)</b></p> <p><b><u>Portion:</u></b></p> <p><b>*Honey Comb - Prose:</b></p> <p>Ch. 6: Expert Detectives</p> <p>Ch. 7: The Invention of the Vita Wonk</p> <p>Ch. 8: A Homage to Our Brave Soldiers</p> <p><b>*Honey Comb - Poetry:</b></p> <p>Ch. 6: Mystery of the Talking Tom</p> <p>Ch. 7: Dad and the Cat and the Tree</p> <p>Ch. 8: Meadow Surprises</p> <p>Ch. 9: Garden Snake</p> <p><b>*An Alien Hand - Supplementary Reader:</b></p> <p>Ch. 5: The Bear Story</p> <p>Ch. 6: A Tiger in the House</p> <p>Ch. 7: An Alien Hand</p> <p><b>*Grammar:</b></p> <p><b>1. *English Grammar in Use:</b></p> <p>Ch. 3: Conjunctions and Prepositions (117-120)</p> <p>Ch. 4: Prepositions (126-128)</p> <p><b>2. *Textual Grammar</b></p> <p><b>*Writing Skills:</b></p> <p>Ch. 4: Story Writing</p> <p>Ch. 5: Message Writing</p> <p>Ch. 6: Notice Writing</p> <p>Ch. 7: Dialogue Writing</p> <p>Ch. 8: Summary Writing</p> <p>Ch. 9: Essay Writing</p>



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## JUNE SESSION

### GRADE VII



MONTH	MATHEMATICS
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	Bridge course Chapter 1: Integers Chapter 2: Fractions and Decimals <b>Month End Assessment (MEA - I): (26<sup>th</sup> June to 28<sup>th</sup> June)</b> <b>Portion: Ch: 1 and Ch: 2</b>
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	Chapter 2: Fractions and Decimals (Continue...) Chapter 3: Data Handling <i>MAS and SEA are to be conducted between the 22<sup>nd</sup> to 27<sup>th</sup> of July</i> <b>Multiple Assessment Strategy-I (MAS-I)</b> <b>Subject Enrichment Activity-I (SEA-I)</b> <b>Revision &amp; Intervention for PT 01: (30<sup>th</sup> July to 3<sup>rd</sup> August)</b>
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	Chapter 3: Data Handling (Continue...) Chapter 4: Simple Equations Chapter 5: Lines and Angles <b>Revision &amp; Intervention for PT 01: (30<sup>th</sup> July to 3<sup>rd</sup> August)</b> <b>PT- 01 Examinations: (5<sup>th</sup> Aug to 13<sup>th</sup> Aug)</b> <b>PT 01- PORTION</b> <b>Chapter 1 Integers</b> <b>Chapter 2 Fractions and Decimals</b> <b>Chapter 3 Data Handling</b>
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	Chapter 5: Lines and Angles (Continue....) Chapter 6: The Triangle and its Properties <b>Month End Assessment (MEA - II): (26<sup>th</sup> Sep to 28<sup>th</sup> Sep)</b> <b>Portion: Ch: 5 and Ch: 6</b> <i>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</i> <b>Multiple Assessment Strategy-II (MAS-II)</b> <b>Subject Enrichment Activity-II (SEA-II)</b>

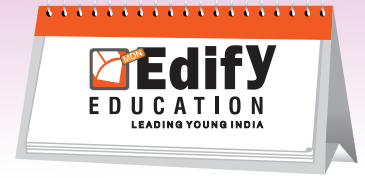




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### GRADE VII



MONTH	MATHEMATICS
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	<b>Revision &amp; Interventions for PT-2</b> <b>(1<sup>st</sup> October 29<sup>th</sup> October)</b> <b>Dussehra vacations 2<sup>nd</sup> Oct-13<sup>th</sup> Oct)</b>
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	<b>Chapter 7: Comparing Quantities</b> <b>Chapter 8: Rational Numbers</b> <b>Periodic Test - 2/ Half yearly Examinations (4th Nov-12th Nov)</b> <b>Ch: 1 To 6</b> <b>Chapter 1 Integers</b> <b>Chapter 2 Fractions and Decimals</b> <b>Chapter 3 Data Handling</b> <b>Chapter 4 Simple Equations</b> <b>Chapter 5 Lines and Angles</b> <b>Chapter 6 The Triangle and its Properties</b>
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<b>Chapter 8: Rational Numbers (Continue...)</b> <b>Chapter 9: Perimeter and Area</b> <b>Month End Assessment (MEA - III): (26<sup>th</sup> Dec to 28<sup>th</sup> Dec)</b> <b>Portion: Ch: 8 and Ch: 9</b>
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	<b>Chapter 9: Perimeter and Area (Continue....)</b> <b>Chapter 10: Algebraic Expressions</b> <b>Chapter 11: Exponents and Powers</b> <b>Revision &amp; Intervention for PT 03: (17<sup>th</sup> Jan to 22<sup>rd</sup> Jan)</b> <b>Multiple Assessment Strategy-III (MAS-III)</b> <b>Subject Enrichment Activity-III (SEA-III)</b> <b>PT 03 Examinations: (23<sup>rd</sup> Jan to 30<sup>th</sup> Jan)</b> <b>Portion:</b> <b>Ch: 7,8</b> <b>Chapter 7 Comparing Quantities</b> <b>Chapter 8 Rational Numbers</b>

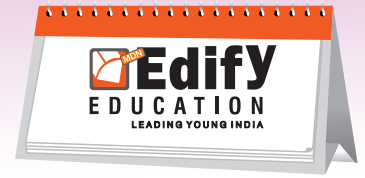




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### GRADE VII



MONTH	MATHEMATICS
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	Chapter 11: Exponents and Powers (Continue...) Chapter 12: Symmetry <b>Month End Assessment (MEA - IV): (25<sup>th</sup> Feb to 28<sup>th</sup> Feb)</b> <b>Portion: Ch: 11 and Ch: 12</b>
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	Chapter 12: Symmetry (Continue...) Chapter 13: Visualising Solid Shapes <i>MAS and SEA are to be conducted between the 17<sup>th</sup> to 22<sup>nd</sup> of March</i> <b>Multiple Assessment Strategy-IV (MAS-IV)</b> <b>Subject Enrichment Activity-IV (SEA-IV)</b> <b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b> <b>Portion for Annual Examination: Ch: 7 to 13</b> Chapter 7 Comparing Quantities Chapter 8 Rational Numbers Chapter 9 Perimeter and Area Chapter 10 Algebraic Expressions Chapter 11 Exponents and Powers Chapter 12 Symmetry Chapter 13 Visualising Solid Shapes
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	<b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b> <b>Annual Examination (7<sup>th</sup> April - 17<sup>th</sup> April)</b>



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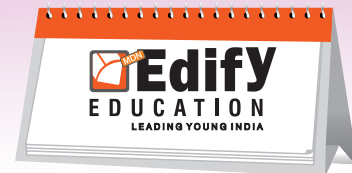
MONTH	SCIENCE
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	<b>Chapter-1</b> Nutrition in Plants <b>Chapter-2</b> Nutrition in Animals  <i>Month End Assessment - I (26<sup>th</sup> - 28<sup>th</sup> June)</i> <i>Portion: Chapter-1 &amp; 2</i>
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	<b>Chapter-3</b> Heat  <i>Multiple Assessment Strategy-I (MAS-I)</i> <i>Subject Enrichment Activity-I (SEA-I)</i> <i>MAS and SEA are to be conducted between the 22<sup>nd</sup> to 27<sup>th</sup> of July</i>
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	<b>Chapter -4</b> Acids, Bases and Salts <b>Chapter-5</b> Physical and Chemical Changes  <i>Revision &amp; Intervention for Periodic Test-1 (30<sup>th</sup> July - 3<sup>rd</sup> August)</i> <i>Periodic Test-1 (5<sup>th</sup> - 13<sup>th</sup> August)</i> <b>Portion</b> <u><i>Chapters 1 to 3</i></u> <i>Chapter. 1 - Nutrition in plants</i> <i>Chapter. 2 - Nutrition in Animals</i> <i>Chapter. 3 Heat</i>
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	<b>Chapter-5</b> Physical and Chemical Changes (Continue) <b>Chapter-6</b> Respiration in Organisms  <i>Month End Assessment - II (26<sup>th</sup> to 28<sup>th</sup> September)</i> <i>Portion: Chapter 5 &amp; 6</i>  <i>Multiple Assessment Strategy-II (MAS-II)</i> <i>Subject Enrichment Activity-II (SEA-II)</i> <i>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</i>
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	<b>Revision &amp; Interventions for Periodic Test-2/ Half Yearly Examination (1<sup>st</sup> - 29<sup>th</sup> October)</b>



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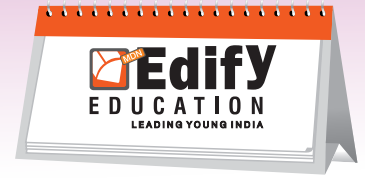
MONTH	SCIENCE
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	<b>Chapter-7</b> Transportation in Animals and Plants <b>Chapter 8</b> Reproduction in Plants <b>Periodic Test-2/ Half Yearly Examination (4<sup>th</sup> - 12<sup>th</sup> November)</b> <b>Portion</b> <u><b>Chapters 1 to 5</b></u> Chapter. 1 - Nutrition in plants Chapter. 2 - Nutrition in Animals Chapter. 3 Heat Chapter. 4 Acids, Bases and Salts Chapter. 5 Physical and Chemical Changes
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<b>Chapter-9</b> Motion and Time <b>Month End Assessment-III (26<sup>th</sup> - 28<sup>th</sup> December)</b> <b>Portion: Chapter-9</b>
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	<b>Chapter-10</b> Electric Current and its Effects <b>Winter Holiday Integrated Project-1 2024-25</b> <b>MAS and SEA are to be conducted between 1<sup>st</sup> to 6<sup>th</sup> of January</b> <b>Multiple Assessment Strategies (MAS III)</b> <b>Subject Enrichment Activity (SEA III)</b> <b>Revision &amp; Intervention for Periodic Test-3 (17<sup>th</sup> - 22<sup>nd</sup> January)</b> <b>Periodic Test-3 (23<sup>rd</sup> - 30<sup>th</sup> January)</b> <b>Portion</b> <u><b>Chapters 6 to 9</b></u> Chapter. 6 - Respiration in Organisms Chapter. 7- Transportation in Animals and Plants Chapter. 8- Reproduction in Plants Chapter. 9- Motion and Time
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	<b>Chapter-11</b> Light <b>Chapter- 12</b> Forest: Our Lifeline <b>Month End Assessment-IV (25<sup>th</sup> - 28<sup>th</sup> February)</b> <b>Portion: Chapter-11 &amp; 12</b>



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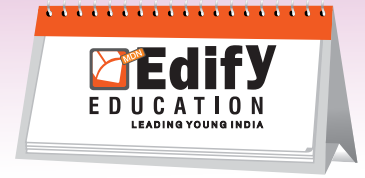
MONTH	SCIENCE
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<b>Chapter-13 Wastewater Story</b> <i>Multiple Assessment Strategy-IV (MAS-IV)</i> <i>Subject Enrichment Activity-IV (SEA-IV)</i> <i>MAS and SEA are to be conducted between the 17<sup>th</sup> to 22<sup>nd</sup> of March</i>
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	<b>Annual Examination</b> <b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b> <b>Summer Holiday Integrated Project-2 2024-25</b> <b>Annual Examination (7<sup>th</sup> - 17<sup>th</sup> April)</b> <u><b>Chapters 6 to 13</b></u> <i>Chapter. 6 - Respiration in Organisms</i> <i>Chapter. 7- Transportation in Animals and Plants</i> <i>Chapter. 8- Reproduction in Plants</i> <i>Chapter. 9- Motion and Time</i> <i>Chapter. 10- Electric Current and its Effects</i> <b>Chapter-11 Light</b> <b>Chapter- 12 Forest: Our Lifeline</b> <b>Chapter-13 Wastewater Story</b>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



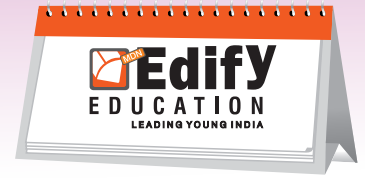
MONTH	SOCIAL SCIENCE
<b>JUNE</b>  <b>Working Day: 23</b>  <b>Teaching Day: 14</b>  <b>Bridge Course= 8</b>	<i>Political Science Ch.1 On Equality</i> <i>History: Ch.1 Tracing Changes Through a Thousand Years</i> <i>Geography: Ch. 1 Environment</i> <b>Holiday IP Discussion</b> <b>MEA - I (26<sup>th</sup> June to 28<sup>th</sup> June)</b> <b>Portion:</b> <b>Political Science :Ch-1.His:Ch-1 and Geo -Ch-1</b>
<b>JULY</b>  <b>Working Day: 25</b>  <b>Teaching Day: 24</b>	<i>Geography: Ch. 1 Environment (Conti...)</i> <i>History: Ch. 2 New Kings and Kingdoms</i> <i>Political Science Ch. 2 Role of the Government in Health</i> <i>Geography: Ch. 2 - Inside Our Earth</i>  <b>Revision &amp; Intervention for PT 01: (30<sup>th</sup> July to 3<sup>rd</sup> August )</b>  <b>MAS-I</b> <b>SEA-I (1 period)</b> <b>MAS &amp; SEA are to be conducted between 8<sup>th</sup> -12<sup>th</sup> July</b>
<b>AUGUST</b>  <b>Working Day: 24</b>  <b>Teaching Day: 22</b>	<i>Political Science Ch. 3 How the State Government Works</i> <i>History: Ch - 3 Delhi: 12<sup>th</sup> - 15<sup>th</sup> Century</i> <i>Geography: Ch. 3 Our Changing Earth</i> <b>Revision (30<sup>th</sup> July to 3<sup>rd</sup> August)</b> <b>Periodic Test - 1(5<sup>th</sup> August -13<sup>th</sup> August)</b> <b>Portion</b>  <b>Revision for PT-1</b> <b>PERIODIC TEST - 1</b> <b>PORTION</b> <b>Geography:</b> <b>Ch.1 - Environment, Ch. 2 - Inside Our Earth</b> <b>Civics:</b> <b>Ch.1 - On Equality, Ch. 2 - Role of the Government in Health,</b> <b>History:</b> <b>Ch.1- Tracing Changes Through a Thousand Years, Ch. 2 - New Kings and Kingdoms</b>
<b>SEPTEMBER</b>  <b>Working Day: 21</b>  <b>Teaching Day: 19</b>	<i>Political Science Ch. 4 Growing up as Boys and Girls</i> <i>History: Ch4 - The Mughals 16<sup>th</sup> -17<sup>th</sup> Century</i> <i>Geography: Ch - 4 Air</i> <b>MEA - II (26<sup>th</sup> Sep to 28<sup>th</sup> Sep)</b>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



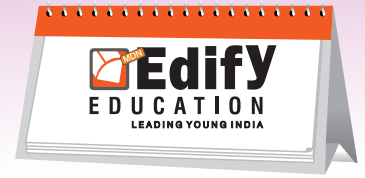
MONTH	SOCIAL SCIENCE
<b>SEPTEMBER</b>  <b>Working Day: 21</b>  <b>Teaching Day: 19</b>	<p style="text-align: center;"><b>Portion:</b>  <i>Political Science : Ch-4, His : Ch-4 and Geo : Ch-4</i></p> <p style="text-align: center;"><b>MAS-II</b>  <b>SEA-II (1 period)</b>  MAS &amp; SEA are to be conducted between 23<sup>rd</sup> -28<sup>th</sup> September</p>
<b>OCTOBER</b>  <b>Working Day: 15</b>  <b>Teaching Day: 15</b>	<p style="text-align: center;"><b>Revision &amp; Interventions For PT- 2 Examinations</b>  (1<sup>st</sup> Oct - 29th October)</p> <p style="text-align: center;"><b>Dussehra Vacation (3rd Oct - 13th Oct)</b>  <b>Diwali Holidays (30<sup>th</sup> Oct- 2<sup>nd</sup>Nov)</b></p>
<b>NOVEMBER</b>  <b>Working Day: 22</b>  <b>Teaching Day: 13</b>	<p><i>History: Ch 5- Tribes, Nomads, and Settled Communities (No. of periods:5)</i>  <i>History: Ch 6- Devotional Paths to The Divine</i></p> <p style="text-align: center;"><b>PT-02/ Half yearly/Term-1 Exam</b>  (4<sup>th</sup> Nov-12<sup>th</sup> Nov)  <u>Portion</u></p> <p style="text-align: center;"><i>Revision for PT-2</i>  <b>PERIODIC TEST - 2</b>  <u>PORTION</u>  <u>Geography</u>  Ch1- Environment, Ch2 - Inside Our Earth, Ch3 - Our Changing Earth,  <u>Civics</u>  Ch1 - On Equality, Ch2 - Role of the Government in Health, Ch3 - How the State Government Works, Ch4 - Growing up as Boys and Girls,  <u>History:</u>  Ch1- Tracing Changes Through A Thousand Years, Ch2 - New Kings and Kingdoms, Ch3 - The Delhi: 12<sup>th</sup>-15<sup>th</sup> Century Ch4 - The Mughals 16<sup>th</sup> -17<sup>th</sup> Century,</p> <p style="text-align: center;"><b>Diwali Holidays (30<sup>th</sup> Oct- 2<sup>nd</sup>Nov)</b></p>
<b>DECEMBER</b>  <b>Working Day: 23</b>  <b>Teaching Day: 23</b>	<p><i>Political Science Ch - 5 Women Change the World</i></p> <p><i>Political Science Ch. 6 Understanding Media</i>  <i>Geography: Ch - 5 Water. (No. of periods: 8)</i></p> <p style="text-align: center;"><b>MEA-III (26<sup>th</sup>-28<sup>th</sup> December)</b>  <b>Portion:</b>  Political Science: Ch- 5 &amp; 6, Geo: Ch-5 , 6</p>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	SOCIAL SCIENCE
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	<p><i>Geo: Ch – 6 Human Environment Interactions, the tropical and the subtropical region</i></p> <p><i>History: Ch – 8 - 18<sup>th</sup> Century political formations</i>  <i>Holiday IP discussion</i></p> <p><b>MAS-IV</b>  <b>SEA-III (1 period)</b>  <b>MAS &amp; SEA are to be conducted between 1<sup>st</sup> – 6<sup>th</sup> Jan</b></p> <p><b>Revision &amp; Intervention for PT 03: (17<sup>th</sup> Jan to 22<sup>nd</sup> Jan)</b>  <b>PT 03 Examinations: (23<sup>rd</sup> Jan to 30<sup>th</sup> Jan)</b></p> <p><b>Portion</b>  <u>Geography</u>  Ch – 4 Air,  Ch – 5 Water.  <u>Political Science</u>  Ch 5 Women Change the World  Ch6 - Understanding Media,  <u>History</u>  Ch 5- Tribes, Nomads and Settled Communities, Ch 6- Devotional Paths to The Divine</p>
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	<p><i>History: Ch – 7 The Making of Regional Cultures</i>  <i>Geography: Ch. 7 Life in the Deserts</i>  <i>Political Science: Ch -7 Markets around us</i></p> <p><b>MEA – IV (25<sup>th</sup> Feb to 28<sup>th</sup> Feb)</b>  <b>Portion:</b>  <i>History: Ch – 8</i>  <i>Geography: Ch. 7</i>  <i>Political Science: Ch -7</i></p>
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<p><i>History: Ch – 8 - 18<sup>th</sup> Century political formation</i></p> <p><i>Political Science Ch. 8 A Shirt in the Market</i>  <b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b></p> <p><b>MAS-IV</b>  <b>SEA-IV (1 period)</b>  <b>MAS &amp; SEA are to be conducted between 17<sup>th</sup> -22<sup>nd</sup> March</b></p>

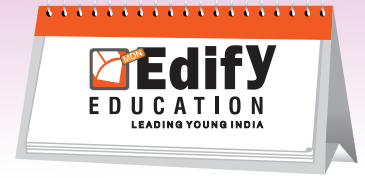




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	SOCIAL SCIENCE
<b>APRIL</b>  <b>Working Day: 12</b>  <b>Teaching Day: 4</b>	<p><b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b></p> <p><b>Annual Examinations (7<sup>th</sup> April – 17<sup>th</sup> April)</b>  <b><u>Portion</u></b></p> <p><b><u>History</u></b>  <i>Ch 5 - Tribes, Nomads and Settled Communities, Ch 6 - Devotional Path The Divine, Ch 7 - The Making of Regional Cultures, Ch 8 Eighteenth-Century Political Formations</i></p> <p><b><u>Geography</u></b>  <i>Ch - 4 Air, Ch5 - Water, Ch 6 - Human Environment Interactions: The Tropical and the Subtropical Regions, Ch7 - Life in Deserts</i></p> <p><b><u>Political Science</u></b>  <i>Ch5 - Women Change the World, Ch6 - Understanding Media, Ch 7 - Markets Around Us, Ch8 - A Shirt in the Market,</i></p>

MONTH	ICT
<b>JUNE</b>  <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	<p><b>Bridge course</b>  <b>Ch- 1 Number System</b>  <b>Ch- 2 Advanced Features of Excel (Cont..)</b>  <b>Month End Assessment -I (MEA - I) (26<sup>th</sup> June to 28<sup>th</sup> June)</b>  <b>Portion: Ch: 1</b></p>
<b>JULY</b>  <b>Working Day: 25</b>  <b>Teaching Day: 24</b>	<p><b>Ch- 2 Advanced Features of Excel ( Cont..)</b>  <b>Ch- 3 More on Adobe Animate 2021</b></p> <p><b>Revision &amp; Intervention for PT 01: (30<sup>th</sup> July to 3<sup>rd</sup> August )</b></p>
<b>AUGUST</b>  <b>Working Day: 24</b>  <b>Teaching Day: 22</b>	<p><b>Revision &amp; Intervention for PT 01: (30<sup>th</sup> July to 3<sup>rd</sup> August)</b>  <b>PT- 01 Examinations: (5<sup>th</sup> Aug to 13<sup>th</sup> Aug)</b>  <b><u>PT 01- PORTION</u></b>  <i>Ch -1 Number System</i>  <i>Ch - 2 Advanced Features of Excel</i>  <i>Ch – 3 More on Adobe Animate 2021</i></p> <p><b>Ch- 4 Lists and Tables in HTML 5</b></p>

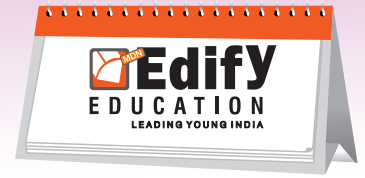




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



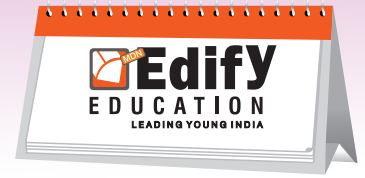
MONTH	ICT
<b>SEPTEMBER</b>  <b>Working Day: 22</b>  <b>Teaching Day: 19</b>	<b>Ch- 5 Images, Links, and Forms in HTML 5</b> <b>Ch- 6 Introduction to Mobile Apps</b> <b>Month End Assessment -II (MEA – II) (26<sup>th</sup> Sep to 28<sup>th</sup> Sep)</b> <b>Portion: Ch: 4</b>  <i>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</i>  <b>Multiple Assessment Strategies I</b> <b>Subject Enrichment Activity I</b>
<b>OCTOBER</b>  <b>Working Day: 15</b>  <b>Teaching Day: 15</b>	<b>Revision &amp; Interventions for PT-2</b> <b>(1<sup>st</sup> October 29<sup>th</sup> October)</b> <b>Dussehra vacations 2nd Oct-13<sup>th</sup> Oct)</b>
<b>NOVEMBER</b>  <b>Working Day: 22</b>  <b>Teaching Day: 13</b>	<b>Ch- 7 Developing Mobile Apps</b> <b>Ch- 8 Google Apps</b> <b>Periodic Test – 2/ Half yearly Examinations (4<sup>th</sup> Nov-12<sup>th</sup> Nov)</b> <b>Ch: 1 To 6</b> <b>Ch: 1 Number System</b> <b>Ch: 2 Advanced Features of Excel</b> <b>Ch: 3 More on Adobe Animate 2021</b> <b>Ch: 4 Lists and Tables in HTML 5</b> <b>Ch: 5 Images, Links, and Forms in HTML 5</b> <b>Ch: 6 Introduction to Mobile Apps</b>
<b>DECEMBER</b>  <b>Working Day: 23</b>  <b>Teaching Day: 23</b>	<b>Ch- 8 Google Apps (Cont..)</b> <b>Ch- 9 Cyber Security</b> <b>Month End Assessment-III (MEA: III) (26<sup>th</sup> Dec to 28<sup>th</sup> Dec)</b> <b>Portion: Ch: 7</b>
<b>JANUARY</b>  <b>Working Day: 19</b>  <b>Teaching Day: 18</b>	<b>Python Programming skills</b> <b>Revision &amp; Intervention for PT 03: (17<sup>th</sup> Jan to 22<sup>nd</sup> Jan)</b>  <b>PT 03 Examinations: (23<sup>rd</sup> Jan to 30<sup>th</sup> Jan)</b> <b>Portion for PT - 03: Ch: 6,7,8,9</b> <b>(Ch -7 Developing Mobile Apps, Ch-8 Google Apps, Ch: 9 Cyber Security)</b>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



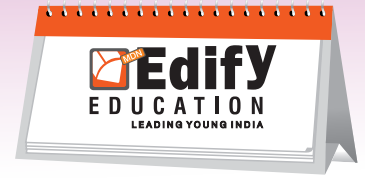
MONTH	ICT
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	<b>Ch- 10 Tokens &amp; Data Types in Python(Cont..)</b> <b>Ch- 11 Intelligence and AI Approaches</b> <b>Month End Assessment -IV (MEA – IV) (25<sup>th</sup> Feb to 28<sup>th</sup> Feb )</b> <b>Portion: Ch: 10</b>
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<b>Recap</b> <b>MAS and SEA are to be conducted between the 17<sup>th</sup> to 22<sup>nd</sup> of March</b> <b>Multiple Assessment Strategies II</b> <b>Subject Enrichment Activity II</b> <b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b>
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	<b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b> <b>Annual Examination (7<sup>th</sup> April – 17<sup>th</sup> April)</b> <b>PORTION for Annual Examinations:</b> <b>Ch- 7 To 11</b> <b>Ch- 7 Developing Mobile Apps</b> <b>Ch- 8 Google Apps</b> <b>Ch- 9 Cyber Security</b> <b>Ch- 10 Tokens &amp; Data Types in Python</b> <b>Ch- 11 Intelligence and AI Approaches</b>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



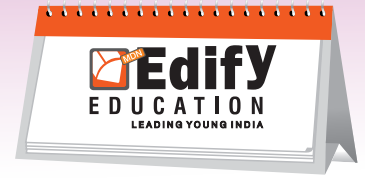
MONTH	HINDI (II LANGUAGE)
<b>JUNE</b>  <b>Working Day: 23</b>  <b>Teaching Day: 14</b>  <b>Bridge Course= 8</b>	<b>ब्रिज कोर्स - वर्णमाला, संयुक्ताक्षर, मात्राएँ, बारहखड़ी, र के रूप, द्वित्व व्यंजन और संयुक्त व्यंजन, वर्तनी, विराम-चिह्न</b> <b>सृजनात्मक लेखन - अनुच्छेद, चित्र वर्णन</b> <b>पाठ्य पुस्तक वसंत भाग - 2 -</b> पाठ - 1 हम पंछी उन्मुक्त गगन के (कविता) पाठ- 2 हिमालय की बेटियाँ <b>पाठ के पीछे का व्याकरण - संज्ञा, वाक्य- प्रश्नवाचक, निषेधवाचक</b> <b>बाल राम कथा</b> पाठ - 1 अवधपुरी में राम <b>आधुनिक हिंदी व्याकरण और रचना - भाषा, लिपि और व्याकरण, वर्ण- विचार, विशेषण, द्वंद्व समास</b> <i>Month End Assessment -I (26<sup>th</sup> - 28<sup>th</sup> June)</i> <b>पाठ्य पुस्तक वसंत भाग - 2 - पाठ - 1, पाठ- 2</b> <b>बाल राम कथा पाठ - 1</b> <b>आधुनिक हिंदी व्याकरण और रचना</b>
<b>JULY</b>  <b>Working Day: 25</b>  <b>Teaching Day: 24</b>	<b>पाठ्य पुस्तक वसंत भाग - 2</b> पाठ- 3 कठपुतली पाठ - 4 मिठाईवाला <b>बाल राम कथा</b> पाठ - 2 जंगल और जनकपुरी पाठ- 3 दो वरदान <b>आधुनिक हिंदी व्याकरण और रचना - लिंग, वचन, विलोम, भाषा, लिपि और व्याकरण, सर्वनाम, शब्द विचार</b> <b>सृजनात्मक लेखन - अपठित गद्यांश, पठित पद्यांश</b> <i>MAS and SEA are to be conducted between the 8<sup>th</sup> to 12<sup>th</sup> of July</i> <b>Multiple Assessment Strategies -I</b> <b>Subject Enrichment Activity -I</b>
<b>AUGUST</b>  <b>Working Day: 24</b>  <b>Teaching Day: 22</b>	<b>पाठ्य पुस्तक वसंत भाग - 2</b> पाठ - 5 पापा खो गए पाठ - 6 शाम एक किसान <b>बाल राम कथा -</b> पाठ - 4 राम का वनगमन <b>आधुनिक हिंदी व्याकरण और रचना - विशेषण, क्रिया, वाक्य, वर्तनी, अव्यय, वाच्य, उपसर्ग, प्रत्यय, काल</b> <b>सृजनात्मक लेखन - पत्र लेखन, संवाद लेखन</b>  <hr/> <b>Revision &amp; Intervention for PT-1 (30<sup>th</sup> July - 3<sup>rd</sup> August)</b> <b>Periodic Test – 1 (5<sup>th</sup> - 13<sup>th</sup> August)</b> <u>Portion</u> <b>पाठ्य पुस्तक वसंत भाग - 2</b> पाठ- 1 हम पंछी उन्मुक्त गगन के (कविता) पाठ -2 हिमालय की बेटियाँ (निबंध)



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



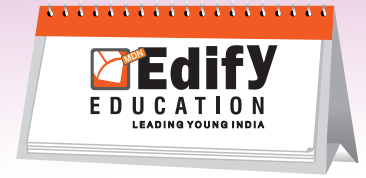
MONTH	HINDI (II LANGUAGE)
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	पाठ- 3 कठपुतली (कविता) पाठ -4 मिठाईवाला (कहानी) <b>बाल राम कथा-</b> पाठ- 1 अवधपुरी में राम पाठ- 2 जंगल और जनकपुर पाठ- 3 दो वरदान <b>आधुनिक हिंदी व्याकरण और रचना - भाषा और व्याकरण, वर्ण विचार, शब्द विचार, संज्ञा, विशेषण, द्वंद्व समास, सर्वनाम, विलोम</b> <b>सृजनात्मक लेखन-</b> चित्र वर्णन, अनुच्छेद लेखन, अपठित गद्यांश, पठित पद्यांश
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	<b>पाठ्य पुस्तक वसंत भाग - 2 -</b> पाठ - 7 अपूर्व अनुभव पाठ - 8 रहींम के दोहे <b>बाल राम कथा -</b> पाठ - 5 चित्रकूट में भरत पाठ - 6 दंडक वन में दस वर्ष <b>आधुनिक हिंदी व्याकरण और रचना - विराम-चिह्न, कारक, समास, संधि, मुहावरे और लोकोक्तियाँ</b> <i>Month End Assessment -II (26<sup>th</sup> - 28<sup>th</sup> September)</i> <b>पाठ्य पुस्तक वसंत भाग - 2 - पाठ - 7, पाठ- 8</b> <b>बाल राम कथा पाठ - 5, पाठ - 6</b> <b>आधुनिक हिंदी व्याकरण और रचना</b> <i>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</i> <b>Multiple Assessment Strategies -II</b> <b>Subject Enrichment Activity -II</b>
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	<b>Revision &amp; Interventions for PT-2</b> <b>(1<sup>st</sup> October 29th October)</b> <b>Dussehra vacations 2nd Oct-13<sup>th</sup> Oct)</b>
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	<b>पाठ्य पुस्तक वसंत भाग - 2 -</b> पाठ - 9 एक तिनका पाठ -10 खानपान की बदलती तसवीर <b>बाल राम कथा -</b> पाठ - 7 सोने का हिरण <b>आधुनिक हिंदी व्याकरण और रचना - उपसर्ग, प्रत्यय</b> <b>Periodic Test – 2/ Half yearly Examinations (4<sup>th</sup> Nov-12<sup>th</sup> Nov)</b> <b>PORTION for PT- 02 / Half yearly Examinations:</b> <b>पाठ्य पुस्तक वसंत भाग - 2</b>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



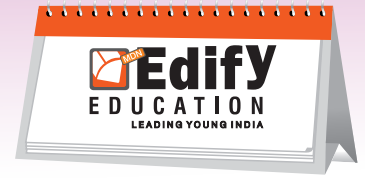
MONTH	HINDI (II LANGUAGE)
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	<p>पाठ - 3 कठपुतली  पाठ - 4 मिठाईवाला (कहानी)  पाठ - 5 पापा खो गए  पाठ - 6 शाम - एक किसान  पाठ - 7 अपूर्व अनुभव  पाठ - 8 रहीम के दोहे  <b>बाल राम कथा-</b>  पाठ - 4 राम का वनगमन  पाठ - 5 चित्रकूट में भरत  पाठ - 6 दंडक वन में दस वर्ष  <b>आधुनिक हिंदी व्याकरण और रचना</b> - संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया, काल, वाच्य, अव्यय, संधि, समास, उपसर्ग, प्रत्यय, वाक्य अशुद्धियाँ एवं संशोधन, विराम-चिह्न, मुहावरे और लोकोक्तियाँ।  <b>सृजनात्मक लेखन</b>- अनुच्छेद, पत्र, विज्ञापन, चित्र वर्णन, अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश</p>
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<p><b>पाठ्य पुस्तक वसंत भाग - 2</b>  पाठ - 11 नीलकंठ  पाठ - 12 भोर और बरखा  <b>बाल राम कथा -</b>  पाठ - 8 सीता की खोज  पाठ - 9 राम और सुग्रीव  <b>आधुनिक हिंदी व्याकरण और रचना</b>- समास, क्रिया, संधि, अव्यय, <b>सृजनात्मक लेखन</b> - पत्र, विज्ञापन, संवाद, अनुच्छेद  <i>Month End Assessment -III (26<sup>th</sup> - 28<sup>th</sup> December)</i>  <b>Portion:</b>  <b>पाठ्य पुस्तक वसंत भाग - 2 - पाठ - 11, पाठ - 12</b>  <b>आधुनिक हिंदी व्याकरण और रचना</b>  <b>सृजनात्मक लेखन</b></p>
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 19</b>	<p><b>पाठ्य पुस्तक वसंत भाग - 2 - पाठ - 13 वीर कुँवर सिंह</b>  <b>बाल राम कथा - पाठ - 10 लंका में हनुमान</b>  <b>आधुनिक हिंदी व्याकरण और रचना</b> - वाक्य, वाच्य, विराम-चिह्न, अशुद्धियाँ एवं संशोधन, मुहावरे और लोकोक्तियाँ  <i>MAS and SEA are to be conducted between the 1<sup>st</sup> to 6<sup>th</sup> of January</i>  <b>Multiple Assessment Strategies -III</b>  <b>Subject Enrichment Activity -III</b>  <b>Revision &amp; Intervention for PT-3 (17<sup>th</sup> - 22<sup>nd</sup> January)</b>  <b>Periodic Test-3 (23<sup>rd</sup> - 30<sup>th</sup> January)</b></p>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



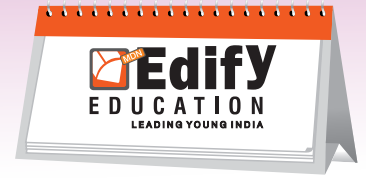
MONTH	HINDI (II LANGUAGE)
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 19</b>	<p><u>Portion</u>  <b>पाठ्य पुस्तक वसंत भाग - 2</b>  पाठ - 9 एक तिनका  पाठ - 10 खानपान की बदलती तस्वीर  पाठ - 11 नीलकंठ  <b>बाल राम कथा-</b>  पाठ - 7 सोने का हिरन  पाठ - 8 सीता की खोज  पाठ - 9 राम और सुग्रीव  <b>आधुनिक हिंदी व्याकरण और रचना</b> - संधि, उपसर्ग, प्रत्यय, समास, लिंग, वचन, कारक, विराम-चिह्न, मुहावरे और लोकोक्तियाँ।  <b>सृजनात्मक लेखन-</b> पत्र, विज्ञापन, अपठित गद्यांश, पठित पद्यांश</p>
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	<p><b>बाल राम कथा</b> - पाठ - 11 लंका विजय  <b>पाठ्य पुस्तक वसंत भाग - 2 -</b>  पाठ - 14 संघर्ष के कारण मैं तुनकमिज़ाज हो गया  <b>आधुनिक हिंदी व्याकरण और रचना</b> - वर्तनी  <b>सृजनात्मक लेखन</b> - चित्र वर्णन, संवाद, विज्ञापन अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश  <i>Month End Assessment -IV (25<sup>th</sup> - 28<sup>th</sup> February)</i>  <u>Portion:</u>  <b>बाल राम कथा</b> - पाठ - 11  <b>पाठ्य पुस्तक वसंत भाग - 2 -</b> पाठ - 14  <b>आधुनिक हिंदी व्याकरण और रचना</b>  <b>सृजनात्मक लेखन</b></p>
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	<p><b>पाठ्य पुस्तक वसंत भाग - 2 -</b> पाठ - 15 आश्रम का अनुमानित व्यय  <b>बाल राम कथा</b> - पाठ - 12 राम का राज्याभिषेक  <b>सृजनात्मक लेखन</b> - पत्र  <i>MAS and SEA are to be conducted between the 17<sup>th</sup> to 22<sup>nd</sup> of March</i>  <b>Multiple Assessment Strategies -IV</b>  <b>Subject Enrichment Activity-IV</b></p>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	HINDI (II LANGUAGE)
<b>APRIL</b>  <b>Working Day: 12</b>  <b>Teaching Day: 4</b>	<p align="center"><b>Annual Examination</b>  <b>Revision and Interventions for Annual Examination (19<sup>th</sup> March- 4<sup>th</sup> April)</b>  <b>Annual Examination (7<sup>th</sup> - 17<sup>th</sup> April)</b>  <b>Portion</b>  <b>पाठ्य पुस्तक वसंत भाग - 2</b>  पाठ- 1 हम पंछी उन्मुक्त गगन के (कविता)  पाठ -2 हिमालय की बेटियाँ (निबंध)  पाठ - 7 अपूर्व अनुभव (संस्मरण)  पाठ - 9 एक तिनका (कविता)  पाठ- 12 भोर और बरखा  पाठ - 13 वीर कुँवर सिंह (जीवनी)  पाठ - 14 संघर्ष के कारण मैं तुनकमिज़ाज हो गया (साक्षात्कार)  पाठ - 15 आश्रम का अनुमानित व्यय (लेखा-जोखा)  <b>बाल राम कथा-</b> पाठ- 10 लंका में हनुमान , पाठ- 11 लंका विजय  पाठ -12 राम का राज्याभिषेक  <b>आधुनिक हिंदी व्याकरण और रचना</b> – संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया, काल, वाच्य, अव्यय, संधि, समास, उपसर्ग, प्रत्यय, वाक्य अशुद्धियाँ एवं संशोधन, विराम-चिह्न, मुहावरे और लोकोक्तियाँ ।  <b>सृजनात्मक लेखन-</b> अनुच्छेद, पत्र (औपचारिक/ अनौपचारिक), विज्ञापन, चित्र वर्णन, संवाद लेखन अपठित गद्यांश , अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश</p>

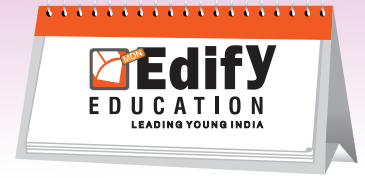




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	REGIONAL LANGUAGE (III LANGUAGE)
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School

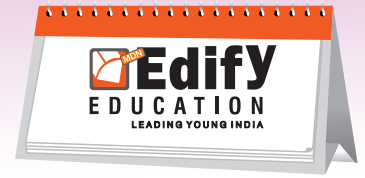




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



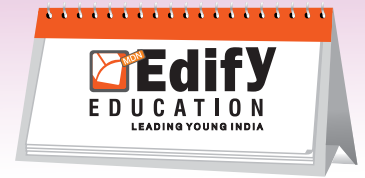
MONTH	REGIONAL LANGUAGE (III LANGUAGE)
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



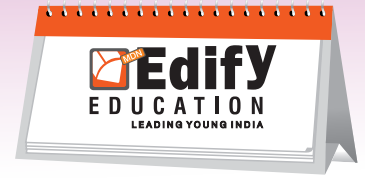
MONTH	CONTEMPORARY DANCE
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



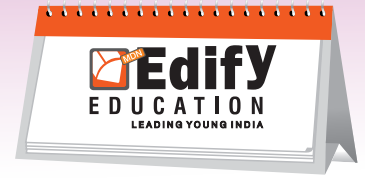
MONTH	CONTEMPORARY DANCE
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



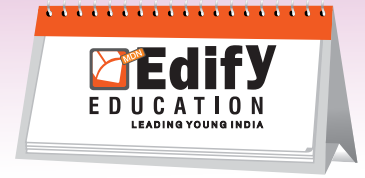
MONTH	CONTEMPORARY VOCAL MUSIC
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



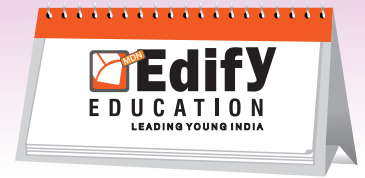
MONTH	CONTEMPORARY VOCAL MUSIC
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



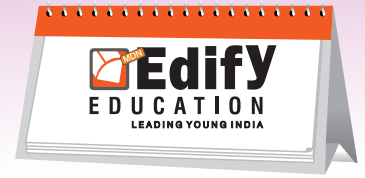
MONTH	KEY BOARD
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



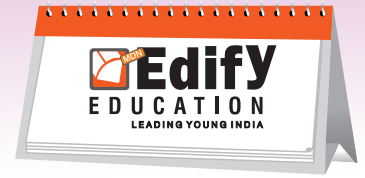
MONTH	KEY BOARD
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	GUITAR
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School

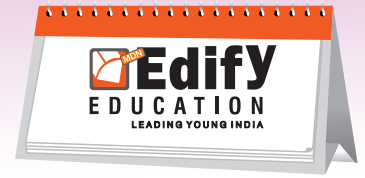




# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



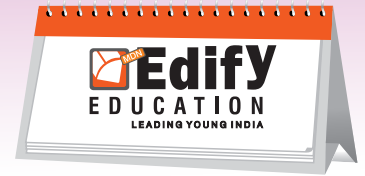
MONTH	GUITAR
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



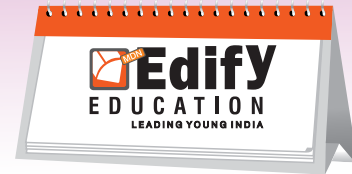
MONTH	ART & CRAFT
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b>	How to Construct a Colour Wheel How to Make Every Colour and Shades
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	Explore Lettering Style Create MY Favourite Inspirational Quote
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	Dot Painting (Mandala Art) Pen Stand Organizer (Best Out of Waste- Organizer) Key Chain
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	Best out of Waste (Make a Mobile Holder Using Newspaper) Skill development (Pencil Shades Drawing)
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	<i>Revision &amp; Interventions for PT-2/ Half Yearly Examination (1<sup>st</sup> October – 29<sup>th</sup> October)</i> <i>Periodic Test-2/ Half Yearly Examination (4<sup>th</sup> November – 12<sup>th</sup> November)</i> <b>Portion:</b> <i>How to Construct a Colour Wheel</i> <i>How to Make Every Colour and Shades</i> <i>Explore Lettering Style</i> <i>Create MY Favourite Inspirational Quote</i> <i>Dot Painting (Mandala Art)</i> <i>Pen Stand Organizer (Best Out of Waste- Organizer)</i> <i>Key Chain</i> <i>Best out of Waste</i> <i>(Make a Mobile Holder Using Newspaper)</i> <i>Skill development (Pencil Shades Drawing)</i>



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



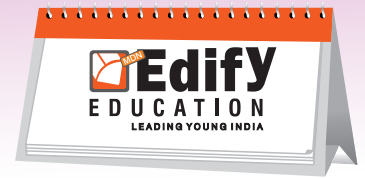
MONTH	ART & CRAFT
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	Handmade Akash Kandil Fabric Painting Basics Explain About One Stroke Painting Procedure to Learn Brushing and Practice Fabric painting on Cardstock or Wall Hanging
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	How Do You Make Homemade Clay Piggy Bank with Clay
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	How to make a Student Portfolio and decorate it. Note: The portfolio must consist of pictures related to activities and drawings done during the year.
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	How to make a Student Portfolio and decorate it. Note: The portfolio must consist of pictures related to activities and drawings done during the year. (Recap of all the activities from April 2024 to January 2025)
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	Origami
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	<b>Revision and Interventions for Annual Examination (1<sup>st</sup> - 13<sup>th</sup> April)</b> <b>Annual Examination (15<sup>th</sup> - 22<sup>nd</sup> April)</b> <u><b>Portion:</b></u> Handmade Akash Kandil Fabric Painting Basics Explain About One Stroke Painting Procedure to Learn Brushing and Practice Fabric painting on Cardstock or Wall Hanging Skill Development (Pencil Shades On Different Types) How Do You Make Homemade Clay Piggy Bank with Clay How to make a Student Portfolio and decorate it Origami



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



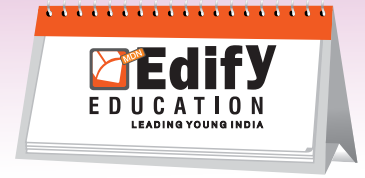
MONTH	PHYSICAL EDUCATION
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



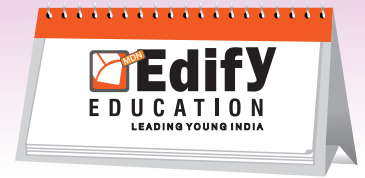
MONTH	PHYSICAL EDUCATION
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



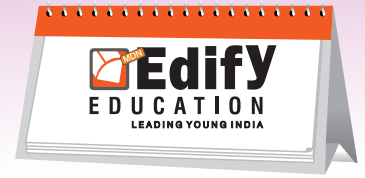
MONTH	CAREER COUNSELLING
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



MONTH	CAREER COUNSELLING
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School

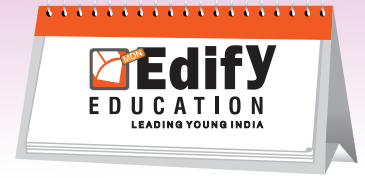




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## JUNE SESSION

### GRADE VII



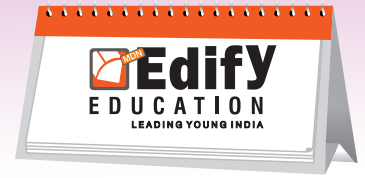
MONTH	INDIAN CLASSICAL DANCE
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



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## JUNE SESSION

### GRADE VII



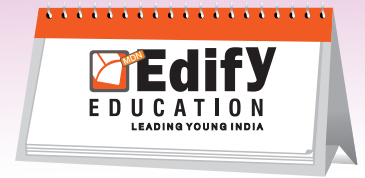
MONTH	INDIAN CLASSICAL DANCE
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



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## JUNE SESSION

### GRADE VII



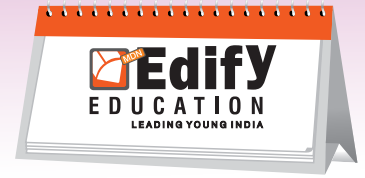
MONTH	GROUP COUNSELLING
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

### GRADE VII



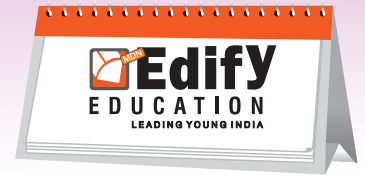
MONTH	GROUP COUNSELLING
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



# YEARLY SYLLABUS PLAN 2024-25

## JUNE SESSION

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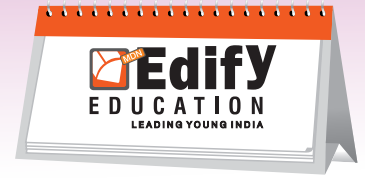
MONTH	WESTERN DANCE
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b> <b>Bridge Course= 8</b>	To be filled in by the School
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	To be filled in by the School
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	To be filled in by the School
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	To be filled in by the School
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	To be filled in by the School
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	To be filled in by the School



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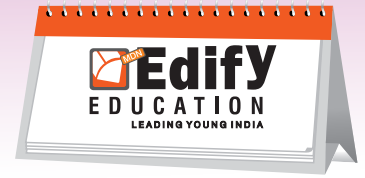
MONTH	WESTERN DANCE
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	To be filled in by the School
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	To be filled in by the School
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	To be filled in by the School
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	To be filled in by the School



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## JUNE SESSION

### GRADE VII



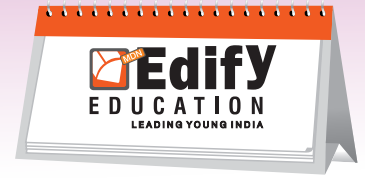
MONTH	VEDIC MATHEMATICS
<b>JUNE</b> <b>Working Day: 23</b> <b>Teaching Day: 14</b>	Ch: 1 Introduction to Vedic Mathematics Ch: 2 Fun with Vedic Mathematics
<b>JULY</b> <b>Working Day: 25</b> <b>Teaching Day: 24</b>	Ch: 3 Vedic Mathematics Addition (up to 9-digit numbers) Ch: 4 Vedic Mathematics Subtraction (up to 16-digit numbers)
<b>AUGUST</b> <b>Working Day: 24</b> <b>Teaching Day: 22</b>	Ch: 5 Multiplication with all ones and different units digits. Ch: 6 Multiplication of numbers with all 9's
<b>SEPTEMBER</b> <b>Working Day: 21</b> <b>Teaching Day: 19</b>	Ch: 7 Multiplication of numbers near 10. Ch: 8 Multiplication of numbers near 100 and 1000.
<b>OCTOBER</b> <b>Working Day: 15</b> <b>Teaching Day: 15</b>	Ch: 9 Adding 10 consecutive numbers Ch: 10 Division with 9.
<b>NOVEMBER</b> <b>Working Day: 22</b> <b>Teaching Day: 13</b>	Ch: 11 Multiplication with Theoretical Base and Working Base.



# YEARLY SYLLABUS PLAN 2024-25

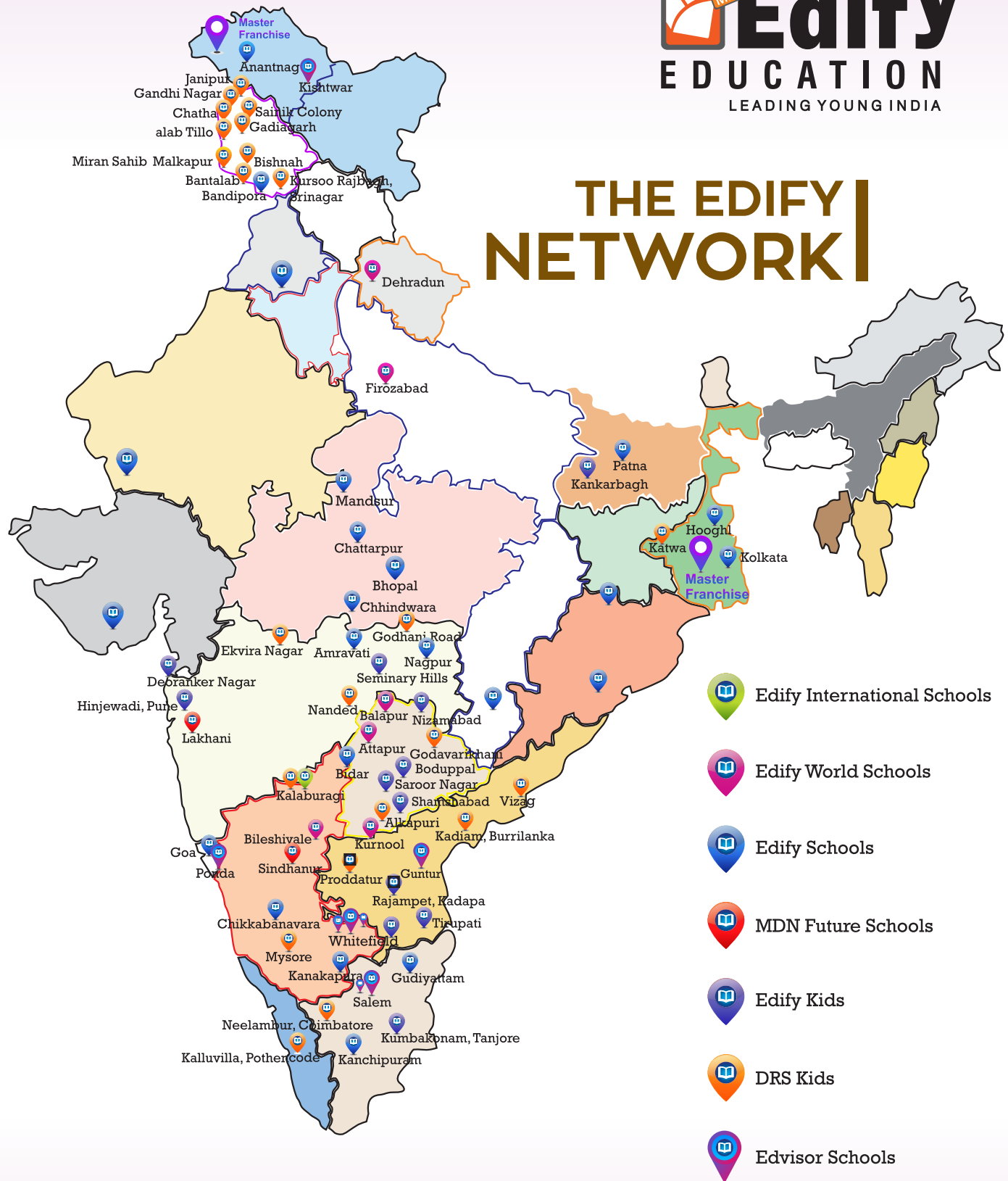
## JUNE SESSION

### GRADE VII



MONTH	VEDIC MATHEMATICS
<b>DECEMBER</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	Ch: 11 Multiplication with Theoretical Base and Working Base. (Continued) Ch: 12 Multiplication by Urdhva Tiryagbhyam (upto 4 digit numbers)
<b>JANUARY</b> <b>Working Day: 19</b> <b>Teaching Day: 18</b>	Ch: 12 Multiplication by Urdhva Tiryagbhyam (upto 4 digit numbers) Continued.
<b>FEBRUARY</b> <b>Working Day: 22</b> <b>Teaching Day: 21</b>	Ch: 13 Division by 6,7 and 8.
<b>MARCH</b> <b>Working Day: 23</b> <b>Teaching Day: 23</b>	Revision of above 13 Chapters
<b>APRIL</b> <b>Working Day: 12</b> <b>Teaching Day: 4</b>	Annual Examinations
<b>Total Working Days</b>	229 Working days include all revision and assessment days, Annual day/ Sports Day (Tentative dates)
<b>Total Teaching Days</b>	196 Teaching days exclude PT-2 revision and assessment days, PT-4 assessment days, Independence Day, Teachers' Day, Children's. Day





Concept and Design : EDIFY Arts Club