



# Yearly Syllabus Planner

June Session 2022-23

**Grade - IK2**

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

## IK 2 Yearly Syllabus Planner-2022-23

### ACADEMIC SESSION 2022-23

#### MONTH - JUNE

Theme	Settling week and Recap week	
Main Idea		
Lines of Learning		
Key Concept		
3C Profiles		
Working Days WD: 23 Teaching Days TD: 20		
SUBJECT	SYLLABUS	Learning Indicators
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Phonic sounds and words-Vowels</li> <li>• Phonic sounds and words-Consonants</li> <li>• Uppercase and lowercase letters</li> <li>• Drawing lines</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Reinforcement of previous knowledge to improve language and drawing skills.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Comparisons-Big and small, heavy and light, same and different, tall and short, full and empty, wet and dry, fat and thin, black and white, more and less, hot and cold.</li> <li>• Shapes-Circle, square, triangle, rectangle.</li> <li>• Numbers 1 to 9</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Reinforcement of pre-math concepts, numbers and shapes.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Vowels</li> <li>• Consonants</li> <li>• Uppercase and lowercase letters</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Participate in a large group activity. Improve listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Feely Bag Activity</li> <li>• Greeting Etiquettes-Presentation on Good Manners</li> <li>• Self-Introduction</li> <li>• Walking in a line</li> <li>• Presentation of how to Introduce Oneself</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns good etiquette and practices to follow in daily life. Develops Self-Awareness.</li> <li>• Develops fine motor and gross motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Chubby Cheeks</li> <li>• Ants go marching one by one</li> <li>• Good morning song</li> <li>• Mr. Whisker</li> <li>• I put my right hand in</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Hip Hop Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Crow and the Fox</li> <li>• Rabbit and the Tortoise</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learning morals improves imagination and retelling the story.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Finger puppets</li> <li>Socks puppets</li> <li>Stick puppets</li> <li>Dancing puppets</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will use different media to create and explore ideas. Develop eye-hand coordination, observational and communication skills.</li> </ul>	
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>	
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>	
<b>ACTIVITIES OF THE MONTH – JUNE</b>			
<b>AOTM</b>	Sapling/Seed Planting	<b>IOTM/VOTM</b>	Security Guard / Security Office
<b>COTM</b>	Red	<b>ROTM</b>	Chubby Cheeks
<b>GOTM</b>	Film Flam Game	<b>EOTM</b>	Thank you notes: Host and Guest Responsibility
<b>FROTM</b>	Three Legged Race	<b>WRAOTM</b>	Feely Bag Activity

<b>MONTH - JULY</b>		
<b>Theme</b>	IM 1-Our Identity	
<b>Main Idea</b>	I see the world through my family.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>Major external parts of the body and their functions.</li> <li>Family and types of families.</li> <li>My family is my first social world.</li> </ul>	
<b>Key Concept</b>	Form, Connection, Function, Responsibility	
<b>3C Profiles</b>	Inquirer, Participative, Enthusiastic, Respect for all, Responsible, Open Minded Proactive, Communicative, Focused, Thinker	
<b>Working Days WD: 24</b>		
<b>Teaching Days TD: 19</b>		
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>You and Me</li> <li>Parts of the body</li> <li>Sense organs</li> <li>Family</li> <li>Types of the family (big family, small family, extended family)</li> <li>Family helps in building vocabulary and habits.</li> <li>KWHL</li> <li>Mirror Activity-Talk about self.</li> <li>How do they help me?</li> <li>This is my family.</li> <li>Talk about family.</li> <li>Places that I visit with family.</li> <li>Festivals we celebrate with family and friends.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Identify and names body parts and their functions.</li> <li>Identify and differentiate the sense organs and their functions.</li> <li>Identifies family members and differentiates small and big families.</li> <li>Talks about the celebrations and places visited with family.</li> <li>Build new vocabulary.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Recapitulation of Uppercase and Lowercase</li> </ul>	<u>Learning Outcome:</u>

**IK 2 Yearly Syllabus Planner-2022-23**

	letters. <ul style="list-style-type: none"> <li>• Sing Along.</li> <li>• First sound of the words.</li> <li>• KWHL.</li> <li>• Drawing lines.</li> <li>• Play the game “Secret code”.</li> <li>• To the circus with family.</li> <li>• Read the words.</li> <li>• Blends-bl, br, cl, cr, dr, fr, fl, gl, gr, pl, pr, qu, sc, sk, sl.</li> <li>• Writing Sky letters.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and differentiate uppercase and lowercase letters.</li> <li>• Differentiates between vowels and consonants.</li> <li>• Identify letters and their phonic sound through the picture names.</li> <li>• Identify the blends and the corresponding pictures.</li> <li>• Traces the sky letters following the correct pattern.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Introduction of Comparisons big and small, fat and thin, more and less, tall and short.</li> <li>• Shapes-Circle, square, triangle, rectangle.</li> <li>• KWHL.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Compare and differentiate objects based on their size and quantity.</li> <li>• Identify and name the objects that are in the shape of circle, square, triangle, rectangle.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• Body parts</li> <li>• Talk about self</li> <li>• Family</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Participate in the large group activity. Develop listening, speaking, and reading skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Buttoning Frames</li> <li>• Presentation on Self-management (Saying Thank you and Welcome)</li> <li>• Passing the Passer Game</li> <li>• Mirror Activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns etiquettes and follows them in their daily life.</li> <li>• Actively participates in the activities and learns to communicate.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• One, two buckle my shoe</li> <li>• Two Little Dicky Birds</li> <li>• ABCD</li> <li>• Daddy finger</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Tap Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Greedy Dog</li> <li>• The three little pigs</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns the morals and apply them in their real life.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Finger puppets</li> <li>• Paper bag puppets</li> <li>• Hand puppets</li> <li>• All about my family book</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will use different media to create and explore ideas. Develop eye-hand coordination, observational and communication skills.</li> </ul>



**IK 2 Yearly Syllabus Planner-2022-23**

<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>Introduction of Swar-अ, आ, इ, ई, उ, ऊ, ऋ</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Identify Swar and their related words.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor- Work independently and show initiative)</li> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor- Develop self-discipline and set goals)</li> <li><b>Skill:</b> Thinking skills <b>Subskill:</b> Critical Thinking (Descriptor - pose questions)</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Communicate effectively</li> </ul>	<u>Learning Outcome:</u> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Attempt tasks independently.</li> <li>Follow class routines.</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Pose factual and/or related questions based on personal interests and experiences</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Identify positive ways to initiate and join</li> </ul>

**ACTIVITIES OF THE MONTH – JULY**

<b>AOTM</b>	Sensory Booth	<b>IOTM/VOTM</b>	Store Incharge / Super Market
<b>COTM</b>	Yellow	<b>ROTM</b>	Daddy finger
<b>GOTM</b>	Harmony Game	<b>EOTM</b>	Conversation Etiquettes-Good touch & Bad touch
<b>FROTM</b>	100 Inch Race	<b>WRAOTM</b>	Buttoning Frames

**MONTH - AUGUST**

<b>Theme</b>	IM 1-Our Identity
<b>Main Idea</b>	I see the world through my family.
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>Major external parts of the body and their functions.</li> <li>Family and types of families.</li> <li>My family is my first social world.</li> </ul>
<b>Key Concept</b>	Form, Connection, Function, Responsibility
<b>3C Profiles</b>	Inquirer, Participative, Enthusiastic, Respect for all, Responsible, Open Minded Proactive, Communicative, Focused, Thinker

**Working Days WD: 22**
**Teaching Days TD: 18**

<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>Parts of the face.</li> <li>Role of family members.</li> <li>Make an album.</li> <li>Movie watch</li> <li>Family inducts child into the world.</li> <li>Festivals we celebrate with family.</li> <li>Enact a drama on family members.</li> <li>School tour.</li> <li>Manu's Extended family.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Identify and name the parts of the face.</li> <li>Talks about the celebrations and places visited with family.</li> <li>Identify the roles of family members.</li> <li>Identify the members of the extended family.</li> <li>Build new vocabulary.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Blends-sl, sm, sn, sp, st, sw, tr, tw.</li> <li>• Digraphs-Initial consonant digraphs-ch, sh, th, wh.</li> <li>• Different phonic sounds of the same consonant followed by different vowels-ce, ci, ca, co, cu, gi, ge, go, ga, gu.</li> <li>• Silent digraphs.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify the blends and the corresponding pictures.</li> <li>• Identify the beginning blend sounds of the words.</li> <li>• Identify the words that start with the same consonant and have different phonic sounds.</li> <li>• Identify the pictures that begin with silent digraphs.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Comparisons-tall and short, more and less, fat and thin.</li> <li>• Things that are in the shape of the circle, square, rectangle, and triangle.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Compare and differentiate based on size and quantity.</li> <li>• Identify and differentiate the shapes that they see in real-life.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Blends</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Talks about family. Learns to communicate and improves language skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Saying Please and Excuse me</li> <li>• Buttoning Frames (Big)</li> <li>• Feely Bag Activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learn etiquettes and practices to follow them in daily life.</li> <li>• Improve fine motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Little Peter Rabbit</li> <li>• Hands on my hips</li> <li>• Humpty, Dumpty</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Disco Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Lion and the Rabbit</li> <li>• The thirsty Crow</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns new vocabulary, communicate and talk about the characters.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• My family tree</li> <li>• Family collage</li> <li>• Family stick puppet</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will learn about different types of families. They understand how a beautiful picture can be created using easily available materials.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Swar- ए, ऐ, ओ, औ, अं, अः</li> </ul>	<u>Learning Outcome:</u> Identify Swar and their related words.

**IK 2 Yearly Syllabus Planner-2022-23**

<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Social Skills <b>Subskill:</b> Social Awareness: (Descriptor- Appreciate diverse perspectives)</li> <li>• <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor- Apply digital information security practices)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Navigate, read and view learning area texts</li> </ul>	<u>Learning Outcome:</u> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Acknowledge others' views</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Follow class rules</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Recognize texts</li> </ul>
-------------------------------	--	--

**ACTIVITIES OF THE MONTH – AUGUST**

<b>AOTM</b>	Crazy Day-Fancy Dress	<b>IOTM/VOTM</b>	Car Showroom Incharge / Car Showroom
<b>COTM</b>	Blue	<b>ROTM</b>	Humpty, Dumpty
<b>GOTM</b>	Accord Game	<b>EOTM</b>	Friendship Etiquette
<b>FROTM</b>	Water Relay Race	<b>WRAOTM</b>	Role Play with puppets

**MONTH - SEPTEMBER**

<b>Theme</b>	IM 2-Our Expression
<b>Main Idea</b>	Stories have hidden messages for one to learn and enrich life in this world.
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>• Stories communicate moral values.</li> <li>• Stories transport us to different worlds.</li> <li>• Stories communicate messages of great people of the world.</li> <li>• Stories can be a means of conveying one's thoughts.</li> <li>• Stories are entertaining and hence expressing through stories lasts longer.</li> </ul>
<b>Key Concept</b>	Connection, Reflection, Perspective.
<b>3C Profiles</b>	Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable.

**Working Days WD: 23**
**Teaching Days TD: 18**

SUBJECT	SYLLABUS	Learning Indicators
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Prepare a booklet.</li> <li>• Recap</li> <li>• Coffee morning-1.</li> <li>• The monkey and the cats.</li> <li>• Fox and the grapes.</li> <li>• The talkative tortoise.</li> <li>• The story of the scorpion.</li> <li>• KWHL.</li> <li>• Snow White and seven dwarfs</li> <li>• The fox and the stork.</li> <li>• Sindbad the sailor.</li> <li>• Little red riding hood.</li> <li>• Group them to bring stories of different</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to identify the characters and understand the moral of the story.</li> <li>• Follow the morals in their real life.</li> <li>• Improve language skills.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

	categories.	
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Own story.</li> <li>• Read the pictures.</li> <li>• Recap</li> <li>• First letters &amp; corresponding pictures.</li> <li>• Blends</li> <li>• Uppercase and lowercase letters.</li> <li>• KWHL</li> <li>• Read the letters, phonic sounds, and the corresponding pictures.</li> <li>• Writing Earth letters.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify the first letters and pictures.</li> <li>• Differentiates uppercase and lowercase letters.</li> <li>• Writes the earth letters following the correct pattern.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Make a booklet</li> <li>• Recap</li> <li>• Story- The Lion and the Mouse</li> <li>• Shapes-Circle, square, triangle, rectangle.</li> <li>• Story-The Man and the Serpent.</li> <li>• Comparisons-Up and down, thick and thin, One and many.</li> <li>• Story-The Clever Rabbit and foolish Lion-One and many</li> <li>• Introduction of Shapes Oval, Cylinder, Qube. Story of Three Shapely Friends.</li> <li>• Number Rhyme 1 to 10</li> <li>• KWHL.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Recalls the comparisons of size and quantity.</li> <li>• Recalls and name the shapes- Circle, square, triangle, rectangle.</li> <li>• Identify and counts numbers 1 to 10.</li> <li>• Identify the shapes oval, cylinder, and cube.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Blends</li> <li>• Storytelling</li> <li>• The message of the story</li> <li>• Characters of the story</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Conversation Etiquettes-Good touch &amp; bad touch</li> <li>• Balancing Activity</li> <li>• Mirror activity</li> <li>• Find the letter</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Participate actively in the activities.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• John the little</li> <li>• Little Miss Muffet</li> <li>• Finger family</li> <li>• Hot cross buns</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Indian Classical Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>The Snake and the Crow</li> <li>The honest woodcutter</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learn the morals and apply them in their daily life.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Cardboard roll puppets</li> <li>Rakhi Making</li> <li>Colourful balloons</li> <li>Fun with lines</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will identify shades of colours and practice colouring within the given lines.</li> <li>Develop creativity and fine motor skills.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>चित्र में रंग भरो</li> <li>देखो, समझो और पहचानों</li> <li>Introduction of Vyanjan- क, ख, ग, घ, ङ, च</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Identify Vyanjan and their related words.</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Organizational Skills: (Descriptor- Apply personal security protocols) <b>Subskill:</b> Affective Skills (Descriptor - Understand themselves as learners)</li> <li><b>Skill:</b> Thinking Skills <b>Subskill:</b> Critical Thinking: (Descriptor- Identify and clarify information and ideas) <b>Subskill:</b> Critical Thinking (Descriptor- Draw conclusions and design a course of action) <b>Subskill:</b> Critical Thinking: (Descriptor- Evaluate procedures and outcomes)</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Listen and respond to learning area texts <b>Subskill:</b> Compose spoken, written, visual and multimodal learning area texts</li> </ul>	<u>Learning Outcome:</u> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Follow class rules when sharing information with known audiences</li> <li>Identify abilities and interests</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Identify familiar information and ideas during a discussion or investigation</li> <li>Identify possible courses of action</li> <li>Indicate satisfaction with outcome of tasks or actions</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Listen and respond to brief questions and one step directions</li> <li>Narrate short learning stories</li> </ul>

**ACTIVITIES OF THE MONTH – SEPTEMBER**

<b>AOTM</b>	Chota Chef Fun Cooking	<b>IOTM/VOTM</b>	Doctor / Visit to Clinic
<b>COTM</b>	Green	<b>ROTM</b>	Little Miss Muffet
<b>GOTM</b>	Treaty Game	<b>EOTM</b>	Telephone Etiquette
<b>FROTM</b>	Sack Race	<b>WRAOTM</b>	Balancing Activity

## IK 2 Yearly Syllabus Planner-2022-23

MONTH - OCTOBER		
<b>Theme</b>	IM 2-Our Expression	
<b>Main Idea</b>	Stories have hidden messages for one to learn and enrich life in this world.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>Stories communicate moral values.</li> <li>Stories transport us to different worlds.</li> <li>Stories communicate messages of great people of the world.</li> <li>Stories can be a means of conveying one's thoughts.</li> <li>Stories are entertaining and hence expressing through stories lasts longer.</li> </ul>	
<b>Key Concept</b>	Connection, Reflection, Perspective.	
<b>3C Profiles</b>	Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable.	
<b>Working Days WD: 16</b> <b>Teaching Days TD: 14</b>		
SUBJECT	SYLLABUS	Learning Indicators
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>Who will bell the cat?</li> <li>Two silly goats</li> <li>Great women of the world-Bachendri Pal</li> <li>Clever farmer</li> <li>Sleeping beauty</li> <li>The wolf and the seven kids</li> <li>The ant and the grasshopper.</li> <li>Movie watch.</li> <li>Identify and classify the type of story.</li> <li>Narrate the story</li> <li>Arrange the pictures of the story</li> <li>Identifying the characters of the fairy tales.</li> <li>Listen to the story and identify the message</li> <li>Matching pictures</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>Student will be able to identify the characters and understand the moral of the story.</li> <li>Follow the morals in their real-life.</li> <li>Develop imaginative, creative, thinking skills.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Read the letters, phonic sounds, and the corresponding pictures.</li> <li>Writing Earth letters.</li> <li>Middle/Earth letters.</li> <li>Ground letters</li> <li>Writing Ground letters.</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>Identify the first letters and pictures.</li> <li>Identifies sky, earth and ground letters.</li> <li>Writes the earth and ground letters following the correct pattern.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Comparisons-Up and down</li> <li>What is one for each group</li> <li>Numbers-1 to 9</li> <li>Story-The monkey and the cap seller</li> <li>Enact the story.</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>Counts the numbers 1 to 9 in sequence.</li> <li>Identify the objects that are in the shape of oval, cylinder and cube.</li> </ul>



**IK 2 Yearly Syllabus Planner-2022-23**

<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• The message of the story</li> <li>• Characters of the story</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Hot potato</li> <li>• Narrate your own story</li> <li>• Buttoning frames-small</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Improves balancing and fine motor skills.</li> <li>• Develops observational skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Mary had a little lamb</li> <li>• I am a little teapot</li> <li>• Wheels of the bus</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Folk Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Lion and the Mouse</li> <li>• The clever Fox</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will learn morals and apply them in their daily life.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Shapes and colours</li> <li>• Shapely fish</li> <li>• Shape collage</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will identify the shapes, improve creative skills.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Vyanjan- छ, ज, झ, ञ, ट, ठ</li> <li>• आओ कुछ नया करे</li> </ul>	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Social Skills  <b>Subskill:</b> Social Awareness (Descriptor - Contributions to society)  <b>Subskill:</b> Social Management (Descriptor - Negotiate and resolve conflict)</li> <li>• <b>Skill:</b> Self-Management Skills  <b>Subskill:</b> Affective Skills (Descriptor - Recognise personal qualities and achievements)</li> </ul>	<u>Learning Outcome:</u> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Identify ways they can help</li> <li>• Listen to others</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Identify likes and dislikes</li> </ul>

**ACTIVITIES OF THE MONTH – OCTOBER**

<b>AOTM</b>	Halloween Day	<b>IOTM/VOTM</b>	Chef / Restaurant
<b>COTM</b>	Orange	<b>ROTM</b>	Wheels of the bus
<b>GOTM</b>	League Game	<b>EOTM</b>	Table Manners
<b>FROTM</b>	Obstacle Race	<b>WRAOTM</b>	Narrate your own story

**MONTH - NOVEMBER**

<b>Theme</b>	<b>IM 2-Our Expression</b> <b>IM3-Place and Time.</b>
--------------	--

**IK 2 Yearly Syllabus Planner-2022-23**

<b>Main Idea</b>	<b>IM 2-</b> Stories have hidden messages for one to learn and enrich life in this world. <b>IM 3-</b> Plants are important part of our environment.	
<b>Lines of Learning</b>	<b>IM 2-</b> <ul style="list-style-type: none"> <li>• Stories communicate moral values.</li> <li>• Stories transport us to different worlds.</li> <li>• Stories communicate messages of great people of the world.</li> <li>• Stories can be a means of conveying one’s thoughts.</li> <li>• Stories are entertaining and hence expressing through stories lasts longer.</li> </ul> <b>IM 3-</b> <ul style="list-style-type: none"> <li>• Need to move from place to place.</li> <li>• Need to minimise time.</li> <li>• How transportation helps</li> <li>• Different modes of transportation</li> <li>• How transportation has changed over time.</li> </ul>	
<b>Key Concept</b>	<b>IM 2-</b> Connection, Reflection, Perspective. <b>IM3-</b> Change, Connection.	
<b>3C Profiles</b>	<b>IM 2-</b> Inquirer, Participative, Confident, Self-Esteemed, Empathetic Communicative, Organized, Innovative, Adaptable. <b>IM 3-</b> Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate	
<b>Working Days WD: 22</b> <b>Teaching Days TD: 19</b>		
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Alone at home.</li> <li>• Precious coin and Generosity-Mahatma Gandhi.</li> <li>• Enact the story.</li> <li>• Create a story based on the clues.</li> <li>• Recap</li> <li>• <b>Term 1 Recap-</b> Parts of the body</li> <li>• Family</li> <li>• Recap of Stories</li> <li>• Introduction of Transport-Rhyme time.</li> <li>• Conversation between Sam and his mother.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify and name the vehicles that they see in their daily life.</li> <li>• Interacts and answers to the questions asked.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Sight words.</li> <li>• Our garden.</li> <li>• Look at the picture and create a story.</li> <li>• Recap</li> <li>• <b>Term 1 Recap-</b> Blends</li> <li>• Digraphs</li> <li>• Sky/ Earth and Ground Letters</li> <li>• Uppercase and lowercase letters.</li> <li>• Rhyme time.</li> <li>• Picture reading.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Writes Uppercase letters following the correct pattern.</li> <li>• Improve writing, interacting and communicative skills.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>• Writing Uppercase letters.</li> </ul>	
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Shapes-Oval, cylinder, cube.</li> <li>• Counting numbers</li> <li>• Booklet- My book of numbers.</li> <li>• Recap</li> <li>• <b>Term 1 Recap-</b> Shapes-Oval, Cylinder, cube</li> <li>• Numbers 1 to 9.</li> <li>• Pre math concepts</li> <li>• Complete the puzzle.</li> <li>• Matching ducklings.</li> <li>• Rhyme time.</li> <li>• Writing numbers.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Reinforcement of numbers 1 to 9.</li> <li>• Writes numbers letters following the correct pattern.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Pick and talk</li> <li>• Picture Reading</li> <li>• Transport</li> <li>• Picture Reading</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Improve reading, listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Story card</li> <li>• Knobbed Cylinders</li> <li>• Ways of seeking permission</li> <li>• Puppet talk- Saying please and excuse me</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns good habits and practices to follow them in their real life.</li> <li>• Develops speaking skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Cobbler, Cobbler</li> <li>• Aeroplane</li> <li>• Cock-a-doodle-doo</li> <li>• My little finger</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Tribal Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• Learns to obey</li> <li>• Little red riding hood</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will learn the moral and apply them in their daily life.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Rangoli flower</li> <li>• Step by step drawing</li> <li>• Hand butterfly</li> <li>• Water colour painting</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will learn to hold the brush or a crayon.</li> <li>• Integrate colours imaginatively to get the picture of aesthetic value.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Vyanjan- ट, ठ</li> <li>• Introduction of Vyanjan- ड, ढ, ण, न</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify Vyanjan and their related words.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>Recap of Swar and Vyanjan.</li> </ul>		
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Thinking Skills <b>Subskill:</b> Critical thinking (Descriptor- Apply logic and reasoning) <b>Subskill:</b> Creative thinking (Descriptor - Consider alternatives)</li> <li><b>Skill:</b> Self-Management Skills <b>Subskill:</b> Affective Skills (Descriptor- Recognise emotions) <b>Subskill:</b> Affective Skills (Descriptor- Become confident, resilient and adaptable)</li> <li><b>Skill:</b> Communication Skills <b>Subskill:</b> Deliver presentations <b>Subskill:</b> Use language to interact with others</li> </ul>	<u>Learning Outcome:</u> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Solve problems in given situations</li> <li>Suggest ways to approach a task</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Identify emotions.</li> <li>Identify situations where they feel safe or unsafe</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>Speak with ease in front of a group</li> <li>Use short conversations and discussions as tools to explore learning</li> </ul>	
<b>ACTIVITIES OF THE MONTH – NOVEMBER</b>			
<b>AOTM</b>	Celebrating 100 Days of IK's	<b>IOTM/VOTM</b>	Gardener / Botanical Garden or Nursery
<b>COTM</b>	Purple	<b>ROTM</b>	Aeroplane
<b>GOTM</b>	Hurdle Race	<b>EOTM</b>	Courtesy in public places
<b>FROTM</b>	Shape Sort Factory	<b>WRAOTM</b>	Knobbed Cylinders

<b>MONTH - DECEMBER</b>		
<b>Theme</b>	IM 3-Place and Time	
<b>Main Idea</b>	Use transportation to move themselves and objects from one place to another.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>Need to move from place to place.</li> <li>Need to minimise time.</li> <li>How transportation helps</li> <li>Different modes of transportation</li> <li>How transportation has changed over time.</li> </ul>	
<b>Key Concept</b>	Change, Connection	
<b>3C Profiles</b>	Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate	
<b>Working Days WD: 22</b>		
<b>Teaching Days TD: 20</b>		
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>Read aloud.</li> <li>Picture reading.</li> <li>KWHL</li> <li>Evaluation of means of transport.</li> <li>Types of transport- Toddler, land transport, air transport, water transport.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to identify different modes of transport.</li> <li>Differentiate the vehicles based on their modes of transport.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Rhyme time.</li> </ul>	<u>Learning Outcome:</u>

**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>• KWHL</li> <li>• Visit to the zoo.</li> <li>• Animal world.</li> <li>• Birds world.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name the animals, vegetables and vehicles.</li> <li>• Learns new vocabulary.</li> <li>• Writes the uppercase letters following the correct pattern.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Comparisons-In front and behind, near and far away</li> <li>• Numbers 1 to 9</li> <li>• KWHL</li> <li>• Introduction of Number-Zero</li> <li>• Writing Numbers</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Understands and identifies the positional language.</li> <li>• Identify and count the numbers 1 to 9.</li> <li>• Writes the numbers following the correct pattern.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Pick and talk</li> <li>• Animals</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identifies and talks about the things they see in their real life.</li> <li>• Learns new vocabulary.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Clay Modelling</li> <li>• Lacing Activity</li> <li>• Balancing activity</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develops body coordination, observational and fine motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Jingle Bells</li> <li>• Christmas Carols</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Bollywood Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Tortoise and the Two Cranes</li> <li>• The Ugly Duckling</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Improves imagination, creativity, retelling and language development.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Finger printing and painting</li> <li>• Vegetable printing</li> <li>• Spray painting</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will develop a sense of accuracy and perfection. Understand the relevance of colours and them suitably.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Vyanjan- थ, द, ध, न, प, फ</li> <li>• आओ कुछ नया करे</li> </ul>	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Thinking Skills <b>Subskill:</b> Creative Thinking (Descriptor - Seek solutions and put ideas into action)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Use knowledge of words and word</li> </ul>	<u>Learning Outcome:</u> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>• Predict what might happen when putting ideas into action</li> </ul> <b>Communication Skills:</b>

### IK 2 Yearly Syllabus Planner-2022-23

	groups <ul style="list-style-type: none"> <li>• <b>Skill:</b> Social Skills <b>Subskill:</b> Social Management (Descriptor-Develop leadership skills) <b>Subskill:</b> Collaboration (Descriptor-Work collaboratively)</li> <li>• <b>Skill:</b> Research Skills <b>Subskill:</b> Information Literacy (Descriptor-Recognise intellectual property)</li> </ul>	<ul style="list-style-type: none"> <li>• Use speaking and drawing to express likes and dislikes</li> </ul> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Identify responsibilities</li> <li>• Share experiences of cooperation through play</li> </ul> <b>Research Skills:</b> <ul style="list-style-type: none"> <li>• Recognize their work</li> </ul>
--	--	--

#### ACTIVITIES OF THE MONTH – DECEMBER

<b>AOTM</b>	Ginger Bread House Activity	<b>IOTM/VOTM</b>	Postman / Post Office
<b>COTM</b>	White	<b>ROTM</b>	Jingle Bells
<b>GOTM</b>	Symmetry Game	<b>EOTM</b>	Sportsmanship
<b>FROTM</b>	Skip the Rope	<b>WRAOTM</b>	Lacing Activity

#### MONTH – JANUARY

<b>Theme</b>	IM 3-Place and Time	
<b>Main Idea</b>	Use transportation to move themselves and objects from one place to another.	
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>• Need to move from place to place.</li> <li>• Need to minimise time.</li> <li>• How transportation helps</li> <li>• Different modes of transportation</li> <li>• How transportation has changed over time.</li> </ul>	
<b>Key Concept</b>	Change, Connection	
<b>3C Profiles</b>	Independent, Balanced, Integrity, Optimistic Communicative, Assertive, Updated, Passionate	
<b>Working Days WD: 23</b>		
<b>Teaching Days TD: 19</b>		
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Types of Transport</li> <li>• Identifying vehicles.</li> <li>• Traffic rules and road safety.</li> <li>• More about safety.</li> <li>• Some more vehicles.</li> <li>• Different means of transport.</li> <li>• Booklet on transport.</li> <li>• Origami transport vehicles.</li> <li>• Recap. • Coffee Morning-2</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will recognize the traffic signs.</li> <li>• Identify and follow the traffic rules in their daily life.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Vegetables</li> <li>• Vroom and zoom.</li> <li>• Trace the letters.</li> <li>• Writing Uppercase letters.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify the letters in the sequence.</li> <li>• Writes the uppercase letters</li> </ul>



**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>• Sight words.</li> <li>• Trace the letters.</li> <li>• Fill in the missing letters.</li> <li>• Categorize the pictures.</li> <li>• Activity-Circle of friends.</li> <li>• Observe the pictures.</li> <li>• Writing Uppercase letters.</li> <li>• Recap</li> </ul>	<p>following the correct pattern.</p> <ul style="list-style-type: none"> <li>• Develop reading and writing skills.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Writing numbers</li> <li>• Animal train.</li> <li>• Place value.</li> <li>• Decimal system of numeration.</li> <li>• Collage of numbers.</li> <li>• Recap.</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Understands Place value and the Decimal system of numeration.</li> <li>• Identify and count the numbers 1 to 10.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Birds</li> <li>• Vegetables</li> <li>• Sight words</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Develops reading skills</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Road signs and symbols</li> <li>• Lacing activity</li> <li>• Threading beads</li> <li>• Pouring activity</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Improves eye and hand coordination, fine motor skills. Improves concentration and develops manipulative skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Old Mac Donald</li> <li>• Ding, Dong Bell</li> <li>• Baa, Baa black sheep</li> <li>• Rain, Rain go away</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Prop Dance</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The lazy Horse</li> <li>• The crocodile and the monkey</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Learns morals and follow them in real life. Improve language skills.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Dot painting</li> <li>• Thread painting</li> <li>• Origami cup</li> <li>• Paper collage</li> </ul>	<p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> <li>• Students will learn to make different models with paper. Develop concentration and practice free movements of hands and fingers.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Vyanjan- प, फ, ब, भ, म, य, र</li> </ul>	<p><u>Learning Outcome:</u></p> <p>Identify Vyanjan and their related words.</p>

**IK 2 Yearly Syllabus Planner-2022-23**

<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Self-Management skills <b>Subskill:</b> Early learning practices (Descriptor-Personal Hygiene)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Understand learning area vocabulary</li> <li>• <b>Skill:</b> Research Skills <b>Subskill:</b> Media Literacy (Descriptor-Interpret data displays) <b>Subskill:</b> Media Literacy (Descriptor-Interpret maps and diagrams)</li> <li>• <b>Skill:</b> Thinking Skills <b>Subskill:</b> Creative Thinking (Descriptor-Imagine possibilities and connect ideas)</li> </ul>	<b>Learning Outcome:</b> <b>Self-Management skills:</b> <ul style="list-style-type: none"> <li>• Practices to keep the body clean and healthy</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Recognize some letter sounds</li> </ul> <b>Research Skills:</b> <ul style="list-style-type: none"> <li>• Ask simple data questions and interpret drawings</li> <li>• Follow directions presented in diagrams</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>• Use imagination to view or create things in new ways</li> </ul>
-------------------------------	---	--

**ACTIVITIES OF THE MONTH – JANUARY**

<b>AOTM</b>	Roly Poly Clay Competition	<b>IOTM/VOTM</b>	Fireman / Fire Station
<b>COTM</b>	Pink	<b>ROTM</b>	Rain, Rain go away
<b>GOTM</b>	Warm Up Game	<b>EOTM</b>	Introducing Yourself and Others
<b>FROTM</b>	Balloon Race	<b>WRAOTM</b>	Pouring Activity

**MONTH - FEBRUARY**

<b>Theme</b>	IM 4-Our Responsibility
<b>Main Idea</b>	Water is the resource and effects of our daily life.
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>• Water is essential for all living being and their survival.</li> <li>• Our role in saving water.</li> </ul>
<b>Key Concept</b>	Responsibility, Function.
<b>3C Profiles</b>	Inquirer, Courageous, Self-Esteemed, Committed, Respect for all Perseverant, Risk taker, Decision Maker, Research Oriented, Leader

**Working Days WD: 21**
**Teaching Days TD: 19**

<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Introduction of Water-Rhymes on water.</li> <li>• Sources of water.</li> <li>• KWHL.</li> <li>• Water is essential for all living beings.</li> <li>• Some more water resources.</li> </ul>	<b>Learning Outcome:</b> <ul style="list-style-type: none"> <li>• Students will be able to understand water is essential for humans, animals and plants.</li> <li>• Identify different sources of water</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Sight words- Two-letter words.</li> <li>• KWHL.</li> <li>• CVC words.</li> </ul>	<b>Learning Outcome:</b> <ul style="list-style-type: none"> <li>• Students will identify and read the two letter words.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Introduction of numbers 10 to 19.</li> <li>• KWHL.</li> <li>• Ordinal Numbers 1<sup>st</sup> to 5<sup>th</sup>.</li> </ul>	<b>Learning Outcome:</b> <ul style="list-style-type: none"> <li>• Identify ordinal numbers and number names.</li> <li>• Learns to count the numbers</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>Number Names 1 to 4.</li> <li>Forward counting 1 to 10.</li> <li>Backward counting 10 to 1.</li> <li>Writing numbers.</li> </ul>	forward and backward. <ul style="list-style-type: none"> <li>Develops writing skills.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>Numbers</li> <li>Water</li> <li>CVC words</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Improves reading, listening and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>Using safety scissors</li> <li>Washing Etiquettes, cough and cold Etiquettes</li> <li>Carnival Mask</li> <li>Forming numbers with red kidney</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learn good etiquettes and practices to follow them in their daily life. Participate in activities and improve fine motor skills.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>Jack and Jill</li> <li>Row, row, row your boat</li> <li>Rabbits, rabbits 123</li> <li>Goosy, Goosy Gander</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>Lyrical Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>Unity is Strength</li> <li>The Jack and the Beanstalk</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Learns morals and follow them in real life. Improve language skills.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>Crayon resist painting</li> <li>Shinning moon</li> <li>Swimming fishes</li> <li>Sand collage</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to make beautiful art with different materials. Follows the instructions and improves fine motor skills.</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>Introduction of Vyanjan- ल, व, श, ष, स, ह, क्ष</li> <li>आओ कुछ नया करे</li> </ul>	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li><b>Skill:</b> Self-Management Skills  <b>Subskill:</b> Early learning practices (Descriptor – Healthy food care)  <b>Subskill:</b> Early learning practices (Descriptor-Taking responsibility in work)</li> <li><b>Skill:</b> Thinking Skills  <b>Subskill:</b> Reflective Thinking (Descriptor -Think about thinking (metacognition))  <b>Subskill:</b> Reflective Thinking (Descriptor - Reflect on processes (Metacognition))</li> </ul>	<u>Learning Outcome:</u> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>Attempts simple cooking-related tasks independently</li> <li>Practice doing the chores on their own or with minimal supervision</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>Describe what they are thinking</li> <li>Identify steps in a thinking process</li> </ul>

### IK 2 Yearly Syllabus Planner-2022-23

	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Use spelling knowledge <b>Subskill:</b> Collaborate, share and exchange</li> <li>• <b>Skill:</b> Financial Literacy Skills <b>Subskill:</b> Understanding Currency</li> </ul>	<b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Use familiar vocabulary related to everyday experiences, topics taught and to express likes and dislikes</li> <li>• Use purposefully selected ICT tools safely</li> </ul> <b>Financial Literacy Skills:</b> <ul style="list-style-type: none"> <li>• Understands coins and notes of small values</li> </ul>
--	--	---

#### ACTIVITIES OF THE MONTH – FEBRUARY

<b>AOTM</b>	Toy Day	<b>IOTM/VOTM</b>	Dance Teacher or Choreographer / Dance Academy or Choreographer visits school
<b>COTM</b>	Black	<b>ROTM</b>	Jack and Jill
<b>GOTM</b>	Exercise game	<b>EOTM</b>	Dining Etiquette
<b>FROTM</b>	Tug 'O' War	<b>WRAOTM</b>	Carnival Mask

#### MONTH - MARCH

<b>Theme</b>	IM 4-Our Responsibility
<b>Main Idea</b>	Water is the resource and effects of our daily life.
<b>Lines of Learning</b>	<ul style="list-style-type: none"> <li>• Water is essential for all living being and their survival.</li> <li>• Our role in saving water.</li> </ul>
<b>Key Concept</b>	Responsibility, Function.
<b>3C Profiles</b>	Inquirer, Courageous, Self-Esteemed, Committed, Respect for all Perseverant, Risk taker, Decision Maker, Research Oriented, Leader

**Working Days WD: 23**

**Teaching Days TD: 20**

SUBJECT	SYLLABUS	Learning Indicators
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Drinking and saltwater.</li> <li>• Storage of water.</li> <li>• Importance of water in humans, animals, and plants.</li> <li>• Our role in saving water.</li> <li>• Recapitulation of sources of water</li> <li>• Uses of water.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Understand the importance of water.</li> <li>• Learns to save water and apply it in their daily life.</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• CVC words</li> <li>• Position words</li> <li>• Simple sentences with CVC words.</li> <li>• Recapitulation of CVC words.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to identify, read the three-letter and CVC words.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Introduction of numbers-20.</li> <li>• Ordinal numbers- 6<sup>th</sup> to 10<sup>th</sup>.</li> <li>• Number names-5 to 10.</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Identify ordinal numbers and number names.</li> </ul>

**IK 2 Yearly Syllabus Planner-2022-23**

	<ul style="list-style-type: none"> <li>• Skip count of 2's.</li> <li>• Number pattern and sequencing.</li> <li>• Shapes</li> <li>• Recapitulation of numbers 1 to 20</li> <li>• Ordinal numbers 1<sup>st</sup> to 10<sup>th</sup></li> <li>• Number names-1 to 10</li> </ul>	<ul style="list-style-type: none"> <li>• Learns to skip count.</li> <li>• Develops writing skills.</li> </ul>
<b>LANGUAGE DEVELOPMENT PROGRAM</b>	<ul style="list-style-type: none"> <li>• Water</li> <li>• CVC words</li> <li>• Ordinal numbers</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Improves reading, listening, and speaking skills.</li> </ul>
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Pick and Speak</li> <li>• Welcoming and Sharing Etiquettes</li> <li>• Clap and Snap</li> <li>• Animal Mask</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns good etiquette and follow them in real life. Involve and participate in the activities.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• Little Miss Muffet</li> <li>• Head, shoulders, knees and toes</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>• Jazz Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>• The Dove and the Ant</li> <li>• The Ant and the Grasshopper</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Learns morals and follow them in their real life. Improve language skills.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Ice cream stick craft</li> <li>• Shinning rocket</li> <li>• Texture Colouring</li> <li>• Sheep cottage collage</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Students will be able to do art using different materials</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>• Introduction of Vyanjan- त्र, ज्ञ, श्र</li> <li>• चित्र में रंग भरो</li> <li>• आओ कुछ नया करे</li> <li>• चित्र में रंग भरो</li> <li>• आओ खेल-खेल में सीखें</li> </ul>	<u>Learning Outcome:</u> Identify Vyanjan and their related words.
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Social Skills <b>Subskill:</b> Collaboration (Descriptor- Work collaboratively)</li> <li>• <b>Skill:</b> Financial Literacy Skills <b>Subskill:</b> Describe the purpose of money <b>Subskill:</b> Saving, Sharing and Spending <b>Subskill:</b> Saving, Sharing and Spending</li> </ul>	<u>Learning Outcome:</u> <b>Social Skills:</b> <ul style="list-style-type: none"> <li>• Make decisions to meet basic needs</li> </ul> <b>Financial Literacy Skills:</b> <ul style="list-style-type: none"> <li>• Understands the value of money, Understands the use of money How is money used to buy food,</li> </ul>

### IK 2 Yearly Syllabus Planner-2022-23

	<ul style="list-style-type: none"> <li>• <b>Skill:</b> Thinking Skills <b>Subskill:</b> Reflective Thinking (Descriptor - Develop reflective practice (metacognition)) <b>Subskill:</b> Transfer (Descriptor - Transfer knowledge into new contexts)</li> <li>• <b>Skill:</b> Self-Management Skills <b>Subskill:</b> Early learning practices (Descriptor - Estimating time to complete)</li> <li>• <b>Skill:</b> Communication Skills <b>Subskill:</b> Understand how visual elements create meaning</li> </ul>	clothes, and other things? <ul style="list-style-type: none"> <li>• Learns to set aside money for saving and for charity in separate piggy banks or envelopes if they're young.</li> <li>• Plans to spend smaller values of money</li> </ul> <b>Thinking Skills:</b> <ul style="list-style-type: none"> <li>• Reflect on their feelings</li> <li>• Connect information from one setting to another</li> </ul> <b>Self-Management Skills:</b> <ul style="list-style-type: none"> <li>• Attempts to complete tasks within the time given</li> </ul> <b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Recognise the different means of images in imaginative and informative contexts</li> </ul>
--	---	---

#### ACTIVITIES OF THE MONTH – MARCH

<b>AOTM</b>	Fireless Cooking	<b>IOTM/VOTM</b>	Sports Teacher / Sport Room
<b>COTM</b>	Rainbow Colours	<b>ROTM</b>	Head, shoulders, knees and toes
<b>GOTM</b>	Exercise Game	<b>EOTM</b>	Dining Etiquettes
<b>FROTM</b>	Tug 'O' War	<b>WRAOTM</b>	Animal Mask

#### MONTH - APRIL

<b>Theme</b>	<b>Learners Synopsis Day practice (LSD)</b>		
<b>Main Idea</b>			
<b>Lines of Learning</b>			
<b>Key Concept</b>			
<b>3C Profiles</b>			
<b>Working Days WD: 19</b>			
<b>Teaching Days TD: 03</b>			
<b>SUBJECT</b>	<b>SYLLABUS</b>	<b>Learning Indicators</b>	
<b>IM (EVS)</b>	<ul style="list-style-type: none"> <li>• Learners Synopsis Day practice (LSD)</li> <li>• Open House/ Academic Report Card Presentation</li> </ul>		
<b>ENGLISH</b>			
<b>MATHEMATICS</b>			
<b>LANGUAGE DEVELOPMENT PROGRAM</b>			
<b>WONDER ROOM</b>	<ul style="list-style-type: none"> <li>• Dough Play</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>• Develop fine motor skills.</li> </ul>	



**IK 2 Yearly Syllabus Planner-2022-23**

<b>MUSIC &amp; MOVEMENTS (RHYMES)</b>	<ul style="list-style-type: none"> <li>Hickory, Dickory Dock</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students will be able to develop new vocabulary.</li> </ul>
<b>MUSIC &amp; MOVEMENTS (DANCE)</b>	<ul style="list-style-type: none"> <li>Modern Dance</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Students develop their ability to maintain their position and move body freely to develop physical fitness, creative skills and personal well-being.</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>The Goose with the golden eggs</li> </ul>	<u>Learning Outcome:</u> <ul style="list-style-type: none"> <li>Develop listening skills and respond to simple questions based on them.</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>
<b>II LANGUAGE (HINDI)</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>
<b>MILESTONES INTEGRATION</b>	<ul style="list-style-type: none"> <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>-----</li> </ul>

**ACTIVITIES OF THE MONTH – APRIL**

<b>AOTM</b>	Farewell Theme	<b>IOTM/VOTM</b>	With School Admin Executive / School Office
<b>COTM</b>	Brown	<b>ROTM</b>	Hickory, Dickory Dock
<b>GOTM</b>	Dodge Ball Game	<b>EOTM</b>	Greeting Etiquette Hand Shake, Good Posture
<b>FROTM</b>	Lemon and Spoon Race	<b>WRAOTM</b>	Dough Play



040 - 23792123 - 26  
info@edify.in  
www.edifyeducation.com  
www.facebook.com/MDNEDIFY  
www.twitter.com/mdnedify  
www.linkedin.com/company/mdn-edify-education

Corp. Off: MDN EDIFY Education, 220, Kabra Complex, 61MG Road, Secunderabad. A.P. India. Ph: +91-40- 27711504.  
Fax: +91-40-66200059. E-mail: info@edify.in.



www.edifyschools.com



www.edifyschools.com



www.edifyschools.com



www.mdnfutureschool.com



www.drskids.com



www.edifykids.com

100+ Cities

268 Schools

16080 Educators

100000+ Students

1801 Students & School Awards