



Yearly Syllabus Planner

June Session 2022-23

Grade - IK3

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



**Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

IK 3 Yearly Syllabus Planner-2022-23
ACADEMIC SESSION 2022-23

MONTH - JUNE

MONTH - JUNE		
Theme		
Main Idea		
Lines of Learning	-----	
Key Concept		
3C Profiles		
Working Days WD: 23		
Teaching Days TD: 20		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	Settling Week and Recap Week <ul style="list-style-type: none"> Introduction to a new classroom Recapitulation of <ul style="list-style-type: none"> My family Parts of the body and sense organs Places in the neighbourhood Safety home & while visiting neighbourhood places 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify their body parts, sense organs and places in the neighbourhood.
ENGLISH	<ul style="list-style-type: none"> Self-Introduction. Recapitulation of <ul style="list-style-type: none"> Sky letters Earth letters Ground letters Lower case letters Upper case letters 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to introduce themselves to others. Students reflect their understanding about the sky, earth and ground letters; identify the upper case and lower case letters.
MATHEMATICS	Recapitulation of <ul style="list-style-type: none"> Numbers 1 to 20 Number names one to ten Comparisons-Full & Empty More & less. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify and discriminate the capacity and quantity of the objects while comparing them.
LANGUAGE DEVELOPMENT PROGRAM	Listening & Speaking focused <ul style="list-style-type: none"> BINGO words Put them in order Blind fold 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop their listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Clay modelling Sensory bin texture activity Number magic Free play Pick & tell 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> The student will be able to demonstrate tolerance to a variety of textures and sensory touch stimuli presented within the child's environment. Students will be able to sort numbers, develop their fine and gross motor skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> When you happy and you know Way down the valley Little Miss Muffet Mr. Golden Sun Once I wen sailing 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.

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MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Hip Hop 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move freely and develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The frog and the elephant 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real-life situations.
ART & CRAFT	<ul style="list-style-type: none"> Shapes Kite Colour shapes Shapes collage 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to improve their logical thinking, concentration and fine motor finger skills.
II LANGUAGE (HINDI)	Recap of akshar “swar”	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to improve their language skills.
MILESTONES INTEGRATION	-----	-----

ACTIVITIES OF THE MONTH – JUNE

AOTM	Sapling/Seed planting	IOTM/VOTM	Security office Security guard
COTM	Red	ROTM	When you are happy and your know
GOTM	Flim-Flam Game	EOTM	Thank you notes: Host and Guest Responsibility
FROTM	Three Legged Race	WROTM	Clay Modelling

MONTH - JULY

Theme	Our Expressions	
Main Idea	Children express themselves through their actions and play.	
Lines of Learning	There is a variety in communication both verbal and non-verbal. Action predominate early childhood communication. Communicating through actions is more rampant while playing games. There is a logic and pattern while playing games. Games are therapeutic both for the body and the mind.	
Key Concept	Causation, Function	
3C Profiles	Open Minded, Inquirer, Participative, Enthusiastic Communicative, Adaptable, Focused, Organized	
Working Days WD: 24 Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Circle time activity Clay Modelling Mr. Sun Rhyme Games for healthy life Make a puzzle 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to complete the pattern. Students will be able to articulate the game orally and convert the phonetic sounds to the appropriate letter of

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	<ul style="list-style-type: none"> • KWHL • Let us play with words • Pretend reading • Indoor games • Outdoor games • Rides at amusement park • Different games played by our father/mother (traditional games) • Games we play using ball and bat • Games with ball (indoor & outdoor games) • Dice games, Coin games • Games i like to play with family and friends 	<p>the alphabet.</p> <ul style="list-style-type: none"> • Students will be able to identify and differentiate the Indoor and Outdoor games • Students will be also able to identify traditional games.
<p style="text-align: center;">ENGLISH</p>	<ul style="list-style-type: none"> • Fun with English • Look & Say • Identify Vowels & Consonants • Vowels & Consonants • Vowel sounds • Finding vowels in words • letter Association • KWHL • Say the CVC words • Scavenger Hunt • Make CVC words • Find the hidden word • Grouping the CVC words • “a” family words • Rhyming words-Read the “a” family words • “e” family words • Rhyming words-Read the “e • Family words • “i” family words • Rhyming words-Read the “i” Family words 	<p>. <u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • The student is able to view the pictures and orally present the names of the pictures. • Students will be able to identify the vowels and consonants. • Students will be able to identify read and write the CVC words, ‘a, e & i’ family rhyming words.
<p style="text-align: center;">MATHEMATICS</p>	<ul style="list-style-type: none"> • Let us play with numbers-Rhyme time • Tall and short song • Sing along-Long and short, Big and small • Identify more & less • Comparison-tall taller, tallest • Comparison-big bigger, biggest • Comparison-long, longer, longest 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to compare, differentiate and mark the comparisons like more & less, tall & short. • Students will be able to identify and write ordinal numbers. • Students will be able to identify the

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	<ul style="list-style-type: none"> • Activity on non-standard measures • Match sentences of 'A' with 'B' • Observe pictures of more than 1 and less than 2 • KWHL • Play board game • Short edge & Long edge • Count and identify more and less • Count for big and small • Count for more and less • Use bangles to measure length of caterpillar, use palm to measure length of rods • Convert the height into numbers • Measure the number rods • Comparing objects reduces to comparing numbers 	<p>degrees of comparisons in terms of tall, taller, tallest & big, bigger, biggest.</p> <ul style="list-style-type: none"> • Students will be able to measure the lengths and heights using non-standard measures.
LANGUAGE DEVELOPMENT PROGRAM	Listening and Speaking focused <ul style="list-style-type: none"> • Secret message • Word Bingo • Riddles • What I am I? • Treasure hunt 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> • Knobbed cylinders • Free play • Kitchen corner • Show and tell 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Student will be able to demonstrate memory, reasoning and judgement, concept development differentiation of objects in terms of sequencing with their height and size.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Head shoulders knees and toes • Mr. Golden Sun • Ants are marching • Incy-Wincy Spider 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Tap Dance 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The lion and the tortoise 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> • Make a tangram • Crazy checkerboard 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to improve

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	<ul style="list-style-type: none"> Snakes and ladder Lines patterns 	their logical thinking and concentration.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> वर्णमाला दो वर्णों वाले अमात्रिक शब्द Recapitulation of <ul style="list-style-type: none"> वर्णमाला दो वर्णों वाले अमात्रिक शब्द New Topic <ul style="list-style-type: none"> तीन वर्णों के अमात्रिक शब्द 	Learning Outcome: <ul style="list-style-type: none"> The student is able to view the pictures and orally present the names of the pictures. Students will be able to identify read and write the letters and words of Varnamala, 2 and 3 letter words.
MILESTONES INTEGRATION	Skill: Self-Management skills: Sub Skills: <ol style="list-style-type: none"> Organizational skills (Descriptor - Work independently and show initiative) Develop self-discipline and set goals Apply digital information security practices Apply personal security protocols Skill: Communication Skills: Sub Skills: <ol style="list-style-type: none"> Communicate effectively Express emotions appropriately Navigate, read and view learning area texts Listen and respond to learning area texts Skill: Thinking Skills: Sub Skills: <ol style="list-style-type: none"> Critical thinking (Descriptor - pose questions) Organize and process information 	Learning Outcome: Self-Management Skills: <ul style="list-style-type: none"> Attempt tasks independently and identify when and from whom help can be sought Follow class routines to assist learning Follow class rules about using digital information Show examples Follow class rules when sharing personal information with known audiences and demonstrate an awareness of applying social protocols when using ICT to communicate Show examples Communication Skills: <ul style="list-style-type: none"> Identify positive ways to initiate, join and interrupt conversations with adults and peers Express their emotions constructively in interactions with others Navigate, read and view simple texts with familiar vocabulary and supportive illustrations Listen and respond to brief questions and one and two-step instructions, listen for information in simple spoken texts, and respond to audio texts, including audio-visual texts, and texts read aloud Thinking Skills: <ul style="list-style-type: none"> Pose factual and exploratory questions based on personal interests and experiences Gather similar information or

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	3. Identify and clarify information and ideas	depictions from given sources <ul style="list-style-type: none"> Identify and describe familiar information and ideas during a discussion or investigation
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ACTIVITIES OF THE MONTH – JULY

AOTM	Sensory booth	IOTM/VOTM	Interaction with a store in-charge Visit to a super market
COTM	Yellow	ROTM	Head shoulders knees and toes
GOTM	Harmony Games	EOTM	Conversation etiquettes Good touch and bad touch
FROTM	100 Inch race	WROTM	Knobbed cylinders

MONTH - AUGUST

Theme	Our Expressions
Main Idea	Children express themselves through their actions and play.
Lines of Learning	There is a variety in communication both verbal and non-verbal. Action predominate early childhood communication. Communicating through actions is more rampant while playing games. There is a logic and pattern while playing games. Games are therapeutic both for the body and the mind.
Key Concept	Causation, Function
3C Profiles	Open Minded, Inquirer, Participative, Enthusiastic Communicative, Adaptable, Focused, Organized

Working Days WD: 22
Teaching Days TD: 18

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> EVS focus-Games to enhance mental strength English focus (Picture Reading) Do you know? Math Focus games Achieving mile stones the play way Games and sports in Olympics Therapeutic games Draw playground and a game you like Speak about the therapeutic benefits of games Games and sports in Olympics Olympic rings. Therapeutic games Draw playground and a game you like Speak about the therapeutic benefits of games 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify the different types of board games, dice games. They will be able to play and identify the games that develop their logical thinking. Students will be able to identify the Olympic Games, the logo of the Olympics. Students will experience the game playing them and understand the therapeutic benefits of the games.
ENGLISH	<ul style="list-style-type: none"> “o” family words Rhyming words-Read the “o” Family 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Student is able to view the pictures and

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	<p>words</p> <ul style="list-style-type: none"> • “u” family words • Rhyming words-Read the “u” Family words • Sight words • Action words • Action done while playing • Reading Phrases • Reading comprehension • Play with rhyming words • Play with consonant vowel consonant word • Play words building game • Complete the cross word using clues 	<p>orally present the names of the pictures identify and write the rhyming words with 'e, i o & u.</p> <ul style="list-style-type: none"> • Students will be able to read and write the sight words and the action words. • Students will be able to develop their reading skills through reading and comprehending the phrases. • Students will be able to improve their thinking and problem solving skills while reading and understanding the clues and improve their vocabulary through solving word puzzles
<p>MATHEMATICS</p>	<ul style="list-style-type: none"> • Ordinal numbers • Patterns-what comes next • Colour patterns-fill in the next colour • What comes after? • What comes before? • Number names-one to ten. • Number names – count and match • Decimal system of numeration • Number begets numbers • Addition facts for different sums (1 to 6) • Addition facts for different sums (7 to 10) • Let us add and see • Subtraction • Observe the pattern • Complete the addition 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify and write the before between and after numbers. They will also write the ordinal numbers. • Students will be able to sequence the patterns of shapes and colours. • Students will be able to identify the concept of zero and decimal system of numeration. • Students will learn and apply the addition facts of numbers 1 to 10. • Students will learn the addition facts of number (1 to 10) • Students will also learn pattern making.
<p>LANGUAGE DEVELOPMENT PROGRAM</p>	<p>Listening and Speaking focused</p> <ul style="list-style-type: none"> • Analogies • One thing common in three • Silly sentences 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their listening and speaking skills.
<p>WONDER ROOM</p>	<ul style="list-style-type: none"> • Sensory Bin texture activity • A knot that ties itself • Smell & tell 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Student will be able to develop their expressive and communicative abilities learners use speech or an expressive mode of communication (e.g., augmented device) that is easily understood by others.

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MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> 10 little monkeys jumping on the bed Kitty cat my name Meiow-Meiow 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Disco Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The grapes are sour 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> Paper collage Magic mosaic Origami fish Vegetable printing 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Through different colouring and printing exercises students will be able to develop their fine motor finger skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> चार वर्णों के अमात्रिक शब्द पहचानिए आ (ा) की मात्रा Recapitulation of तीन वर्णों के अमात्रिक शब्द चार वर्णों के अमात्रिक शब्द पहचानिए आ (ा) की मात्रा वर्णमाला दो वर्णों वाले अमात्रिक शब्द तीन वर्णों के अमात्रिक शब्द 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> The student is able to view the pictures and orally present the names of the pictures. Students will be able to identify read and write the letters and words of Varnamala, They will also learn 2, 3 and 4 letter words.
MILESTONES INTEGRATION	<p>Skill: Thinking Skill Sub Skills: Draw conclusions and design a course of action</p> <p>Skill: Social Skill Sub Skills:</p> <ol style="list-style-type: none"> Social awareness (Descriptor - Understand relationships) Appreciate diverse perspectives 	<u>Learning Outcome:</u> Thinking Skills: <ul style="list-style-type: none"> Share their thinking about possible courses of action <p>Social Skills:</p> <ul style="list-style-type: none"> Explore relationships through play and group experiences Acknowledge that people hold many points of view

ACTIVITIES OF THE MONTH – AUGUST

AOTM	Crazy Fancy Dress	IOTM/VOTM	Car Show Room Car Show Room In-charge
COTM	Blue	ROTM	Ten Little Monkeys
GOTM	Accord Game	EOTM	Friendship Etiquette
FROTM	Water Relay Race	WROTM	Sensory Bin Texture Activity

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MONTH - SEPTEMBER

Theme	Our Identity	
Main Idea	It is important for every human being to engage with their environment.	
Lines of Learning	Every human being is a part of the larger environment. Human beings are able to connect with environment through their sense organs. How the sense organs help is to engage with the environment. Responsibility towards sense organs.	
Key Concept	Connection, Responsibility & Function	
3C Profiles	Inquirer, Self-Esteemed, Respect for all, Courageous, Confident Proactive, Thinker, Risk taker, Updated.	
Working Days WD: 23		
Teaching Days TD: 18		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Recapitulation of games-Indoor and outdoor games Listen to the story Vaishnavi's Daily routine The story of Vaishnavi Sing along five senses KWHL Sense organs connected to brain The story of the six blind men Let us play the game 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able identify and write the names of the different sense organs. Understand sense organs connected to brain. To learn the function and importance of sense organs. Students will be able to read the story and comprehend it in terms of questions and answers, read and write new words to develop their vocabulary
ENGLISH	<ul style="list-style-type: none"> Recapitulation of CVC words Recapitulation of action words Recapitulation of sight words Recapitulation-fill in the blanks using vowels Recapitulation-Action words Recapitulation-Match the actions to the words Read the sentences with 'this' 'that' 'these' & 'those' Play the game-Circle Dance Sing Along-Days of the week Sing Along-Months of a year KWHL This-Picture Reading That-Reading sentences with 'that' These-Reading sentences with 'these' 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to read and write the action words. They will be able to identify the days of the week and months of a year. Students will be able to perform picture reading. They will be able to read and write sentences with this, that, these & those.
MATHEMATICS	<ul style="list-style-type: none"> Recapitulation of number names one to ten. Counting objects to add and subtract. Recapitulation-Count & write 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to write the number names one to ten. They will be able to identify the place values units and tens. They will learn to generate two digit numbers from 11 to 40.

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	<ul style="list-style-type: none"> Recapitulation- Number Names Recapitulation-Addition Recapitulation-Subtraction Place Value-Digits appearing in units and tens place Time of the day Number names-When my eyes fail can I borrow yours Numbers-units and tens KWHL Numbers-Generating numbers 11 to 20 Number names eleven to fifteen 	<ul style="list-style-type: none"> Students will be able to read and write the numbers names eleven to fifteen.
LANGUAGE DEVELOPMENT PROGRAM	Listening & Speaking focused: <ul style="list-style-type: none"> Provide questions Create sentences with two letter words Create sentences with three words. Give instructions to the robot. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop their listening and speaking skills.
WONDER ROOM	<ul style="list-style-type: none"> Lacing frames Tracing and cutting paper dolls Soap sculptures 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Student will be able to develop their fine motor skills of fingers and coordination of eye and fingers and real life application.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> I travelled over London Sea.... I am going to a market Smile is something When you happy and you know clap your hands 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Indian Classical Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move freely about in their environment for physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The honest wood cutter 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> My name plate My self portrait All about me book 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop creative skills.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> पहचानिए इ (ि) की मात्रा पहचानिए ई (ी) की मात्रा Recapitulation of <ul style="list-style-type: none"> पहचानिए इ (ि) की मात्रा 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify the matra and form words using these matras.

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	<ul style="list-style-type: none"> पहचानिए ई (ी) की मात्रा 	
MILESTONES INTEGRATION	Skill: Self-Management Skills Sub Skill: <ol style="list-style-type: none"> Affective skills (Descriptor - Understand themselves as learners) Recognize personal qualities and achievements Recognize emotions 	Learning Outcome: Self-Management Skills: <ul style="list-style-type: none"> Identify their abilities, talents and interests as learners Identify their likes and dislikes, needs and wants, and explore what influences these have Identify a range of emotions and describe situations that may evoke these emotions.
	Skill: Communication Skills Sub Skill: <ol style="list-style-type: none"> Interpret and analyse learning area texts Contributions to society Compose spoken, written, visual and multimodal learning area texts Deliver Presentations 	Communication Skills <ul style="list-style-type: none"> Interpret simple texts using comprehension strategies Compose short learning area texts, with support, to record and report ideas and events Plan and deliver short presentation related to learning area topics
	Skill: Thinking Skills Sub Skill: <ol style="list-style-type: none"> Evaluate procedures and outcomes Apply logic and reasoning 	Thinking Skills <ul style="list-style-type: none"> Check whether they are satisfied with the outcome of tasks or actions Identify the thinking used to solve problems in given situations

ACTIVITIES OF THE MONTH – SEPTEMBER

AOTM	Chota Chef Fun Cooking	IOTM/VOTM	Doctor Clinic
COTM	Green	ROTM	I Travelled Over London Sea
GOTM	Treaty Game	EOTM	Telephone Etiquette
FROTM	Sack Race	WROTM	Lacing Frames

MONTH - OCTOBER

Theme	Our Identity
Main Idea	It is important for every human being to engage with their environment.
Lines of Learning	Every human being is a part of the larger environment. Human beings are able to connect with environment through their sense organs. How the sense organs help is to engage with the environment. Responsibility towards sense organs.
Key Concept	Connection, Responsibility & Function
3C Profiles	Inquirer, Self-Esteemed, Respect for all, Courageous, Confident Proactive, Thinker, Risk taker, Updated.
Working Days WD: 16 Teaching Days TD: 14	
SUBJECT	SYLLABUS
	Learning Indicators

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IM (EVS)	<ul style="list-style-type: none"> • Eye-Brain –See • Ear-Brain-Hear • Nose-Brain-Smell • Tongue-Brain-Taste • Skin-Brain-Touch • Caring for our sense organs-Eyes & Ears • Caring for our sense organs-Nose & Tongue • Caring for our sense organs-Skin • Eyes-See • Ear-Hear • Nose-Smell • Tongue-Taste • 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able identify and write the names of the different sense organs. Understand sense organs connected to brain. • Students will be able to learn the function and importance of sense organs. Care of sense organs. • They will be able to understand the importance of sense organs.
ENGLISH	<ul style="list-style-type: none"> • Those-Reading sentences with ‘those’ • One & Many • Near & Far • Read the story-A hungry caterpillar • Reading the Calendar • Questions & Answers • Days of the week • Months of the year • Reading comprehension • Reading comprehension 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to read the calendar, identify days of the week months of the year. They will be able to read and comprehend the sentences. They will be able use the words form the substitution table and frame sentences using the words and arranging the words given in the table. • They will be able to read and write sentences and improve their reading and writing skills.
MATHEMATICS	<ul style="list-style-type: none"> • Number names-sixteen to twenty • My daily routine • Generating numbers-21 to 30 • Generating numbers-31 to 40 • Generating numbers 41 to 50 • Match the number names • What we do • write the number names 11 to 15 • Write the number names 16 to 20 • Numbers 1 to 50 • Backward counting of numbers 20 to 1 • 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to generate numbers 41 to 50. They will be able to write the number names eleven to twenty. • Students will be able to improve their number counting skills through ordering numbers in backward count form 20 to 1. • Students will be able to sequence the numbers; count to read and write numbers from 1 to 50.
LANGUAGE DEVELOPMENT PROGRAM	<p>Listening and Speaking focused</p> <ul style="list-style-type: none"> • BINGO-Numbers and words • Picture talk • Object talk 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their listening and speaking skills.

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	<ul style="list-style-type: none"> Add one more to me 	
WONDER ROOM	<ul style="list-style-type: none"> Pipe cleaner figures Feely bag activity Dancing doll 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> The student will be able to develop their fine motor skills of fingers and coordination of eye and fingers and real life application. Students demonstrate the ability to use classroom tools with supervision.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Five little ducks BINGO rhyme Old Mac Donald 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Folk Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The lion and the mouse 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real-life situations.
ART & CRAFT	<ul style="list-style-type: none"> Binoculars Five senses art More to do Hand painting 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to explore different ways of art and crafts.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> पहचानिए उ (उ) की मात्रा पहचानिए ऊ (ू) की मात्रा पहचानिए ऋ (ृ) की मात्रा Recapitulation of <ul style="list-style-type: none"> पहचानिए उ (उ) की मात्रा पहचानिए ऊ (ू) की मात्रा पहचानिए ऋ (ृ) की मात्रा 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to identify the matras and their use in the words.
MILESTONES INTEGRATION	Skill: Self-Management Skills Sub Skill: <ol style="list-style-type: none"> Become confident, resilient and adaptable Skill: Communication Skills Sub Skill: <ol style="list-style-type: none"> Use language to interact with others Express opinion and point of view 	<u>Learning Outcome:</u> <p>Self-Management Skills:</p> <ul style="list-style-type: none"> Identify situations that feel safe or unsafe, approaching new situations with confidence <p>Communication Skills:</p> <ul style="list-style-type: none"> Use short pair, group and class conversations and discussions as learning tools to explore learning area topics and to prepare for creating texts Use speaking, visual elements

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	Skill: Thinking Skills Sub Skill: 1. Creative thinking (Descriptor - Consider alternatives)	(including drawing) and beginning writing to express likes and dislikes Thinking Skills: <ul style="list-style-type: none"> Suggest alternative and creative ways to approach a given situation or task
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ACTIVITIES OF THE MONTH – OCTOBER

AOTM	Halloween Day	IOTM/VOTM	Restaurant Chef
COTM	Orange	ROTM	Five Little Ducks
GOTM	League Game	EOTM	Table Manners
FROTM	Obstacle race	WROTM	Pipe Cleaner Figures

MONTH - NOVEMBER

Theme	Recapitulation of the IM 2 Theme: Our Expressions IM 3 Theme Place and time	
Main Idea	IM 2: Children express themselves through their actions and play. IM 3: The relationship of the earth the moo and the sun cause day and night & seasons.	
Lines of Learning	IM 2: There is a variety in communication both verbal and non-verbal. Action predominate early childhood communication. Communicating through actions is more rampant while playing games. There is a logic and pattern while playing games. Games are therapeutic both for the body and the mind. IM 3: Reason why we have day and night. The earth is not stationary Revolution of the Earth around the Sun	
Key Concept	IM 2: Causation, Function IM 3: Change, Connection	
3C Profiles	IM2: Inquirer, Self-Esteemed, Respect for all, Courageous, Confident Proactive, Thinker, Risk taker, Updated. IM3: Inquirer, Responsible, Committed, Integrity, Organized Communicative, Research Oriented, Passionate, Perseverant	
Working Days WD: 22 Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Skin-Touch Tick for the good habits Absence of a sense organ and its 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able identify and write the names of the different sense organs.

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	<p>impact</p> <ul style="list-style-type: none"> • Draw and write • Recapitulation of sense organs and their function • Skin-Touch • Tick for the good habits • Absence of a sense organ and its impact • Draw and write • Recapitulation of sense organs and their function <p>IM 2 & Term 1 Recapitulation</p> <ul style="list-style-type: none"> • Intervention • Recap of Indoor and Outdoor games • Recap of sense organs • Recap of prime function of sense organs. <p>IM 3 Begins</p> <ul style="list-style-type: none"> • Sing Along-Sun • Sing Along-Moon • Identification of day and night sky 	<p>Understand sense organs connected to brain.</p> <ul style="list-style-type: none"> • Students will be able to learn the function and importance of sense organs. Care of sense organs. They will be able to understand the importance of sense organs. <p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to exhibit their understanding of indoor, outdoor games and sense organs. <p><u>IM 3: Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify the sun, moon and the day and night skies.
<p style="text-align: center;">ENGLISH</p>	<ul style="list-style-type: none"> • Make sentences-Substitution table & Complete the sentences • Make sentences-Complete the sentences • Make sentences-Substitution table & Complete the sentences • Make sentences-Complete the sentences • Recapitulation-Write the consonant vowel consonant words. • Recapitulation-Write sentences <p>IM 2 & Term 1 Recapitulation</p> <ul style="list-style-type: none"> • Recapitulation of sentences with this that, these & those • Recapitulation of days of the week • Recapitulation of months if the year • Recapitulation of CVC words • Recapitulation of sight words <p>IM 3 Begins</p> <ul style="list-style-type: none"> • Recapitulation-Write the consonant vowel consonant words. • Recapitulation-Write sentences 	<p><u>IM2: Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to construct sentences using words this, that, these and those. • Students will be able to read and write the CVC words and sight words. <p><u>IM 3: Learning Outcome</u></p> <ul style="list-style-type: none"> • Students will be able to write the CVC words and write sentences.
<p>MATHEMATICS</p>	<ul style="list-style-type: none"> • Backward counting of numbers 50 to 	

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	<p>20</p> <ul style="list-style-type: none"> • Writing number names eleven to twenty • Writing numbers-1 to 50 • Backward counting of numbers 50 to 20 • Writing number names eleven to twenty • Writing numbers-1 to 50 • numbers 1 to 50 • Recapitulation-Write the number names one to ten. • Recapitulation-Write the number names eleven to twenty <p>IM 2 & Term 1 Recapitulation</p> <ul style="list-style-type: none"> • Recapitulation of number names eleven to twenty • Recapitulation of writing numbers 1 to 50 • Recapitulation of writing backward count 10 to 1 • Recap of writing backward count 20 to 11 • Recapitulation of number names ten to one. • Writing numbers 1 to 100 • Recapitulation of backward count 20 to 1 <p>IM3 Begins</p> <ul style="list-style-type: none"> • Recapitulation-Join the numbers 1 to 50 • Recapitulation-Write the number names one to ten. • Recapitulation-Write the number names eleven to twenty 	<p>IM 2: Learning Outcome</p> <ul style="list-style-type: none"> • Students will be able to write the number names one to twenty. • Students will be able to write numbers 1 to 50. • Students will be able to write the backward count of numbers 1 to 20. <p>IM3: Learning Outcome:</p> <ul style="list-style-type: none"> • Students will be able to identify and write the numbers 1 to 50. • They will be able to write the number names one to twenty.
<p style="text-align: center;">LANGUAGE DEVELOPMENT PROGRAM</p>	<p>Reading & Writing Focused</p> <ul style="list-style-type: none"> • Writing polar opposites • Writing polar opposites • Opinion writing 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their reading and writing skills.
<p style="text-align: center;">WONDER ROOM</p>	<ul style="list-style-type: none"> • Show & Tell • Paper doll • How to dress up dolls • Animal puzzle 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Learners demonstrate a tolerance to a variety of objects and sensory touch stimuli presented within the child's environment.

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MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • BINGO Rhyme • Five little monkeys • God's love is so wonderful • Ten little fingers 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary. 	
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Tribal Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being. 	
STORYTELLING	<ul style="list-style-type: none"> • The fox and the stork 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations. 	
ART & CRAFT	<ul style="list-style-type: none"> • Fun with lines • Seven object drawing • Visualizing 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to draw line patterns. • They also identify the different objects that can be used to create an art work. 	
II LANGUAGE (HINDI)	<p>Recapitulation of</p> <ul style="list-style-type: none"> • वर्णमाला • दो वर्णों वाले अमात्रिक शब्द • तीन वर्णों के अमात्रिक शब्द • चार वर्णों के अमात्रिक शब्द • पहचानिए आ (ा) की मात्रा • पहचानिए इ (ि) की मात्रा • पहचानिए ई (ी) की मात्रा • पहचानिए उ (ु) की मात्रा • पहचानिए ऊ (ू) की मात्रा • पहचानिए ऋ (ृ) की मात्रा <p>New Topic पहचानिए ए (े) की मात्रा</p>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify read and write the “matras”. • They will also be able to write the two, three and four letter words. 	
MILESTONES INTEGRATION	<p>Skill: Social Skills Sub Skill:</p> <ul style="list-style-type: none"> • Contributions to society • Social management (Descriptor - Negotiate and resolve conflict) <p>Skill: Self-Management Skill Sub skill:</p> <ol style="list-style-type: none"> 1. Early learning practices (Descriptor - Personal Hygiene) 	<p>Social Skills:</p> <ul style="list-style-type: none"> • Describe ways they can help at home and school • Listen to others' ideas, and recognize that others may see things differently from them <p>Self-Management Skills</p> <ul style="list-style-type: none"> • Plan and perform self-care routine independently for health and well-being. Adopts grooming methods to maintain a proper personal appearance 	
ACTIVITIES OF THE MONTH – NOVEMBER			
AOTM	Celebrating 100 days of IKs'	IOTM/VOTM	Botanical Garden/Nursery Gardener
COTM	Purple	ROTM	BINGO Rhyme

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GOTM	Hurdle Race	EOTM	Courtesy in Public Places
FROTM	Shae sort factory	WROTM	Show & Tell

MONTH - DECEMBER

Theme	Place and time
Main Idea	The relationship of the earth the moo and the sun cause day and night & seasons.
Lines of Learning	Reason why we have day and night. The earth is not stationary Revolution of the Earth around the Sun
Key Concept	Change, Connection
3C Profiles	Inquirer, Responsible, Committed, Integrity, Organized Communicative, Research Oriented, Passionate, Perseverant

Working Days WD: 22
Teaching Days TD: 20

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Things used in the summer season • Things and appliances used in the rainy season • Things and appliances used in the winter season • KWHL • Classroom Discussion-Sun • Classroom Discussion on formation of day and night • A talk on seasons • Clothes we like to wear in Summer season 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify things used in different seasons. • They will identify the day and night skies. • They will also identify the clothes used in summer season.
ENGLISH	<ul style="list-style-type: none"> • Sight words • Sight words • Read the story-10 fish for Ben and Jen • Read the story-The girl and the tomato • KWHL • Read the sentences-Identify the names of colours • The Beach • Spring time • Cute little snow man 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify and write the sight words and days of the week. • They will able to improve their reading and writing skills through making sentences with and writing short paragraphs with sight words. • They will read the story and understand it. • Students will be able to use given words as hints and frame simple sentence to form short paragraphs.
MATHEMATICS	<ul style="list-style-type: none"> • Sing along ten green bottles • Ascending order 1 to 5 • Descending order 1 to 5 • Writing number names twenty one to thirty. 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify and write the numbers. • Write and sequence numbers in ascending order. Write the successor and predecessor of the numbers.

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	<ul style="list-style-type: none"> • Just after and just before numbers 1 to 10 • KWHL • Story Five monkeys and an Alligator • Ordering of numbers ascending and descending order • Writing number names thirty one to fifty • Generating numbers 51 to 70 • Successor and predecessor numbers • Writing numbers in backward count 10 to 1 • Writing numbers in backward count 20 to 11 • Writing number names Fifty one to seventy 	<ul style="list-style-type: none"> • Write numbers in backward count. • Students will be able to read & write number names.
LANGUAGE DEVELOPMENT PROGRAM	Reading & Writing Focused <ul style="list-style-type: none"> • Opinion writing • Reading and Writing sentences with CVC words • Affirmative & Negative sentences 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop their reading and writing skills.
WONDER ROOM	<ul style="list-style-type: none"> • Role play • A treasure hunt of animals • Decorating with butterflies 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Learners develop fine motor skills of fingers and creative skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • One two three four five once I caught a fish alive • Jingle bells Christmas • We wish you a Merry 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Bollywood Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The blue Jackal 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> • Observational sunflower • Make a picture • Step by step drawing 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to follow the sequence and draw the pictures.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • पहचानिए ऐ (ै) की मात्रा Recapitulation of <ul style="list-style-type: none"> • पहचानिए ए (े) की मात्रा • पहचानिए ऐ (ै) की मात्रा New topics:	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify read and write the matras and the words with matras.

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	<ul style="list-style-type: none"> • पहचानिए ओ (ो) की मात्रा • पहचानिए औ (ौ) की मात्रा 	
MILESTONES INTEGRATION	<p>Skills: Self-Management Skill Sub Skills:</p> <ol style="list-style-type: none"> 1. Healthy food care <p>Skills: Communication Skill Sub Skills:</p> <ol style="list-style-type: none"> 1. Understand learning area vocabulary 2. Collaborate, share and exchange <p>Skills: Thinking Skill Sub Skills:</p> <ol style="list-style-type: none"> 1. Imagine possibilities and connect ideas 2. Reflective thinking (Descriptor - Think about thinking (metacognition)) <p>Skills: Research Skill Sub Skills:</p> <ol style="list-style-type: none"> 1. Information Literacy (Descriptor -Recognize intellectual property) 2. Define and plan information searches 	<p><u>Learning Outcome:</u> Self-Management Skills:</p> <ul style="list-style-type: none"> • Practice to cook simple recipes making healthy and safe food choices <p>Communication Skills:</p> <ul style="list-style-type: none"> • Use familiar vocabulary contexts related to everyday experiences, personal interests and topics taught at school and used in other contexts • Use purposefully selected ICT tools safely to view information shared by trusted adults Show examples <p>Thinking Skills:</p> <ul style="list-style-type: none"> • Use imagination to view or create things in new ways and connect two things that seem different • Describe what they are thinking and give reasons why <p>Research Skills:</p> <ul style="list-style-type: none"> • Recognize ownership over their own digital work Show examples • Use ICT to identify where information is located Show examples

ACTIVITIES OF THE MONTH – DECEMBER

AOTM	Ginger Bread House Activity	IOTM/VOTM	Post Office Postman
COTM	White	ROTM	Jingle Bells
GOTM	Symmetry Game	EOTM	Sportsmanship
FROTM	Skip The Rope	WROTM	Role Play

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MONTH – JANUARY

Theme	Place and time
Main Idea	The relationship of the earth the moo and the sun cause day and night & seasons.
Lines of Learning	Reason why we have day and night. The earth is not stationary Revolution of the Earth around the Sun
Key Concept	Change, Connection
3C Profiles	Inquirer, Responsible, Committed, Integrity, Organized Communicative, Research Oriented, Passionate, Perseverant

Working Days WD: 23
Teaching Days TD: 19

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Things we use in rainy season • Things we use in winter season • Picture Reading • Understanding about seasons. • Phases of Moon • Observe the pictures given • More about seasons • My place on the family tree • Visit to the Orphanage • Recapitulation of formation of day and night • Recapitulation of seasons 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify the phases of moon. More about seasons. • They will be able to identify their place in their family tree. • They will understand the importance of family.
ENGLISH	<ul style="list-style-type: none"> • Abhay and the Horse • Write a short paragraph on Snow man • Write a short paragraph on rainy day • Write a short paragraph on a Sunny day • Write a short paragraph on ‘My place in my family’ • Write a short paragraph on your favourite food • Write short sentences about the Summer season • Write short sentences about the Rainy season • Recapitulation sight words • Recap of writing short sentences. 	<p><u>. Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to write sentences on a topic and frame a small paragraph. • Students will be able to read and write sentences with sight words of different seasons
MATHEMATICS	<ul style="list-style-type: none"> • Arrange the numbers in ascending order • Arrange the numbers in descending order • Write the successor and predecessor of given number 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Student will be able to write the backward count of numbers 50 to 1. • Students will be able to write the numbers 1 to 100. • They will also understand the place

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	<ul style="list-style-type: none"> • Generating numbers 71 to 90 • Write the backward count 50 to 1 • Generating numbers 91 to 100 • Place value-Ones, tens & hundred • Writing number names ninety one to hundred • Decimal system of numeration-How digits appear in different places • Write the numbers from 51 to 100 • Write numbers from 1 to 100 • Recapitulation of writing numbers 1 to 100 • Writing missing letters-Number names • Write numbers in ascending and descending order 	<p>values ones, tens and hundreds.</p> <ul style="list-style-type: none"> • Write numbers in ascending and descending order.
LANGUAGE DEVELOPMENT PROGRAM	<p>Reading & Writing Focused</p> <ul style="list-style-type: none"> • Affirmative & Negative sentences • Framing sentences with sight words • Singulars & Plurals • Singulars & Plurals 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to understand the affirmative and negative words and they will also know to frame the sentences with sight words. Develop their reading and writing skills. • Students will be able to identify, read and write singular and plural of the given word and develop vocabulary.
WONDER ROOM	<ul style="list-style-type: none"> • Pottery • Decorating with Butterflies • My favourite animal • My favourite animal 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Learners develop fine motor skills of fingers and creative skills.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • One two three four five • Hop-hop like a bunny • The jungle party song • 10 little monkeys 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Prop Dance 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The blue Jackal 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> • Dot painting art • Teddy bear letter holder • Pop up card 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to learn, follow and adopt different art forms and exhibit their creativity.

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II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • पहचानिए अं (.) की मात्रा Recapitulation of <ul style="list-style-type: none"> • पहचानिए ओ (ो) की मात्रा • पहचानिए औ (ौ) की मात्रा • पहचानिए अं (.) की मात्रा • पहचानिए ए (े) की मात्रा • पहचानिए ऐ (ै) की मात्रा • पहचानिए ओ (ो) की मात्रा • पहचानिए औ (ौ) की मात्रा • पहचानिए अं (.) की मात्रा 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify the matras read and learn to use matras in words.
MILESTONES INTEGRATION	<p>Skills: Thinking Skill Sub Skills:</p> <ol style="list-style-type: none"> 1. Reflect on processes <p>Skill: Social Skills Sub Skill:</p> <ol style="list-style-type: none"> 1. Develop leadership skills 2. Collaboration (Descriptor- Work collaboratively) <p>Skills: Research Skill Sub Skills:</p> <ol style="list-style-type: none"> 2. Locate, generate and access data and information 3. Media Literacy (Descriptor - Interpret data displays) 4. Interpret maps and diagrams 	<p><u>Learning Outcome:</u></p> <p>Thinking Skills</p> <ul style="list-style-type: none"> • Identify the main elements of the steps in a thinking process <p>Social Skills:</p> <ul style="list-style-type: none"> • Identify ways to take responsibility for familiar tasks at home and school • Share experiences of cooperation in play and group activities <p>Research Skills</p> <ul style="list-style-type: none"> • Use icons to locate or generate required information Show examples • How to ask and answer simple data questions and interpret data in drawings or picture graphs • Recognize Follow directions to demonstrate understanding of common position words and movements

ACTIVITIES OF THE MONTH – JANUARY

AOTM	Roly Poly Clay Competition	IOTM/VOTM	Fire station Fire man
COTM	Pink	ROTM	One, Two, Three, Four, Five
GOTM	Warm Up Games	EOTM	Introducing Yourself and Others
FROTM	Balloon Race	WROTM	Decorating with Butterflies

MONTH – FEBRUARY

Theme	Our Responsibility
Main Idea	Animals have different characteristic and are important for us and our planet.
Lines of Learning	Animals around us and the place they live in. Surrounding in which animals are found. Types of animals. Interdependence of humans on animals. Our responsibility towards animals
Key Concept	Change, Connection

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3C Profiles	Inquirer, Empathetic, Independent, Balanced Courageous, Innovative, Communicative, Decision Maker, Assertive, Leader	
Working Days WD: 21 Teaching Days TD: 19		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> • Animals around us • Wild Animals • Aquatic animals • Pet animals • Domestic animals • Birds • Birds and their adaptations • Places animals live in. 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify learn spell and write the names of the Aquatic animals, pet animals domestic animals. • Students will be able to identify Birds their adaptations and places animals live in.
ENGLISH	<ul style="list-style-type: none"> • Build sentences using three to four letter-sight words • Position words • Write sentences with position words • Read and write affirmative words and sentences • Read and write negative words and sentences • Everything around us has a name- Naming words • Identify and acquire knowledge about naming words 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to read and write the affirmative and negative sentences. • Students will be able to identify and write naming words.
MATHEMATICS	<ul style="list-style-type: none"> • Recapitulation of writing numbers 1 to 100 • Recapitulation-Writing missing numbers 1 to 100 • To solve picture addition • Number names one to fifty • Skip counting by 2's • Skip counting by 3's • Number names fifty one to hundred. • Skip counting by 5's • Writing numbers in 100's (100 to 900) 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to count the pictures and add them. • Students will be able to read spell and write the number names one to hundred.
LANGUAGE DEVELOPMENT PROGRAM	<p>Reading & Writing focused:</p> <ul style="list-style-type: none"> • Prepositions & framing sentences with prepositions • Picture reading and comprehension • Picture reading and composition 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their reading and writing skills.

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WONDER ROOM	<ul style="list-style-type: none"> • Carnival Mask • Finger printing • Animals mask • My favourite animal 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Uses imagination and creativity to combine materials and/or equipment in new ways.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • The Jungle Party Song • There are lions in the jungle • Teddy bear turn around • The Jungle party Song 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Lyrical Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The snake and the crow 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> • Sand collage • Foam sheet craft • Mask making • Mask making 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to learn, follow and adopt different art forms and exhibit their creativity.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • पहचानिए अः (ः)विसर्ग • चंद्रबिंदु ((ँ)) <p>Recapitulation of</p> <ul style="list-style-type: none"> • पहचानिए अः (ः)विसर्ग • चंद्रबिंदु ((ँ)) <p>New topic</p> <ul style="list-style-type: none"> • बारहखड़ी 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> • Students will be able to identify the Matras and words with Matras. • Students will be able to identify and learn Barakhadi.
MILESTONES INTEGRATION	<p>Skill: Communication Skills</p> <p>Sub Skills:</p> <ol style="list-style-type: none"> 1. Understand computer mediated communications 2. Understand how visual elements create meaning <p>Skill: Self-Management Skills:</p> <p>Sub Skills:</p> <ol style="list-style-type: none"> 1. Estimating time to complete 	<u>Learning Outcome:</u> <p>Communication Skills</p> <ul style="list-style-type: none"> • Understand that messages are recorded, viewed or sent in computer mediated communications for others to receive Show examples • Recognize the different meanings of words and images in imaginative and informative texts <p>Self-Management Skills</p> <ul style="list-style-type: none"> • Performs chores independently in maintaining own room's cleanliness and manage personal belongings. however, seek adult assistance when he/she encounters a challenging situation

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	Skill: Thinking Skills Sub Skills: <ol style="list-style-type: none"> Develop reflective practice Transfer (Descriptor - Transfer knowledge into new contexts) Skill: Social Skills Sub Skills: <ol style="list-style-type: none"> Make decisions 	Thinking Skills: <ul style="list-style-type: none"> Reflect on their feeling show their efforts affect skills and achievements Connect information from one setting to another Social Skills: <ul style="list-style-type: none"> Identify options when making decisions to meet their needs and the needs of others
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ACTIVITIES OF THE MONTH – FEBRUARY

AOTM	Toy Day	IOTM/VOTM	Dance Academy Dance Teacher/Choreographer
COTM	Black	ROTM	The Jungle Party Song
GOTM	Exercise Game	EOTM	Dining Etiquette
FROTM	Tug 'O' War	WROTM	Carnival Mask

MONTH – MARCH

Theme	Our Responsibility
Main Idea	Animals have different characteristic and are important for us and our planet.
Lines of Learning	Animals around us and the place they live in. Surrounding in which animals are found. Types of animals. Interdependence of humans on animals. Our responsibility towards animals
Key Concept	Change, Connection
3C Profiles	Inquirer, Empathetic, Independent, Balanced Courageous, Innovative, Communicative, Decision Maker, Assertive, Leader

Working Days WD: 23

Teaching Days TD: 20

SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> More about insects and their homes Animals and their young ones. How animals and humans interdependent How animals are of great help to us Animals that are extinct Recapitulation of Different types of animals & Places they live in 	<p style="text-align: center;"><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Students will be able to reflect their understanding about interdependence of animals and human beings through oral and written expressions.
ENGLISH	<ul style="list-style-type: none"> Reading and writing opposite words Picture reading Reading Comprehension Paragraph reading & comprehension Singulars and plurals 	<p style="text-align: center;"><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> Students will be able to identify and write opposite words. They will read pictures and text to comprehend them. Students will improve their vocabulary read and write the singulars and plurals form of words.

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	<ul style="list-style-type: none"> • Reading and writing sentences • Recapitulation • Opposite words • Singular & plural 	
MATHEMATICS	<ul style="list-style-type: none"> • Skip counting by 10's • Writing numbers 1 to 200 • To solve picture subtraction. • Solve single digit number addition • Solve single digit number subtraction • Skip counting writing practice for 2's, 3's, 5's & 10's • Recapitulation-Writing numbers 1 to 200 • Solve picture addition and subtractions 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to identify the skip count and write the numbers in the desired sequence. • They will be able to solve the picture additions.
LANGUAGE DEVELOPMENT PROGRAM	<p>Reading & Writing Focused</p> <ul style="list-style-type: none"> • Picture reading and composition • Expository writing 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop their reading and writing skills..
WONDER ROOM	<ul style="list-style-type: none"> • Animals Mask • Finger printing • Vegetable printing • Finger printing 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Uses imagination and creativity to combine materials and/or equipment in new ways.
MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> • Head, shoulders, knees and toes • I travelled over London Sea • 10 little monkeys • When u are happy and you know 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> • Jazz Dance 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> • The monkey and the crocodile 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> • Water colour painting • Pop up cards • Finger printing 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to learn, follow and adopt different art forms and exhibit their creativity.
II LANGUAGE (HINDI)	<ul style="list-style-type: none"> • मुर्गी को अंडों से मिलाएँ • यातायात के साधन • अलग-अलग आवाज़ें <p>Recapitulation of</p> <ul style="list-style-type: none"> • बारहखड़ी 	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • Students will be able to read the sentences, Identify different Transport and sounds.

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	<ul style="list-style-type: none"> यातायात के साधन अलग-अलग आवाज़ें 	
MILESTONES INTEGRATION	Skill: Financial Literacy Skills Sub Skill: <ol style="list-style-type: none"> Understanding Currency Describe the purpose of money Saving, Sharing and Spending Saving, Sharing and Spending 	<u>Learning Outcome:</u> Financial Literacy Skills <ul style="list-style-type: none"> Students Understand coins and notes of small values (2 digit round off numbers like 10s, 20s, 50s,) Understand the value of money, understand the use of money How is money used to buy food, clothes, and other things? Understand why money is important Plans to spend smaller values of money and performs counting of money in smaller denominations Learns to set aside money for saving and for charity in separate piggy banks or envelopes if they're young,

ACTIVITIES OF THE MONTH – MARCH

AOTM	Fireless Cooking	IOTM/VOTM	Sports Teacher Sports Room
COTM	Rainbow Colours	ROTM	Head, shoulders, knees and toes
GOTM	Exercise Game	EOTM	Dining Etiquette
FROTM	Tug 'O' War	WROTM	Animal Mask

MONTH – APRIL

Theme	Learners Synopsis Day practice (LSD)	
Main Idea		
Lines of Learning		
Key Concept		
3C Profiles		
Working Days WD: 19 Teaching Days TD: 03		
SUBJECT	SYLLABUS	Learning Indicators
IM (EVS)	<ul style="list-style-type: none"> Learners Synopsis Day practice (LSD) Open House/ Academic Report Card Presentation. 	
ENGLISH		
MATHEMATICS		
LANGUAGE DEVELOPMENT PROGRAM		
WONDER ROOM	<ul style="list-style-type: none"> Pick and tell 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Uses imagination and creativity to combine materials and/or equipment in new ways.

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MUSIC & MOVEMENTS (RHYMES)	<ul style="list-style-type: none"> Little Miss Muffet 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop new vocabulary.
MUSIC & MOVEMENTS (DANCE)	<ul style="list-style-type: none"> Modern Dance 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students develop their ability to maintain their position and move freely to develop physical fitness, creative skills and personal well-being.
STORYTELLING	<ul style="list-style-type: none"> The greedy Dog 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to develop, event sequencing, develop their vocabulary and apply their learning in real life situations.
ART & CRAFT	<ul style="list-style-type: none"> Water colour painting 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to learn, follow and adopt different art forms and exhibit their creativity.
II LANGUAGE (HINDI)	Recapitulation of <ul style="list-style-type: none"> Matrayen Barah Khadi 	<u>Learning Outcome:</u> <ul style="list-style-type: none"> Students will be able to read the sentences, Identify different Transport and sounds.
MILESTONES INTEGRATION	----	-----

ACTIVITIES OF THE MONTH – APRIL

AOTM	Farewell Theme	IOTM/VOTM	School Admin School Office
COTM	Brown	ROTM	Little Miss Muffet
GOTM	Dodge Ball Game	EOTM	Greeting etiquette hand shake, good posture
FROTM	Lemon & Spoon	WROTM	Pick & Tell



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