



# Yearly Syllabus Planner

June Session 2022-23

**Grade - IX**

ONE PLACE

**INFINITE OPPORTUNITIES**

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

**GRADE IX**  
**YEARLY SYLLABUS PLANNER 2022-23**  
**JUNE SESSION**

MONTH	ENGLISH
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	<b>Beehive:</b> Prose Ch 1-The Fun they had Prose Ch 2-The Sound of Music Poem Ch 1-The Road not Taken Poem Ch 2-Wind
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	<b>Beehive:</b> Prose Ch 3-The Little Girl Poem Ch 3-Rain on the Roof <b>Moments:</b> Ch 1. The Lost Child Ch 2. The Adventures of Toto
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	<p style="text-align: center;"><b>SEA</b>  <b>Revision for PT- 1</b>  <b>Periodic Test 1</b></p> <p style="text-align: center;"><b><u>Portion</u></b>  <b><i>Beehive:</i></b>  <i>Prose Ch 1-The Fun they had, Ch 2-The Sound of Music, Ch 3-The Little Girl</i>  <i>Poem Ch 1-The Road not Taken, Ch 2-Wind, Ch 3-Rain on the Roof</i>  <b><i>Moments:</i></b> <i>Ch 1. The Lost Child, Ch 2. The Adventures of Toto</i>  <b><i>Grammar:</i></b> <i>Gap filling, Editing or Omission, Sentences reordering or Sentence Transformation in context</i>  <b><i>Writing Skills</i></b>  <i>[Article/ Descriptive Paragraph( person/ place/ event/diary entry &amp; Short Story)]</i></p> <b>Beehive:</b> Prose Ch 4-A Truly Beautiful Mind <b>Moments:</b> Ch 3. Iswaran, the Storyteller
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	<b>Beehive:</b> Poem Ch 4-The Lake Isle of Innisfree Prose Ch 5-The Snake and the Mirror Poem 5-A Legend of the Northland <b>Moments:</b> Ch 4. In the Kingdom of Fools Ch 5. The Happy Prince (Continued.....)

MONTH	ENGLISH
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	(Continued.....) Ch 5. The Happy Prince  <b>Beehive:</b> Prose Ch 6:My Childhood Prose Ch 7-Packing <b>Moments:</b> Ch 6. Weathering the Storm in Ersama
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<p style="text-align: center;"><b>SEA</b></p> <p style="text-align: center;"><b>Revision for PT-2</b></p> <p style="text-align: center;"><b>Periodic Test-2</b></p> <p style="text-align: center;"><i>Portion</i></p> <p style="text-align: center;"><b>Beehive:</b></p> <p><i>Prose 1-The Fun they had, Prose 2-The Sound of Music, Prose 3-The Little Girl, Prose 4-A Truly Beautiful Mind Prose 5-The Snake and the Mirror, Prose 6: My Childhood</i></p> <p><i>Poem 1-The Road not Taken, Poem 2-Wind, Poem 3-Rain on the Roof, Poem 4-The Lake Isle of Innisfree, Poem 5-A Legend of the Northland</i></p> <p><b>Moments:</b> 1. The Lost Child, 2. The Adventures of Toto, 3. Iswaran, the Storyteller, 4. In the Kingdom of Fools, 5. The Happy Prince</p> <p><b>Grammar:</b> Gap filling, Editing or Omission, Sentences reordering or Sentence Transformation in context</p> <p style="text-align: center;"><b>Writing Skills</b></p> <p><i>(Article/ Descriptive Paragraph (person/ place/ event/diary entry &amp; Short Story)</i></p> <p><b>Beehive:</b> Poem Ch 6-No Men are Foreign</p>
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	<b>Beehive:</b> Poem Ch 7-The Duck and the Kangaroo Prose Ch 8-Reach for the Top Poem Ch 8-On Killing a Tree
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	<b>Beehive:</b> Prose Ch 9-The Bond of Love Poem Ch 9-The Snake Trying <b>Moments:</b> Ch 7. The Last Leaf Ch 8. A House is not a Home

MONTH	ENGLISH
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	<p style="text-align: center;"><b>SEA</b></p> <p style="text-align: center;"><b>Revision for PT-3</b></p> <p style="text-align: center;"><b>Periodic Test 3</b></p> <p style="text-align: center;"><b>Portion</b></p> <p style="text-align: center;"><b>Beehive:</b></p> <p style="text-align: center;"><i>Prose 7-Packing, Prose 8-Reach for the Top, Prose 9-The Bond of Love, Poem 6-No Men are Foreign, Poem 7-The Duck and the Kangaroo, Poem 8-On Killing a Tree</i></p> <p style="text-align: center;"><b>Moments:</b> 6. <i>Weathering the Storm in Ersama</i>, 7. <i>The Last Leaf</i>, 8. <i>A House is not a Home</i></p> <p style="text-align: center;"><b>Grammar:</b> <i>Gap filling, Editing or Omission, Sentences reordering or Sentence Transformation in context</i></p> <p style="text-align: center;"><b>Writing Skills</b></p> <p style="text-align: center;"><i>[Article/ Descriptive Paragraph (person/ place/ event/diary entry &amp; Short Story)]</i></p> <p><b>Moments:</b> Ch 9 The Accidental Tourist</p> <p><b>Beehive:</b> Prose Ch 10-Kathmandu</p>
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	<p><b>Beehive:</b> Poem Ch 10-A Slumber did my Spirit Seal            Prose Ch 11-If I were You</p> <p><b>Moments:</b> Ch 10. The Beggar</p> <p style="text-align: center;"><b>SEA</b></p> <p style="text-align: center;"><b>Revision for Annual Examination</b></p> <p style="text-align: center;"><b>(Portion)</b></p> <p style="text-align: center;"><b>Beehive: Ch 1 - 11</b></p> <p style="text-align: center;"><i>Prose 1-The Fun they had, Prose 2-The Sound of Music, Prose 3-The Little Girl, Prose 4-A Truly Beautiful Mind, Prose 5-The Snake and the Mirror, Prose 6: My Childhood, Prose 7-Packing, Prose 8-Reach for the Top, Prose 9-The Bond of Love, Prose 10-Kathmandu, Prose 11- If I were You,</i></p> <p style="text-align: center;"><i>Poem 1-The Road not Taken, Poem 2-Wind, Poem 3-Rain on the Roof, Poem 4-The Lake Isle of Innisfree, Poem 5-A Legend of the Northland, Poem 6-No Men are Foreign, Poem 7-The Duck and the Kangaroo, Poem 8-On Killing a Tree, Poem 9-The Snake Trying, Poem 10-A Slumber did my Spirit Seal</i></p> <p style="text-align: center;"><b>Moments: Ch 1 – 10</b></p> <p style="text-align: center;"><i>1. The Lost Child, 2. The Adventures of Toto, 3. Iswaran, the Storyteller, 4. In the Kingdom of Fools, 5. The Happy Prince, 6. Weathering the Storm in Ersama, 7. The Last Leaf, 8. A House is not a Home, 9. The Accidental Tourist, 10. The Beggar</i></p> <p style="text-align: center;"><b>Grammar:</b> <i>Gap filling, Editing or Omission, Sentences reordering or Sentence Transformation in context</i></p> <p style="text-align: center;"><b>Writing Skills</b></p> <p style="text-align: center;"><i>[Article/ Descriptive Paragraph (person/ place/ event/diary entry &amp; Short Story)]</i></p>
<b>APRIL</b>	<p style="text-align: center;"><b>Annual Examination</b></p>



MONTH	MATHEMATICS
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	<b>Chapter 1:</b> Number Systems  <b>Chapter 2:</b> Polynomials  <b>Chapter 3:</b> Coordinate Geometry (Continued...)
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	<b>Chapter 3:</b> Coordinate Geometry  <b>Chapter 5:</b> Introduction to Euclid’s Geometry <b>Chapter 6:</b> Lines and Angles <b>Chapter 7:</b> Triangles (Continued...)
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	<b>SEA</b> <b>Revision for PT 1</b> <b>Periodic Test 1</b>  <i>Portion: Chapter 1: Number Systems, Chapter 2: Polynomials, Chapter 3: Coordinate Geometry, Chapter 6: Lines and Angles</i>  <b>Chapter 7:</b> Triangles (Continued...)
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	<b>Chapter 7:</b> Triangles  <b>Chapter 12:</b> Heron’s formula <b>Chapter 4:</b> Linear equations in two variables <b>Chapter 8:</b> Quadrilaterals (Continued...)
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	<b>Chapter 8:</b> Quadrilaterals  <b>Chapter 9:</b> Areas of parallelograms and triangles
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<b>SEA</b> <b>Revision for PT- 2</b> <b>Periodic Test 2</b>  <i>(Portion: Chapter 1: Number Systems, Chapter 2: Polynomials, Chapter 3: Coordinate Geometry, Chapter 4: Linear equations in two variables, Chapter 6: Lines and Angles, Chapter 7: Triangles, Chapter 8: Quadrilaterals, Chapter 12: Heron’s formula)</i>  <b>Chapter 10:</b> Circles (Continued...)

MONTH	MATHEMATICS
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 08)	<b>Chapter 10:</b> Circles  <b>Chapter 11:</b> Constructions (Continued...)
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	<b>Chapter 11:</b> Constructions  <b>Chapter 13:</b> Surface areas and volumes  <b>Chapter 14:</b> Statistics (Continued...)
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	<b>SEA</b> <b>Revision for PT 3</b> <b>Periodic Test 3</b>  <i>Portion: Chapter 10: Circles, Chapter 11: Constructions, Chapter 13: Surface areas and volumes</i>  <b>Chapter 14:</b> Statistics  <b>Chapter 15:</b> Probability
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	<b>SEA</b> <b>Revision for Annual Examination</b>  <i>Portion: Chapter 1: Number Systems, Chapter 2: Polynomials, Chapter 3: Coordinate Geometry, Chapter 6: Lines and Angles, Chapter 7: Triangles, Chapter 12: Heron's formula, Chapter 4: Linear equations in two variables, Chapter 8: Quadrilaterals, Chapter 9: Areas of parallelograms and triangles, Chapter 10: Circles, Chapter 11: Constructions, Chapter 13: Surface areas and volumes, Chapter 14: Statistics, Chapter 15: Probability</i>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	SCIENCE
<p style="text-align: center;"><b>JUNE</b> (No. of WD – 25 No. of TD – 24)</p>	<p><u>Biology</u>  <b>Chapter-5 The fundamental unit of life</b>            5.1 What are Living Organisms Made Up of?            5.2 What is a Cell Made Up of? What is the Structural Organisation of a Cell?</p> <p><u>Chemistry</u>  <b>Chapter-1 Matter in Our Surroundings</b>            1.1 Physical nature of Matter            1.2 Characteristics of Particles of Matter            1.3 States of Matter</p> <p><u>Physics</u>  <b>Chapter-8 Motion</b>            8.1 Describing Motion            8.2 Measuring the Rate of Motion            8.3 Rate of Change of Velocity            8.4 Graphical Representation of Motion</p>
<p style="text-align: center;"><b>JULY</b> (No. of WD – 25 No. of TD – 24)</p>	<p><u>Biology</u>  <b>Chapter-5 The fundamental unit of Life</b>            5.2 What is a Cell Made Up of? What is the Structural Organisation of a Cell?            Cell Division            Chapter-6 Tissues            6.1 Are Plants and Animals Made of Same Types of Tissues?            6.2 Plant Tissues -</p> <p><u>Chemistry</u>            (Continued...)  <b>Chapter-1 Matter in Our Surroundings</b>            1.4 Can Matter change its state?            1.5 Evaporation</p> <p><b>Chapter-2 Is Matter Around us pure?</b>            2.1 What is mixture?            2.2 What is solution?</p> <p><u>Physics</u>  <b>Chapter-8 Motion</b>            8.5 Equations of Motion by Graphical Method            8.6 Uniform Circular Motion</p> <p><b>Chapter-9 Force and law of motion</b>            9.1 Balanced and Unbalanced Forces</p>

MONTH	SCIENCE
<p><b>AUGUST</b> (No. of WD – 20 No. of TD – 13)</p>	<p><u>Biology</u> <b>Chapter-6 Tissues</b> 6.3 Animal Tissues-</p> <p><u>Chemistry</u> <b>Chapter-2 Is Matter Around us pure?</b> 2.2 What is solution? 2.3 Separating the components of a mixture</p> <p><u>Physics</u> <b>Chapter-9 Force and law of motion</b> 9.2 First Law of Motion 9.3 Inertia and Mass 9.4 Second Law of Motion</p> <p><b>SEA</b> <b>Revision for PT-1</b> <b>Periodic Test-1</b></p> <p><b>Portion</b> <i>Physics: Ch-8 Motion,</i> <i>Biology: Ch-5: Fundamental unit of life</i> <i>Chemistry: Ch-1 Matter in our surroundings</i></p>
<p><b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)</p>	<p><u>Biology</u> <b>Chapter-6 Tissues-</b> 6.3 Animal Tissues</p> <p><b>Chapter-15 Improvement in food resources-</b> 15.1 Improvement in Crop Yields</p> <p><u>Chemistry</u> <b>Chapter-2 Is Matter Around us pure?</b> 2.4 Physical and Chemical Changes, 2.5 What are the types of Pure substances?</p> <p><b>Chapter-3 Atoms and Molecules</b> 3.1 Laws of Chemical Combination, 3.2 What is an Atom?, 3.3 What is a molecule</p> <p><u>Physics</u> <b>Chapter-9 Force and law of motion</b> 9.5 Third Law of Motion 9.6 Conservation of Momentum</p> <p><b>Chapter-10 Gravitation</b> 10.1 Gravitation 10.2 Free Fall (<i>till 10.2.1 To calculate the value of g</i>)</p>

MONTH	SCIENCE
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	<u>Biology</u> <b>Chapter-15 Improvement in food resources</b> 15.1.2 Crop production management, 15.1.3 Crop protection management 15.2 Animal Husbandry  <u>Chemistry</u> <b>Chapter-3 Atoms and Molecules</b> 3.3 What is a Molecule?, 3.4 Writing Chemical Formulae?, 3.5 Molecular Mass and Mole Concept  <u>Physics</u> <b>Chapter-10 Gravitation</b> 10.2 Free Fall, 10.3 Mass , 10.4 Weight, 10.5 Thrust and Pressure
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<b>SEA</b> <b>Revision for PT 2</b> <b>Periodic Test</b>  <u>Portion</u> <i>Biology: Ch-5, Ch-6, Ch-15</i> <i>Physics: Ch-8, Ch-9, Ch-10</i> <i>Chemistry: Ch-1, Ch-2</i>  <u>Biology</u> <b>Chapter-15 Improvement in food resources</b> 15.2.3 Fish production , 15.2.4 Bee- keeping  <u>Physics:</u> <b>Chapter-10 Gravitation</b> 10.6 Archimedes’ Principle, 10.7 Relative Density
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	<u>Biology</u> <b>Chapter-13 Why do we fall ill?</b> 13.1 Health and its Failure, 13.2 Disease and Its Causes, 13.3 Infectious Diseases.  <u>Physics</u> <b>Chapter-11 Work and energy</b> 11.1 Work Till , 11.2 Energy  <u>Chemistry</u> <b>Chapter-4 Structure of Atom</b> 4.1 Charged particles in Matter, 4.2 The Structure of an Atom, 4.3 How are electrons distributed in different orbits (Shells)?

MONTH	SCIENCE
<p style="text-align: center;"><b>JANUARY</b> (No. of WD – 23 No. of TD – 21)</p>	<p><u>Biology</u>  <b>Chapter-13 Why do we fall ill?</b>            13.3.4 Principles of treatment.            13.3.5 Principles of prevention</p> <p><b>Chapter-14 Natural Resources</b>            14.1 The Breath of Life: Air</p> <p><u>Chemistry</u>  <b>Chapter-4 Structure of Atom</b>            4.4 Valency            4.5 Atomic Number and Mass number            4.6 Isotopes</p> <p><u>Physics</u>  <b>Chapter-11 Work and energy</b>            11.2 Energy            11.3 Rate of Doing Work</p> <p><b>Chapter-12 Sound</b>            12.1 Production of Sound            12.2 Propagation of Sound (<i>till 12.2.3</i>)</p>
<p style="text-align: center;"><b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)</p>	<p><u>Biology</u>  <b>Chapter-14 Natural Resources</b>            14.1. Air pollution            14.2 Water: A Wonder Liquid            14.3 Mineral Riches in the Soil            14.4 Biogeochemical Cycles till nitrogen cycle</p> <p><u>Physics</u>  <b>Chapter-12 Sound</b>            12.2 Propagation of Sound till 12.2.4 Speed Of Sound In Different Media            12.3 Reflection of Sound            12.4 Range of Hearing            12.5 Applications of Ultrasound            12.6 Structure of Human Ear</p> <p><b>SEA</b>  <b>Revision PT-3</b>  <b>Periodic Test-3</b></p> <p>Portion  <i>Biology: Ch-13</i>  <i>Chemistry: Ch-3</i>  <i>Physics: Ch-11</i></p>

MONTH	SCIENCE
<p><b>MARCH</b> (No. of WD – 23 No. of TD – 23)</p>	<p><u>Biology</u>  <b>Chapter-14 Natural Resources</b>            14.5 Ozone layer</p> <p><b>Chapter-7 Diversity in living organisms</b>            7.1 What is the Basis of Classification?            7.2 Classification and Evolution            7.3 The Hierarchy of Classification Groups            7.4 Plantae            7.5 Animalia            7.6 Nomenclature</p> <p><b>SEA</b>  <b>Revision for Annual Examination</b></p> <p><b>Portion</b></p> <p><i>Physics: Ch-8 Motion, Ch 9: Force and laws of motion and Ch 10: Gravitation, Ch 11 Work and Energy and Ch 12 Sound</i></p> <p><i>Chemistry: Ch-1 Matter in our surroundings, Ch 2: Is matter around us pure, Ch 3 Atoms and Molecules and Ch 4: Structure of the atom</i></p> <p><i>Biology: Ch-5: Fundamental unit of life, Ch 6: Tissues, Ch 13 Why do we fall ill?, Ch 14 Natural Resources and Ch 15: Improvement in food resources</i></p>
<p><b>APRIL</b></p>	<p><b>Annual Examination</b></p>



MONTH	SOCIAL SCIENCE
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	<b>Geography</b> Chapter 1: India – Size and Location <b>History</b> Chapter 1: The French Revolution <b>Economics</b> Chapter 1: The Story of Village Palampur (Continued...)
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	(Continued...) <b>Economics</b> Chapter 1: The Story of Village Palampur <b>Civics</b> Chapter 1: What is Democracy? Why Democracy? <b>Geography</b> Chapter 2: Physical Features of India  <b>History</b> Chapter 2: Socialism in Europe and the Russian
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	<b>SEA</b> <b>Revision for PT-1</b> <b>Periodic Test-1</b>  <p style="text-align: center;"><b><u>Portion</u></b></p> <p style="text-align: center;"><b><u>Geography:</u></b>  <i>Ch1- India – Size and Location</i>  <i>Ch2 - Physical Features of India</i></p> <p style="text-align: center;"><b><u>History:</u></b>  <i>Ch1 - The French Revolution</i>  <i>Ch2- Socialism in Europe and Russian Revolution</i></p> <p style="text-align: center;"><b><u>Civics:</u></b>  <i>Ch1 – What is Democracy? Why Democracy?</i></p> <p style="text-align: center;"><b><u>Economics:</u></b>  <i>Ch1. The Story of the Village Palampur</i></p> <b>Civics</b> Chapter 2: Constitutional Design
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	<b>Economics</b> Chapter 2: People as Resource <b>Geography</b> Chapter 3: Drainage <b>History</b> Chapter 4: Forest Society and Colonialism

MONTH	SOCIAL SCIENCE
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	<b>History</b> Chapter 5: Pastoralists in the Modern World  <b>Geography</b> Chapter 4 : Climate
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<b>SEA</b> <b>Revision for PT-2</b> <b>Periodic Test-2</b>  <p style="text-align: center;"><b>Portion</b>  <u><b>Geography</b></u>  <i>Ch1. India - Size and Location</i>  <i>Ch2. Physical Features of India</i>  <i>Ch3. Drainage</i>  <i>Ch4. Climate</i></p> <p style="text-align: center;"><u><b>History:</b></u>  <i>Ch1. The French Revolution</i>  <i>Ch. 2 Socialism in Europe and the Russian Revolution</i>  <i>Ch4. Forest Society and Colonialism</i>            (or)  <i>Ch5. Pastoralists in the Modern World</i></p> <p style="text-align: center;"><u><b>Civics:</b></u>  <i>Ch1 What is Democracy?</i>  <i>Why Democracy?</i>  <i>Ch2. Constitutional Design</i></p> <p style="text-align: center;"><u><b>Economics:</b></u>  <i>Ch1. The Story of Village Palampur</i>  <i>Ch2. People as Resource</i></p> <b>History</b> Chapter 3: Nazism and the Rise of Hitler (Continued...)
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	(Continued...) <b>History</b> Chapter 3: Nazism and the Rise of Hitler  <b>Civics</b> Chapter 3: Electoral Politics  <b>Economics</b> Chapter 3: Poverty as a Challenge (Continued...)

MONTH	SOCIAL SCIENCE
<p><b>JANUARY</b> (No. of WD – 23 No. of TD – 21)</p>	<p>(Continued...)  <b>Economics</b>            Chapter 3: Poverty as a Challenge</p> <p><b>Civics</b>            Chapter 4: Working of Institutions</p> <p><b>Economics</b>            Chapter 4 : Food security in India            (Continued.....)</p>
<p><b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)</p>	<p>(Continued.....)  <b>Economics</b>            Chapter 4: Food security in India</p> <p><b>SEA</b>  <b>Revision PT-3</b>  <b>Periodic Test-3</b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p style="text-align: center;"><b><u>Civics</u></b>  <i>Ch3. Electoral Politics</i>  <i>Ch4. Working of Institutions</i></p> <p style="text-align: center;"><b><u>Economics:</u></b>  <i>Ch3. Poverty as a Challenge</i>  <i>Ch4. Food security in India</i></p> <p style="text-align: center;"><b><u>History:</u></b>  <i>Ch3. Nazism and the Rise of Hitler</i></p> <p style="text-align: center;"><b>Geography</b>            Chapter 5: Natural Vegetation and Wildlife</p>

MONTH	SOCIAL SCIENCE
<p><b>MARCH</b> (No. of WD – 23 No. of TD – 23)</p>	<p><b>Geography</b> Chapter 6: Population</p> <p><b>Civics</b> Chapter 5 : Democratic Rights</p> <p style="text-align: center;"><b>SEA</b> <b>Revision for Annual Examination</b></p> <p style="text-align: center;"><b><u>Portion</u></b> <b><u>Geography</u></b> <i>Ch1. India- Size and Location</i> <i>Ch2. Physical Features of India</i> <i>Ch3. Drainage</i> <i>Ch4. Climate</i> <i>Ch5. Natural Vegetation and Wildlife</i> <i>Ch6. Population</i></p> <p style="text-align: center;"><b><u>History:</u></b> <i>Ch1. The French Revolution</i> <i>Ch2. Socialism in Europe and the Russian Revolution</i> <i>Ch3. Nazism and the Rise of Hitler</i> <i>Ch4. Forest Society and Colonialism</i> <i>(or)</i> <i>Ch5. Pastoralists in the Modern World</i></p> <p style="text-align: center;"><b><u>Civics</u></b> <i>Ch1. What is Democracy? Why Democracy?</i> <i>Ch2. Constitutional Design</i> <i>Ch3. Electoral Politics</i> <i>Ch4. Working of Institutions</i> <i>Ch5. Democratic Rights</i></p> <p style="text-align: center;"><b><u>Economics:</u></b> <i>Ch1. The Story of Village Palampur</i> <i>Ch2. People as Resource</i> <i>Ch3. Poverty as a Challenge</i> <i>Ch4. Food Security In India</i></p>
<p><b>APRIL</b></p>	<p style="text-align: center;"><b>Annual Examination</b></p>

<b>MONTH</b>	<b>COMPUTER SCIENCE</b>
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	L1-Basics of Computer System L2 Software Concepts
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	L2 Software Concepts L6(a) Introduction to a word processor L6(b)Editing and formatting text
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	L6(c) Working with objects L6(d) Working on page layout L6 (e) Advanced Word processing features
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	L7(a) Introduction to presentation tool. L7(b) Formatting a Presentation.
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	L3 Communication Technology
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	L4 Content Technology <b>Revision for PT-2            PT -2</b>
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	L8(a) Introduction to a Spreadsheet Tool L8(b) Advanced spreadsheet Features
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	L5- Cyber safety L10- Introduction to Python
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	L10- Introduction to Python
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	<b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	II LANGUAGE - HINDI
<p><b>JUNE</b> (No. of WD – 25 No. of TD – 24)</p>	<p><b>पद्य</b> रैदास के पद <b>गद्य</b> गिल्लू (संचयन) <b>गद्य</b> दुःख का अधिकार <b>व्याकरण</b> अनुस्वार, अनुनासिक, शब्द – पद <b>(रचनात्मक लेखन)</b> पत्र , अनुच्छेद</p>
<p><b>JULY</b> (No. of WD – 25 No. of TD – 24)</p>	<p><b>पद्य</b> रहीम के दोहे <b>गद्य</b> एवरेस्ट मेरी शिखर यात्रा <b>गद्य</b> स्मृति (संचयन ) <b>व्याकरण</b> उपसर्ग-प्रत्यय <b>(रचनात्मक लेखन)</b> संदेश , नारा लेखन</p>
<p><b>AUGUST</b> (No. of WD – 20 No. of TD – 13)</p>	<p><b>REVISION FOR PT-1</b> <b>PT-1</b> <b>पद्य</b> एक फूल की चाह <b>गद्य</b> तुम कब जाओगे अतिथि <b>व्याकरण</b> भिन्नार्थक, पर्यायवाची, विलोम <b>(रचनात्मक लेखन)</b> संवाद , अनुच्छेद</p>

MONTH	II LANGUAGE - HINDI
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	<p>गद्य            धूल            गद्य            हामिद खाँ            (संचयन)</p> <p>व्याकरण            उपसर्ग -प्रत्यय,            अर्थ की दृष्टि            से वाक्य भेद            (रचनात्मक            लेखन)            संदेश लेखन,            नारा लेखन</p>
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	<p>गद्य            कीचड़ का            काव्य            गद्य            धर्म की आड़            व्याकरण            अनुस्वार,            अनुनासिक,            भिन्नार्थक,            पर्यायवाची,            विलोम            (रचनात्मक            लेखन)            पत्र, संवाद</p>
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<p>Revision for PT-2            PT-2</p> <p>पुनरावृत्ति और            परीक्षा PT-2</p> <p>(रचनात्मक            लेखन)            संदेश लेखन, नारा            लेखन</p>



MONTH	II LANGUAGE - HINDI
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	<p style="text-align: center;"><b>पद्य</b> अग्निपथ</p> <p style="text-align: center;"><b>गद्य</b> शुक्रतारे के समान <b>व्याकरण</b> अर्थ की दृष्टि से वाक्य भेद <b>रचनात्मक लेखन)</b> संदेश, नारा लेखन</p>
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	<p style="text-align: center;"><b>पद्य</b> नए इलाके में <b>पद्य</b> खुशबू रचते हैं हाथ <b>व्याकरण</b> अनुस्वार, अनुनासिक, भिन्नार्थक, पर्यायवाची, विलोम, अर्थ की दृष्टि से वाक्य भेद, शब्द – पद <b>(रचनात्मक लेखन)</b> अनुच्छेद लेखन</p>
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	<p style="text-align: center;"><b>Revision for PT-3</b> <b>PT-3</b></p> <p style="text-align: center;"><b>गद्य</b> दिये जल उठे</p> <p style="text-align: center;"><b>व्याकरण</b> उपसर्ग – प्रत्यय, भिन्नार्थक, पर्यायवाची, विलोम, अर्थ की दृष्टि से वाक्य भेद,</p>

MONTH	II LANGUAGE - HINDI
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	(रचनात्मक लेखन) अनुच्छेद, पत्र, संवाद, संदेश, नारा लेखन
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	<b>Revision for Annual Examination</b> पुनरावृत्ति तथा वार्षिक परीक्षा
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	II LANGUAGE - REGIONAL LANGUAGE
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	(To be filled by the School)
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	(To be filled by the School)
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	(To be filled by the School)
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	(To be filled by the School)
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	(To be filled by the School)
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	(To be filled by the School)
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	(To be filled by the School)
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	(To be filled by the School)
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	(To be filled by the School)
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	<b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	II LANGUAGE - FRENCH
<b>JUNE</b> (No. of WD – 25 No. of TD – 24)	Contenus: Leçon.1. La France et Leçon.2. Au Lycée Grammaire : Les nombres (1 a 100), Verbes en ER, articles définis et indéfinis Ecrites : 1. Saluer quelqu'un 2. Identifier les objets 3. Se présenter
<b>JULY</b> (No. of WD – 25 No. of TD – 24)	Contenus: Leçon.3. Une journée de Pauline et Leçon.4. Les saisons Grammaire: Le futur proche, L'impératif. Le passe compose, Les prépositions, Etre en train de Ecrites : 1. La vie quotidienne 2. Les saisons (France / Inde) 3. Les vêtements
<b>AUGUST</b> (No. of WD – 20 No. of TD – 13)	<b>Revision for PT-1</b> <b>PT-1</b> Contenus: Leçon.5. Les voyages Grammaire : L'article contractes / partitifs Ecrites : 1. Les jeux Olympiques :
<b>SEPTEMBER</b> (No. of WD – 24 No. of TD – 22)	Contenus: Leçon.6. Les loisirs et les sports Grammaire : Le futur simple, L'imparfait, Les verbes pronominaux au passe compose, Devoir + infinitif, Ecrites : 1. Le Tour de France 2. Les sportifs connus 3. Les loisirs
<b>OCTOBER</b> (No. of WD – 16 No. of TD – 15)	Contenus : Introduction of Leçon.7.L'argent de poche Contenus: Leçon.7.L'argent de poche Leçon.8. Faire des achats Grammaire : Le conditionnel de politesse, Le pronom partitif « en », Les expressions de quantité, Les négations, Les pronoms personnels, Les adjectifs interrogatifs
<b>NOVEMBER</b> (No. of WD – 21 No. of TD – 08)	<b>Revision for PT-2</b> <b>PT-2</b> Ecrites : Faire de petits boulots La monnaie Les magasins Les produits divers
<b>DECEMBER</b> (No. of WD – 19 No. of TD – 18)	Contenus : Leçon.9. Un diner en famille Grammaire : Les pronoms « y » et « en », Le pronom interrogatif, Le passe récent Ecrites : Les vins/Les fromages Le menu Quelques plats français et loisirs
<b>JANUARY</b> (No. of WD – 23 No. of TD – 21)	Contenus : Leçon.10. La mode Grammaire : Le comparatif, Le superlatif, Les pronoms toniques Ecrites : ASL & Récapitulation générale, Rappel des verbes et des parties de grammaire déjà abordés
<b>FEBRUARY</b> (No. of WD – 22 No. of TD – 15)	<b>Revision for PT-3, PT-3</b> Contenus: Leçon.11. Les fêtes Leçon.12. La Francophonie Grammaire : Les pronoms relatifs, au lieu de / a la place Le conditionnel présent Ecrites : 1. Les congés scolaires 2. Les fêtes (Noel, Le Nouvel An/Pâques) 3. Les fêtes nationales
<b>MARCH</b> (No. of WD – 23 No. of TD – 23)	Contenus : Révision pour l'examen Grammaire : Toutes les grammaires Ecrites : 1. La carte du monde francophone 2. La journée de la Francophonie <b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	GENDER SENSITIVITY PROGRAMME
<b>JUNE</b>	Terminology quiz
<b>JULY</b>	Equity & equality
<b>AUGUST</b>	Gender complementary roles
<b>SEPTEMBER</b>	Gender forum
<b>OCTOBER</b>	Gender discrimination
<b>NOVEMBER</b>	Gender empowerment
<b>DECEMBER</b>	Gender & society
<b>JANUARY</b>	Gender respect
<b>FEBRUARY</b>	Gender media & language
<b>MARCH</b>	Home and family
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	CONTEMPORARY DANCE
<b>JUNE</b>	Basic shuffle dance moves 3 ways', on a track
<b>JULY</b>	Beginner's swing dance on a track
<b>AUGUST</b>	Beginner's Hip hop dance on patriotic track
<b>SEPTEMBER</b>	Continuation of B'Hip-Hop dance with new step sequences / routines.
<b>OCTOBER</b>	Introducing Power zumba dance routine
<b>NOVEMBER</b>	Typical Hip-Hop Next Level steps sequences, On a track.
<b>DECEMBER</b>	Review of all sessions/Practicing individually within the group
<b>JANUARY</b>	Annual Day Practice
<b>FEBRUARY</b>	Introducing "Indi-Hop" dance style. On Patriotic mix track
<b>MARCH</b>	Individual/ group choreography by own
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>CONTEMPORARY VOCAL MUSIC</b>
<b>JUNE</b>	We don't talk any more
<b>JULY</b>	I am one call away
<b>AUGUST</b>	Despacito English song
<b>SEPTEMBER</b>	Maa tujhe salaam
<b>OCTOBER</b>	Burn Ellie Goulding
<b>NOVEMBER</b>	El Mismo Sal
<b>DECEMBER</b>	Maria Ricky Martin
<b>JANUARY</b>	Maria Ricky Martin
<b>FEBRUARY</b>	Perfect Ed Sherin
<b>MARCH</b>	Recap of all songs
<b>APRIL</b>	Annual Examination



MONTH	KEYBOARD
<b>JUNE</b>	Concept : The key of F Major. Song : “Spring - The four Seasons”
<b>JULY</b>	Concept : Chords in the key of A,D Major. Song : A Summer Song - Chad & Jeremy
<b>AUGUST</b>	Concept : Chords in the key of D & G minor. Song : Attention - Charlie Puth
<b>SEPTEMBER</b>	Concept : Chords in a Minor/Major key. Song : A Patriotic song
<b>OCTOBER</b>	Concept : Chords in the key of Am & F#m. Song : September - Earth,Wind & Fire
<b>NOVEMBER</b>	Concept : The key of Em (Scale & Chords) Song : Head in the Clouds - Spiderman : Homecoming
<b>DECEMBER</b>	Concept : The key of Am,Cm & their Accidentals. Song : Greensleeves - traditional English Folk song.
<b>JANUARY</b>	Annual Day practices.
<b>FEBRUARY</b>	Concept : Melody & Harmony simultaneously with both hands. Song : Marvel Avengers - Theme
<b>MARCH</b>	Revision of the past syllabus.
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	GUITAR
<b>JUNE</b>	Finger Exercise 4. (Finger Twister 1)
<b>JULY</b>	Introduction to Barre Chords. C Major Family with relative Minors Barre Chords. D Minor/E Minor /A Minor
<b>AUGUST</b>	G Major Family with relative Minors Barre Chords. Country Strumming Pattern. E Minor/A Minor /B Minor
<b>SEPTEMBER</b>	D Major Family with relative Minors Barre Chords. B Minor /E Minor/F# Minor
<b>OCTOBER</b>	Happier- marshmallow & Bastille
<b>NOVEMBER</b>	A Major Family with relative Minors Barre Chords. F# Minor/B Minor/C# Minor Assessments
<b>DECEMBER</b>	E Major Family with relative Minors Barre Chords. C# Minor/F# Minor/G# Minor
<b>JANUARY</b>	Annual Day Practice
<b>FEBRUARY</b>	B Major Family with relative Minors Barre Chords. C# Minor /D# Minor /G# Minor
<b>MARCH</b>	Recap
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>ART &amp; CRAFT</b>
<b>JUNE</b>	Freehand Drawing
<b>JULY</b>	Shapes and Pattern
<b>AUGUST</b>	Object Drawing
<b>SEPTEMBER</b>	Nature Study
<b>OCTOBER</b>	Perspective Drawing
<b>NOVEMBER</b>	Figure Drawing
<b>DECEMBER</b>	Applied Art
<b>JANUARY</b>	Annual Day Gallery Work
<b>FEBRUARY</b>	Composition
<b>MARCH</b>	Mandala Art
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>GROUP COUNSELLING</b>
<b>JUNE</b>	Personal responsibilities, emotional awareness and Academic goals
<b>JULY</b>	Self-Management and resilience
<b>AUGUST</b>	Peer pressure, influences and Behaviour reflection
<b>SEPTEMBER</b>	Awareness and prevention of addiction (drugs, alcohol, substances/ habits and substances)
<b>OCTOBER</b>	Coping with self-defeating habits and lifestyle and making healthy choices
<b>NOVEMBER</b>	Teen life style and academic performance and achievement
<b>DECEMBER</b>	Mindset and worry management
<b>JANUARY</b>	Social-Awareness, diversity, special needs
<b>FEBRUARY</b>	Being Empathetic
<b>MARCH</b>	Recap
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	CAREER COUNSELLING
<b>JUNE</b>	Orientation -Self Analysis -Thinking Hat Activity (Reasoning & Problem-Solving Skills) -Healthy Competition
<b>JULY</b>	Holiday Reflection -Learning Styles -Group Debate Course -Best Fit Course (Multiple Intelligence)
<b>AUGUST</b>	-Role Models(Hobbies & Passion) -Why G.K Essential -G.K Activity -Interest Worksheet
<b>SEPTEMBER</b>	--Where Do I See Myself In 10yrs? -Social NetworkingPros & Cons -Peer Pressure
<b>OCTOBER</b>	- Group Cohesiveness - Academic Honesty
<b>NOVEMBER</b>	-Critical Thinking -Emerging Career Skills -What is a Resume? -Resume Drafting
<b>DECEMBER</b>	-Roles And Benefits Of IT in Building a Career -Interpersonal Skills -Pictography(Group Activity) -Personal Introduction
<b>JANUARY</b>	-Body Language & Presentation Skills -Self Confidence -Self-analysis activity -Self Regulation
<b>FEBRUARY</b>	-Study Technique -Being Organized -Outreach Programmes
<b>MARCH</b>	Recap
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>INDIAN CLASSICAL DANCE</b>
<b>JUNE</b>	Pada bhedas
<b>JULY</b>	Identifying the fingers names in Sanskrit
<b>AUGUST</b>	Samyutha hasthas
<b>SEPTEMBER</b>	Asamyutha hasthas
<b>OCTOBER</b>	Introduction to Alarippu
<b>NOVEMBER</b>	Practice of the alarippu
<b>DECEMBER</b>	Practice of the alarippu
<b>JANUARY</b>	Annual day practice
<b>FEBRUARY</b>	Maa Saraswathi sloka
<b>MARCH</b>	Revise of the syllabus
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>MILESTONES</b>
<b>JUNE</b>	Communication Skills Research Skills Financial Literacy Skills
<b>JULY</b>	Communication Skills Self-Management Skills Financial Literacy Skills
<b>AUGUST</b>	Thinking Skills Self-Management Skills
<b>SEPTEMBER</b>	Communication Skills Research Skills Financial Literacy Skills
<b>OCTOBER</b>	Thinking Skills Social Skills
<b>NOVEMBER</b>	Self-Management Skills
<b>DECEMBER</b>	Communication Skills Research Skills Financial Literacy Skills
<b>JANUARY</b>	Thinking Skills Social Skills
<b>FEBRUARY</b>	Communication Skills Self-Management Skills Thinking Skills
<b>MARCH</b>	Communication Skills Research Skills Financial Literacy Skills
<b>APRIL</b>	<b>Annual Examination</b>





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