



# Yearly Syllabus Planner

June Session 2022-23

**Grade - VII**

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

**GRADE VII**  
**YEARLY SYLLABUS PLANNER: 2022-23**  
**JUNE SESSION**

MONTH	ENGLISH
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	<b>Prose:</b> Ch. 1. Three Questions, <b>Writing Skill:</b> Descriptive Writing <b>Poetry:</b> Ch. 1. The Squirrel <b>Supplementary Reader:</b> Ch. 1. The Tiny Teacher <b>English Grammar in Use:</b> 1. Articles and Nouns (69-81) <b>Prose:</b> Ch. 2. A Gift of Chappals (Continued...)
<b>JULY</b> (No. of WD - 25 No. of TD -24)	(...Continued) <b>Prose:</b> Ch. 2. A Gift of Chappals, <b>Writing Skill:</b> Descriptive Writing <b>Poetry:</b> Ch. 2. The Rebel <b>Poetry:</b> Ch. 3. The Shed <b>Supplementary Reader:</b> Ch. 2. Bringing up Kari <b>English Grammar in Use:</b> Ch. 2. Tenses (15-25)
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	<b>SEA</b> <b>Revision for Periodic Test-1</b> <b>Periodic Test – 1</b> <b>PORTION</b> <i>Prose: Ch. 1. Three Questions, Ch. 2. A Gift of Chappals</i> <i>Poetry: Ch. 1. The Squirrel, Ch. 2. The Rebel</i> <b>Textual Grammar</b> <i>Supplementary Reader: Ch. 1. The Tiny Teacher, Ch. 2. Bringing up Kari</i> <i>English Grammar in Use: Ch. 1. Articles and Nouns (69-81), Ch. 2. Tenses (15-25)</i> <b>Writing skills: Descriptive writing</b> ----- <b>Prose:</b> Ch.3.Gopal and The Hilsa Fish, <b>Writing Skill:</b> Story Writing
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	<b>Prose:</b> Ch. 4. The Ashes that made Trees Bloom, <b>Writing Skill:</b> Paragraph Writing <b>Poetry:</b> Ch. 4. Chivvy <b>Supplementary Reader:</b> Ch. 3. Desert, <b>Writing skills:</b> Descriptive writing <b>Supplementary Reader:</b> Ch. 4. The Cop and the Anthem <b>English Grammar in Use:</b> Ch. 3. Passive Voice (42-46) <b>Prose:</b> Ch. 5. Quality (Continued...)
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	(...Continued) <b>Prose:</b> Ch. 5. Quality, <b>Writing Skill:</b> Story Writing <b>Poetry:</b> Ch. 5. Trees <b>Poetry:</b> Ch. 6. Mystery of the Talking Fan, <b>Writing Skills:</b> Dialogue writing <b>Supplementary Reader:</b> Ch. 5. Golu grows a nose <b>Supplementary Reader:</b> Ch. 6. I want something in a cage <b>English Grammar in Use:</b> Ch. 4. Reported Speech (47-48)

MONTH	ENGLISH
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p style="text-align: center;"><b>SEA</b>  <b>Revision for Periodic Test-2</b>  <b>Periodic Test – 2</b>  <b>PORTION</b></p> <p><i>Prose: Ch. 1. Three Questions, Ch. 2. A Gift of Chappals, Ch. 3. Gopal and the Hilsa Fish, Ch.4. The Ashes That Made Trees Bloom, Ch. 5. Quality</i>  <i>Poetry: Ch. 1. The Squirrel, Ch. 2. The Rebel, Ch.3. The Shed, Ch.4 Chivvy, Ch. 5. Trees</i></p> <p style="text-align: center;"><b>Textual Grammar</b></p> <p><i>Supplementary Reader: Ch. 1. The Tiny Teacher, Ch. 2. Bringing up Kari, Ch. 3. The Desert, Ch.4. The Cop and the Anthem, Ch. 5. Golu grows a nose</i>  <i>English Grammar in Use: Ch. 1. Articles and Nouns (69-81), 2. Ch. 2. Tenses (15-25), Ch. 3. Passive Voice (42-46)</i>  <i>Writing skills: Paragraph writing, Story writing, Descriptive writing, Dialogue writing</i></p> <hr/> <p><b>Prose:</b> Ch. 6. Expert detectives (Continued...)</p>
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	<p>(...Continued) <b>Prose:</b> Ch. 6. Expert detectives, <b>Writing skills:</b> Paragraph writing  <b>Poetry:</b> Ch. 7. Dad and the Cat and the Tree  <b>Supplementary Reader:</b> Ch. 7. Chandni  <b>English Grammar in Use:</b> Ch. 5. Conjunctions and Prepositions (117-120)</p>
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	<p><b>Prose:</b> Ch. 7. The Invention of the Vita- Wonk, <b>Writing skills:</b> Paragraph writing  <b>Prose:</b> Ch. 8. Fire: Friend and Foe  <b>Poetry:</b> Ch. 8. Meadow Surprises, <b>Writing skills:</b> Paragraph writing  <b>English Grammar in Use:</b> Ch 6. Prepositions (126-128)  <b>Supplementary Reader:</b> Ch. 8. The Bear Story (Continued...)</p>
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p>(...Continued) <b>Supplementary Reader:</b> Ch. 8. The Bear Story  <b>Poetry:</b> Ch. 9. Garden Snake</p> <hr/> <p style="text-align: center;"><b>SEA</b>  <b>Revision for PT 3</b>  <b>Periodic Test -3</b>  <b>PORTION</b></p> <p><i>Prose: Ch. 6. Expert Detectives, Ch. 7. The Invention of Vita-Wonk, Ch. 8. Fire: Friend and Foe</i>  <i>Poetry: Ch. 6. Mystery of the Talking Fan, Ch. 7. Dad and the Cat and the Tree, Ch.8. Meadow Surprises</i></p> <p style="text-align: center;"><b>Textual Grammar</b></p> <p><i>Supplementary Reader: Ch. 6. I Want Something in Cage, Ch.7. Chandni, Ch. 8. The Bear Story</i>  <i>English Grammar in Use: Ch. 4. Reported Speech (47-48), Ch. 5. Conjunctions and Prepositions (117-120), Ch. 6. Prepositions (126-128)</i>  <i>Writing skills: Dialogue writing, Paragraph writing</i></p> <hr/> <p><b>Prose:</b> Ch. 9. A Bicycle in Good Repair, <b>Writing skills:</b> Descriptive writing</p>

MONTH	ENGLISH
<p style="text-align: center;"><b>MARCH</b> (No. of WD - 23 No. of TD -23)</p>	<p><b>Prose:</b> Ch. 10. The Story of Cricket, <b>Writing skills:</b> Paragraph writing  <b>Supplementary Reader:</b> Ch. 9. A Tiger in the House  <b>Supplementary Reader:</b> Ch. 10. An Alien Hand</p> <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;"><b>SEA</b>  <b>Revision for Annual examination</b>  <b>Portion</b></p> <p><i>Prose:</i> Ch. 5. Quality, Ch. 6. Expert Detectives, Ch. 7. The Invention of Vita-Wonk,  Ch. 8. Fire: Friend and Foe, Ch. 9. A Bicycle in Good Repair, Ch. 10. The Story of  Cricket</p> <p><i>Poetry:</i> Ch. 5. Trees, Ch. 6. Mystery of the Talking Fan, Ch. 7. Dad and the Cat and  the Tree, Ch.8. Meadow Surprises, Ch. 9. Garden Snake</p> <p style="text-align: center;"><b>Textual Grammar</b></p> <p><b>Supplementary Reader:</b> Ch. 5. Golu Grows a Nose, Ch. 6. I Want Something in Cage,  Ch.7. Chandni, Ch. 8. The Bear Story, Ch. 9. A Tiger in the House, Ch. 10. An Alien  Hand</p> <p><b>English Grammar in Use:</b> Ch. 3. Passive Voice (42-46), Ch. 4. Reported Speech (47-  48),  Ch. 5. Conjunctions and Prepositions, (117-120), Ch. 6. Prepositions (126-128)</p> <p><b>Writing skills:</b> Paragraph writing, Descriptive writing, Dialogue writing, Story  writing</p>
<p style="text-align: center;"><b>APRIL</b></p>	<p style="text-align: center;"><b>Annual Examination</b></p>

<b>MONTH</b>	<b>MATHEMATICS</b>
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	<b>Chapter – 1:</b> Integers <b>Chapter – 2:</b> Fractions and Decimals
<b>JULY</b> (No. of WD - 25 No. of TD -24)	<b>Chapter – 3:</b> Data Handling <b>Chapter – 4:</b> Simple Equations <b>Chapter – 5:</b> Lines and Angles (continued...)
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	<p style="text-align: center;"><b>SEA</b> <b>Revision for PT 01</b> <b>Periodic Test -1</b></p> <p><b>Portion:</b>  <b>Chapter 1: Integers, Chapter 2: Fractions and decimals,</b>  <b>Chapter – 3 Data Handling, Chapter 4 Simple Equations</b></p> <hr/> <b>Chapter – 5:</b> Lines and Angles <b>Chapter – 6:</b> The Triangle and its Properties (continued...)
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	<b>Chapter – 6:</b> The Triangle and its Properties <b>Chapter – 7:</b> Congruence of Triangles <b>Chapter – 8:</b> Comparing Quantities (continued...)
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	<b>Chapter 8:</b> Comparing Quantities <b>Chapter – 10:</b> Practical Geometry
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p style="text-align: center;"><b>SEA</b> <b>Revision for PT 02</b> <b>Periodic Test -2</b></p> <p><b>(Portion: Chapter 1 Integers, Chapter 2 Fractions and decimals, Chapter 3 Data Handling, Chapter 4 Simple Equations, Chapter 5 Lines and Angles Chapter 6 The Triangle and its Properties, Chapter 7 Congruence of Triangles, Chapter 8 Comparing Quantities)</b></p> <b>Chapter –11:</b> Perimeter and Area (continued...)
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	<b>Chapter –11:</b> Perimeter and Area <b>Chapter – 9:</b> Rational Numbers (continued...)
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	<b>Chapter – 9:</b> Rational Numbers <b>Chapter- 14:</b> Symmetry <b>Chapter – 12:</b> Algebraic Expressions

MONTH	MATHEMATICS
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p style="text-align: center;"><b>SEA</b>  <b>Revision for PT 03</b>  <b>Periodic Test -3</b></p> <p><b>(Portion: Chapter – 9: Rational Numbers, Chapter – 10 Practical Geometry Chapter –11 Perimeter and Area, Chapter – 12 Algebraic Expressions Chapter – 14 Symmetry)</b></p> <p><b>Chapter – 13: Exponents and Powers</b></p>
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<p><b>Chapter- 15: Visualizing solid shapes</b></p> <p style="text-align: center;"><b>SEA</b>  <b>Revision for Annual Examination</b></p> <p><b>Portion</b></p> <p><b>Chapter 3 Data Handling, Chapter 6 The Triangle and its Properties, Chapter – 9: Rational Numbers, Chapter – 10: Practical Geometry Chapter –11: Perimeter and Area, Chapter – 12: Algebraic Expressions Chapter – 13: Exponents and Powers, Chapter – 14: Symmetry Chapter – 15: Visualizing solid shapes)</b></p>
<b>APRIL</b>	<p style="text-align: center;"><b>Annual Examinations</b></p>

MONTH	SCIENCE
<p align="center"><b>JUNE</b> (No. of WD - 25 No. of TD -24)</p>	<p><b>Chapter-1 Nutrition in plants</b>            1.1 Mode of nutrition in plants            1.2 Photosynthesis-food making process in plants            1.3 Other modes of nutrition in plants            1.4 Saprophytes            1.5 How nutrients are replenished in the soil?  <b>Chapter-2 Nutrition in animals</b>            2.1 Different ways of taking food            2.2 Digestion in humans            2.3 Digestion in grass eating animals            2.4 Feeding and digestion in amoeba.  <b>Chapter-3 Fibre to Fabric</b>            3.1 Wool</p>
<p align="center"><b>JULY</b> (No. of WD - 25 No. of TD -24)</p>	<p><b>Chapter -3 Fibre to Fabric</b>            3.2 Silk  <b>Chapter-4 Heat</b>            4.1 Hot and cold            4.2 Measuring Temperature            4.3 Laboratory thermometer            4.4 Transfer of Heat            4.5 Kinds of clothes we wear in summer and winter  <b>Chapter -5 Acids, Bases and Salts</b>            5.1 Acids and Bases            5.2 Natural indicators us            5.3 Neutralisation            5.4 Neutralisation in everyday life  <b>Chapter-7 Weather, Climate and Adaptations of Animals to climate.</b>            7.1 Weather            7.2 Climate</p>
<p align="center"><b>AUGUST</b> (No. of WD - 20 No. of TD -13)</p>	<p><b>Chapter-7 Weather, Climate and Adaptations of Animals to climate.</b>            7.2 Climate            7.3 Climate and adaptation  <b>Chapter -9 Soil</b>            9.1 Soil Teeming with life            9.2 Soil Profile            9.3 Soil Types            9.4 Properties of soil            9.5 Moisture in soil            9.6 Absorption of water by soil            9.7 soil and crops</p> <p align="center"><i>SEA</i>  <b>Periodic Test – 1</b>  <b>PORTION</b>  <i>Ch 1 - Nutrition in plants</i>  <i>Ch 2 - Nutrition in Animals</i>  <i>Ch 3 - Fibre to Fabric</i>  <i>Ch 4 - Heat</i></p>

MONTH	SCIENCE
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	<p><b>Chapter -9 Soil</b></p> <p>9.1 Soil Teeming with life            9.2 Soil Profile            9.3 Soil Types            9.4 Properties of soil            9.5 Moisture in soil            9.6 Absorption of water by soil            9.7 soil and crops</p> <p><b>Chapter -17 Forests: Our Lifeline</b></p> <p>17.1 Visit to a Forest</p> <p><b>Chapter-8 Winds, Storms and Cyclones</b></p> <p>8.1 Air exerts pressure            8.2 High speed winds are accompanied by reduced air pressure            8.3 Air expands on heating            8.4 Wind currents are generated due to uneven heating on the earth.            8.5 Thunderstorms and cyclones            8.6 Destruction caused by cyclones            8.7 Effective safety measures            8.8 Advanced technology has helped</p> <p><b>Chapter-10 Respiration in Organisms</b></p> <p>10.1 Why do we respire?            10.2 Breathing            10.3 How do we breathe?            10.4 What do we breathe out?</p>
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	<p><b>Chapter-10 Respiration in Organisms</b></p> <p>10.5 Breathing in other animals            10.6 Breathing under water            10.7 Do plants also respire?            10.6 Breathing under water            10.7 Do plants also respire?</p> <p><b>Chapter-6 Physical and Chemical Changes</b></p> <p>6.1 Physical Change            6.2 Chemical Change            6.3 Rusting of Iron            6.4 Crystallisation</p>
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p><b>Chapter-13 Motion and time (03)</b></p> <p>13.1 Slow Or Fast            13.2 Speed</p> <p style="text-align: center;"><i>SEA</i>  <i>Revision for PT 02</i>  <i>Periodic Test -2</i>  <i>Portion: Chapter-1,2,3, 4,5,7, 8, 9, 10,17</i></p>



MONTH	SCIENCE
<p><b>DECEMBER</b> (No. of WD - 19 No. of TD -18)</p>	<p><b>Chapter-13 Motion and time</b> 13.3 Measurement Of Time 13.4 Measuring Speed 13.5 Distance-time Graph <b>Chapter-14 Electric current and its effects</b> 14.1 Symbols of electric components 14.2 Heating effect of electric current 14.3 Magnetic Effect Of Electric Current 14.4 Electromagnet 14.5 Electric Bell <b>Chapter-11 Transportation in Animals and Plants</b> 11.1 Circulatory system 11.2 Excretion in animals</p>
<p><b>JANUARY</b> (No. of WD - 23 No. of TD -21)</p>	<p><b>Chapter-11 Transportation in Animals and Plants</b> 11.3 Transport of substances in plants <b>Chapter 16 Water: A Precious Resource</b> 16.1 How much water is available? 16.2 Forms of water 16.3 Groundwater as an important source of water 16.4 Depletion of water table 16.5 Distribution of water 16.6 Water management 16.7 What role you can play? 16.8 Effect of water scarcity on plants <b>Chapter 12 Reproduction in plants</b> 12.1 Modes Of Reproduction 12.2 Sexual Reproduction 12.3 Fruits And Seed Formation 12.4 Seed Dispersal</p>
<p><b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)</p>	<p><b>Chapter-18 Wastewater story</b> 18.1 Water, Our lifeline 18.2 What is sewage 18.3 Water freshen up an eventful journey 18.4 Wastewater treatment plant 18.5 Better housekeeping practices 18.6 Sanitation and disease 18.7 Alternative arrangement for sewage disposal 18.8 Sanitation at public places</p> <p style="text-align: center;"><b>SEA</b> <b>Revision for PT 03</b> <b>Periodic Test -3</b></p> <p style="text-align: center;"><b>Portion: Chapter 10,11 &amp;12</b></p>

MONTH	SCIENCE
<p><b>MARCH</b> (No. of WD - 23 No. of TD -23)</p>	<p><b>Chapter-15 Light</b>            15.1 Light Travels Along A Straight Line            15.2 Reflection Of Light            15.3 Right Or Left!            15.4 Playing With Spherical Mirrors            15.5 Images Formed By Lenses            15.6 Sunlight — White Or Coloured?</p> <p style="text-align: center;"><i>SEA</i> <i>Revision for Annual Examination</i></p> <p><i>PORTION</i> <i>Ch 5, Ch 6, Ch 7, Ch 9, Ch 11, Ch 12, Ch 13, Ch 14, Ch 15, Ch 16, Ch 18</i></p>
<p><b>APRIL</b></p>	<p style="text-align: center;"><i>Annual Examination</i></p> <p><i>PORTION</i> <i>Ch 5, Ch 6, Ch 7, Ch 9, Ch 11, Ch 12, Ch 13, Ch 14, Ch 15, Ch 16, Ch 18</i></p>

MONTH	SOCIAL SCIENCE
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	<b>Civics:</b> Ch. 1 On Equality Ch. 2 Role of the Government in Health  <b>Geography:</b> Ch. 1 Environment  <b>History:</b> Ch. 1 Tracing Changes Through a Thousand Years (Continued...)
<b>JULY</b> (No. of WD - 25 No. of TD -24)	<b>History:</b> (Continued...) Ch. 1 Tracing Changes Through a Thousand Years Ch. 2 New Kings and Kingdoms Ch. 3 The Delhi Sultans  <b>Civics:</b> Ch. 3 How the State Government Works  <b>Geography:</b> Ch. 2 - Inside Our Earth
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	<b>SEA</b> <b>Revision for PT-1</b> <b>PERIODIC TEST - 1</b> <b>PORTION</b> <u>Geography:</u> <i>Ch.1 - Environment, Ch. 2 - Inside Our Earth</i> <u>Civics:</u> <i>Ch.1 - On Equality, Ch. 2 - Role of the Government in Health, Ch. 3 How the State Government Works</i> <u>History:</u> <i>Ch.1- Tracing Changes Through a Thousand Years, Ch. 2 - New Kings and Kingdoms, Ch. 3 The Delhi Sultans</i>  <b>History:</b> Ch. 4 The Mughal Empire Ch. 5 Rulers and Buildings
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	<b>Geography:</b> Ch. 3 Our Changing Earth Ch. 4 Air Ch. 5 Water  <b>Civics:</b> Ch. 4 Growing up as Boys and Girls Ch. 5 Women Change the World (Continued...)

MONTH	SOCIAL SCIENCE
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	<b>Civics:</b> (Continued...) Ch. 5 Women Change the World <b>History:</b> Ch. 6 Towns, Traders and Craftspersons <b>Geography:</b> Ch. 6 Natural Vegetation and Wildlife
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p style="text-align: center;"><b>SEA</b>  <b>Revision for PT-2</b>  <b>PERIODIC TEST - 2</b>  <b>PORTION</b>  <u>Geography</u>  <i>Ch1- Environment, Ch2 - Inside Our Earth, Ch3 - Our Changing Earth,            Ch4 – Air, Ch5 – Water, Ch6 - Natural Vegetation and Wild Life</i></p> <p style="text-align: center;"><u>Civics</u>  <i>Ch1 - On Equality, Ch2 - Role of the Government in Health, Ch3 - How the State            Government Works, Ch4 - Growing up as Boys and Girls,            Ch5 - Women Change the World</i></p> <p style="text-align: center;"><u>History:</u>  <i>Ch1- Tracing Changes Through A Thousand Years, Ch2 - New Kings and            Kingdoms, Ch3 - The Delhi Sultans, Ch4 - The Mughal Empire,            Ch5 - Rulers and Buildings, Ch. 6 Towns, Traders and Craftspersons</i></p> <b>History:</b> Ch. 7 Tribes, Nomads and Settled Communities (Continued...)
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	<b>History:</b> (Continued...) Ch. 7 Tribes, Nomads and Settled Communities Ch. 8 Devotional Paths to the Divine <b>Geography:</b> Ch. 7. Human Environment – Settlement, Transport and Communication
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	<b>Geography:</b> Ch. 8 Human Environment Interactions: The Tropical and the Subtropical Region <b>Civics:</b> Ch. 6 Understanding Media Ch. 7 Markets Around Us <b>History:</b> Ch. 9 The Making of Regional Cultures (Continued...)

MONTH	SOCIAL SCIENCE
<p><b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)</p>	<p><b>History:</b> (Continued...) Ch. 9 The Making of Regional Cultures SEA <b>Revision for PT-3</b> <b>PERIODIC TEST - 3</b> <b>PORTION</b> <u>Geography</u> <i>Ch7 - Human Environment - Settlement, Transport and Communication</i> <i>Ch8 - Human Environment Interactions: The Tropical and the Subtropical Region</i> <u>Civics</u> <i>Ch6 - Understanding Media, Ch7 - Markets Around Us</i> <u>History</u> <i>Ch7- Tribes, Nomads and Settled Communities, Ch8 - Devotional Paths to The Divine, Ch. 9 The Making of Regional Cultures</i></p> <p><b>Geography:</b> Ch. 9 Life in the Deserts <b>Civics:</b> Ch. 8 A Shirt in the Market (Continued...)</p>
<p><b>MARCH</b> (No. of WD - 23 No. of TD -23)</p>	<p><b>Civics:</b> (Continued...) Ch. 8 A Shirt in the Market Ch. 9 Struggles for Equality</p> <p><b>History:</b> Ch. 10 Eighteenth Century Political Formation SEA <b>Revision for Annual Examination</b> <b>(Portion)</b> <u>History</u> <i>Ch5 - Rulers and Buildings, Ch6 - Towns, Traders and Crafts Persons, Ch7 - Tribes, Nomads and Settled Communities, Ch8 - Devotional Paths to The Divine, Ch9 - The Making of Regional Culture, Ch10 Eighteenth - Century Political Formation</i> <u>Geography</u> <i>Ch5 – Water, Ch6 - Natural Vegetation and Wildlife, Ch7 - Human Environment - Settlement, Transport and Communication, Ch8 - Human Environment Interactions: The Tropical and the Subtropical Regions, Ch9 - Life in Deserts</i> <u>Civics</u> <i>Ch5 - Women Change the World, Ch6 - Understanding Media, Ch7 - Markets Around Us, Ch8 - A Shirt in the Market, Ch9 - Struggle for Equality</i></p>
<p><b>APRIL</b></p>	<p><b>Annual Examination</b></p>

<b>MONTH</b>	<b>COMPUTER SCIENCE</b>
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	L:1 About a computer
<b>JULY</b> (No. of WD - 25 No. of TD -24)	L: 2more on MS Excel 2007 L: 3 Introduction to MS Access
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	L:4 Introduction to Photoshop
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	L:5 Three-Dimensional Modeling- Sketch Up
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	L- 6 Graphics Programming in QBASIC L-7 More QBASIC Programming
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<b>Revision for PT2 &amp; PT2</b> L-7 More QBASIC Programming
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	L:8 Animation in QBASIC L:9 Advanced Animation with Flash
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	L:10 Internet and its Problems
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	L:11 Introduction to HTML
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	L:11 Introduction to HTML <b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	II LANGUAGE - HINDI
<p><b>JUNE</b> (No. of WD - 25 No. of TD -24)</p>	<p><b>पद्य-</b> हम पंछी उन्मुक्त गगन के <b>गद्य</b> – दादी माँ <b>पद्य</b> – हिमालय की बेटियाँ <b>गद्य</b>–अवधपुरी में राम, दो वरदान (रामायण) <b>व्याकरण</b> – लिंग, वचन, विलोम शब्द</p>
<p><b>JULY</b> (No. of WD - 25 No. of TD -24)</p>	<p><b>पद्य</b> – कठपुतली <b>गद्य</b> – मिठाईवाला <b>गद्य</b> – रक्त और हमारा शरीर <b>गद्य</b> – राम का वनगमन</p> <p><b>व्याकरण</b> – उपसर्ग, प्रत्यय</p>
<p><b>AUGUST</b> (No. of WD - 20 No. of TD -13)</p>	<p><b>गद्य-</b> पापा खो गए <b>पद्य</b> – शाम एक किसान</p> <p><b>गद्य-</b> चित्रकूट में भरत</p> <p>संधि – स्वर संधि</p> <p><b>PT-1</b></p>
<p><b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)</p>	<p><b>गद्य</b> – चिड़िया की बच्ची <b>गद्य</b> – अपूर्व अनुभव <b>गद्य</b> - दंडक वन में दस वर्ष <b>व्याकरण</b> – मुहावरे, पर्यायवाची शब्द</p>

MONTH	II LANGUAGE - HINDI
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	<p>पद्य – एक तिनका</p> <p>गद्य - सोने का हिरन, सीता की खोज (रामायण)</p> <p>व्याकरण – विराम चिह्न</p>
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p>पुनरावृत्ति और परीक्षा</p> <p>PT-2</p> <p>पद्य – रहीम के दोहे</p> <p>गद्य – कंचा</p>
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	<p>गद्य – खानपान की बदलती तस्वीर</p> <p>गद्य – नीलकंठ</p> <p>गद्य- राम और सुग्रीव</p> <p>गद्य - लंका में हनुमान</p>
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	<p>पद्य – भोर और बरखा</p> <p>गद्य – लंका विजय</p> <p>विज्ञापन लेखन</p>
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p>PT 03</p> <p>गद्य – वीर कुँवर सिंह</p> <p>गद्य- संघर्ष के कारण मैं तुनुकमिजाज हो गया – धनराज पिल्लै</p> <p>गद्य - राम का राज्याभिषेक</p> <p>पत्र लेखन</p>



<b>MONTH</b>	<b>II LANGUAGE - HINDI</b>
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>II LANGUAGE- REGIONAL LANGUAGE</b>
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	To be filled by school
<b>JULY</b> (No. of WD - 25 No. of TD -24)	To be filled by school
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	To be filled by school
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	To be filled by school
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	To be filled by school
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	To be filled by school
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	To be filled by school
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	To be filled by school
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	To be filled by school
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	To be filled by school
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	II LANGUAGE- FRENCH
<p><b>JUNE</b> (No. of WD - 25 No. of TD -24)</p>	<p><b><u>Contenus:</u></b>            Récapitulation de la <b>Grammaire</b>,            Unité.1. L:s monuments et            L:s musées parisiens  <b><u>Grammaire :</u></b> L'alphabet, L:s nombres (1 a            100), Verbes en            ER, articL:s définis et            indéfinis</p> <p><b><u>Ecrites :</u></b>            1. L:s            monuments            2. L:s musees            3. Se présenter</p>
<p><b>JULY</b> (No. of WD - 25 No. of TD -24)</p>	<p><b><u>Contenus :</u></b>            Unité.2. L:s vrais amis            Unité.3. La vie au colL:ge  <b><u>Grammaire :</u></b>            L:s adjectifs, placement des adjectifs,            L'interrogation, L'adverbe de quantité.</p> <p><b><u>Ecrites :</u></b>            Decrivez votre meill:ur(e)            ami(e), Faites un sondage</p>
<p><b>AUGUST</b> (No. of WD - 20 No. of TD -13)</p>	<p><b>Revision for PT 1 and PT1</b></p> <p><b><u>Contenus:</u></b>            Unité.4. La journee d'EL:na</p> <p><b><u>Grammaire :</u></b>            L:s verbes pronominaux</p> <p><b><u>Ecrites :</u></b>            Qu'est-ce que tu as fait tous la journee ?</p>
<p><b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)</p>	<p><b><u>Contenus:</u></b> Unité.5. C'est par où la gare ?</p> <p><b><u>Grammaire :</u></b>            L:s prépositions</p> <p><b><u>Ecrites :</u></b>            Quell: heure est-il ?, Pour            s'orienter dans la vill:</p>

MONTH	II LANGUAGE- FRENCH
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	<p style="text-align: center;"><b><u>Contenus:</u></b>            Introduction of            Unité.6. L:s fêtes françaises            Unité.7. La fête de la            francophonie  <b>Revision for PT 2</b></p>
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<p style="text-align: center;"><b>Revision for PT 2 and PT2</b></p> <p style="text-align: center;"><b><u>Grammaire :</u></b>            L:s prépositions de lieux</p> <p style="text-align: center;"><b><u>Ecrites :</u></b>            L:s fêtes français, L:s            pays et L:urs spécialités</p>
<b>DECEMBER</b> (No. of WD - 19 No. of TD -08)	<p style="text-align: center;"><b><u>Contenus:</u></b>            Unité.8. La nouvelL:            génération,</p> <p style="text-align: center;"><b><u>Grammaire :</u></b>            L'impératif</p> <p style="text-align: center;"><b><u>Ecrites :</u></b>            Donnez cinq conseils</p>
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	<p style="text-align: center;"><b><u>Contenus:</u></b>            Unité.9. On prépare la fête,</p> <p style="text-align: center;"><b><u>Grammaire :</u></b>            Savoir et            Connaître,            L:s adverbess interrogatifs</p> <p style="text-align: center;"><b><u>Ecrites :</u></b>            L:s sports et            L:s activités,</p>
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p style="text-align: center;"><b>Revision for PT 3 and PT3</b></p> <p style="text-align: center;"><b><u>Contenus:</u></b>            Unité.10.            Journée de clôture</p> <p style="text-align: center;"><b><u>Grammaire :</u></b> L:s adjectifs interrogatifs            L: passe compose avec            Avoir et Etre</p>

MONTH	II LANGUAGE- FRENCH
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p style="text-align: center;"><u>Ecrites :</u> Préparez la fête</p>
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<p style="text-align: center;"><b>Revision for Annual Examination</b></p>
<b>APRIL</b>	<p style="text-align: center;"><b>Annual Examination</b></p>

MONTH	III LANGUAGE - HINDI
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	संयुक्ताक्षर (ख से ट तक)
<b>JULY</b> (No. of WD - 25 No. of TD -24)	ड से पठित संयुक्ताक्षर
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	PT-1  संयुक्ताक्षर (ब से म तक)
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	र वाले शब्द संयुक्ताक्षर (ल से ऋ तक)
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	पद्य- गुब्बारे गद्य- बूझो तो जाने पद्य - चंदा मामा पद्य - पक्षी कैसे बोलते हैं
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	पुनरावृत्ति - P.T - 2 परीक्षा गद्य- हमारी पाठशाला
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	गद्य- मैं तोता हूँ गद्य- पालतू पशु गाय पद्य- संग किसका गद्य- ताज महल
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	पद्य- हम भारत देश के बच्चे हैं गद्य- प्यासा कोआ पद्य- हुआ सवेरा गद्य- मेरा घर

MONTH	III LANGUAGE - HINDI
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	<p style="text-align: center;"><b>PT 03</b></p> <p style="text-align: center;"> <b>पद्य- वर्षा</b>  <b>गद्य- दशहरा</b>  <b>पद्य- एक-एक</b>  <b>गद्य- स्टेशन की</b>  <b>सैर</b> </p>
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<p style="text-align: center;"><b>Revision for Annual Examination</b></p>
<b>APRIL</b>	<p style="text-align: center;"><b>Annual Examination</b></p>

MONTH	III LANGUAGE - FRENCH
<p style="text-align: center;"><b>JUNE</b> (No. of WD - 25 No. of TD -24)</p>	<p style="text-align: center;">L:çon 1 La France L:çon 2 L'Alphabet <b>OBJECTIVES</b> 1) Basics about France with examples 2) Pronunciation of Alphabet (A comme) 3) Nouns with each alphabet 4) Spelling your name and surname 5) Verbs/words of the related topics 6) Accents 7) Comptine</p>
<p style="text-align: center;"><b>JULY</b> (No. of WD - 25 No. of TD -24)</p>	<p style="text-align: center;">L:çon 3 Je m'appelle... L:çon 4 Bonjour <b>OBJECTIVES</b> 1) Salutations 2) Vocabulary for basic conversation (name) 3) Differentiating between formal and informal 4) Being Aware of Names and surnames of the French 5) Verbs/words of the related topics 6) Additional Salutations 7) Conversation for how are you? 8) Verbs/words of the related topics</p>
<p style="text-align: center;"><b>AUGUST</b> (No. of WD - 20 No. of TD -13)</p>	<p style="text-align: center;"><b>Revision for PT-1</b>  <b>PT-1</b>  L:çon 5 Je compte <b>OBJECTIVES</b> 1) Cardinal Numbers (0-20) 2) Animals 3) Preferred animal (AIMER) 4) Verbs/words of the related topics <b>REVISION POUR PT-1</b> <b>EXAMEN DE PT-1</b></p>



MONTH	III LANGUAGE - FRENCH
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	L:çon 6 L:s jours et L:s mois <b>OBJECTIVES</b> 1) Days of the week 2) Talking about the week's scheduL: 3) Verbs/words of the related topics 4) Months of the year 5) Festivals 6) Verbs/words of the related topics 7) Comptine
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	L:çon 7 L:s objets de la classe <b>OBJECTIVES</b> 1) Indefinite articL:s 2) Objects in the class 3) Colours 4) Placement of colours 5) Verbs/words of the related topics Revision for PT-2
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	<b>Revision for PT-2 and PT-2</b>  <b>PT-2</b> L:çon 8 L:s fruits et L:s L:gumes <b>OBJECTIVES</b> 1) Vocabulary for fruits 2) Vocabulary for vegetabL:s 3) Verbs/words of the related topics 4) Usage of il y a 5) Usage of <<MANGER>> <<AIMER>> <<DETESTER>> 6) Usage of <<C'est>> and <<ce sont>> 7) Singular and plural nouns
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	L:çon 9 L:s pronoms sujets <b>OBJECTIVES</b> 1) Recap- subject pronouns 2) Usage of the verbe <<ETRE>> 3) Additional nouns 4) Adjectives 5) Plural adjectives 6) Placement of adjectives 7) Verbs/words of the related topics 8) Comptine

MONTH	III LANGUAGE - FRENCH
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	L:çon 10 Présentez-vous <b>OBJECTIVES</b> 1) Components of an ID card 2) Presenting yourself 3) Questions for the components of presenting yourself 4) <b>Writing</b> and pronouncing a phone number 5) Verbs <<AVOIR, HABITER, S'APPEL:R>> 6) Verbs/words of the related topic
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	Récapitulation of <b>Grammar</b> , Vocabulary II) ASL <b>Revision for PT-3</b>  <b>PT-3</b>
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	III LANGUAGE- REGIONAL LANGUAGE
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	To be filled by school
<b>JULY</b> (No. of WD - 25 No. of TD -24)	To be filled by school
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	To be filled by school
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	To be filled by school
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	To be filled by school
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	To be filled by school
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	To be filled by school
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	To be filled by school
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	To be filled by school
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<b>Revision for Annual Examination</b>
<b>APRIL</b>	<b>Annual Examination</b>

MONTH	III LANGUAGE- SANSKRIT
<b>JUNE</b> (No. of WD - 25 No. of TD -24)	सप्तमी कक्षा वनभोज
<b>JULY</b> (No. of WD - 25 No. of TD -24)	अहम् आम्रम गृधः मार्जारः
<b>AUGUST</b> (No. of WD - 20 No. of TD -13)	अस्माकं देशः श्लोक समुच्चयः PT-1
<b>SEPTEMBER</b> (No. of WD - 24 No. of TD -22)	सप्ताहस्य दिवस भोजन कक्ष
<b>OCTOBER</b> (No. of WD - 16 No. of TD -15)	भागीरथी राष्ट्रदेवो भव
<b>NOVEMBER</b> (No. of WD - 21 No. of TD -08)	पुनरावृत्ति - P.T - 2 परीक्षा
<b>DECEMBER</b> (No. of WD - 19 No. of TD -18)	मुनि मुषकयो कथा सुभाषितानि
<b>JANUARY</b> (No. of WD - 23 No. of TD -21)	भागीरथी राष्ट्रदेवो भव
<b>FEBRUARY</b> (No. of WD - 22 No. of TD -15)	PT-3 वसंत ऋतु मुंबई नगरम
<b>MARCH</b> (No. of WD - 23 No. of TD -23)	<b>Revision for Annual Examination</b> विद्याया प्रकाश मित्रम प्रति पत्रं
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>CONTEMPORARY DANCE</b>
<b>JUNE</b>	Basic shuffle dance moves 3 ways', on a track.
<b>JULY</b>	Beginner's swing dance on a track.
<b>AUGUST</b>	Beginner's Hip hop dance on patriotic track,
<b>SEPTEMBER</b>	Continuation of B'Hip-Hop dance with new step sequences/routines
<b>OCTOBER</b>	Introducing Power zumba dance routine
<b>NOVEMBER</b>	Typical Hip-Hop Next Level steps sequences, On a track.
<b>DECEMBER</b>	Review of all sessions/Practicing individually within the group
<b>JANUARY</b>	Annual Sports day practice
<b>FEBRUARY</b>	Introducing "Indi-Hop" dance style. On Patriotic mix track.
<b>MARCH</b>	INDIVIDUAL/GROUP CHOREOGRAOHY BY OWN
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>CONTEMPORARY VOCAL MUSIC</b>
<b>JUNE</b>	Hall of fame
<b>JULY</b>	Hall of fame
<b>AUGUST</b>	Ek jindri
<b>SEPTEMBER</b>	Ek jindri
<b>OCTOBER</b>	I messed up tonight
<b>NOVEMBER</b>	I messed up tonight
<b>DECEMBER</b>	I've a dream
<b>JANUARY</b>	Annual day Practice
<b>FEBRUARY</b>	I've a dream
<b>MARCH</b>	Recap
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>KEYBOARD</b>
<b>JUNE</b>	Concept : The key of F Major. Song : “Spring - The four Seasons”
<b>JULY</b>	Concept : Chords in the key of A,D Major. Song : A Summer Song - Chad & Jeremy
<b>AUGUST</b>	Concept : Chords in the key of D & G minor. Song : Attention - Charlie Puth
<b>SEPTEMBER</b>	Concept : Chords in a Minor/Major key. Song : A Patriotic song
<b>OCTOBER</b>	Concept : Chords in the key of Am & F#m. Song : September - Earth,Wind & Fire
<b>NOVEMBER</b>	Concept : The key of Em (Scale & Chords) Song : Head in the Clouds - Spiderman : Homecoming
<b>DECEMBER</b>	Concept : The key of Am,Cm & their Accidentals. Song : Greensleeves - traditional English Folk song.
<b>JANUARY</b>	Annual Day practices.
<b>FEBRUARY</b>	Concept : Melody & Harmony simultaneously with both hands. Song : Marvel Avengers - Theme
<b>MARCH</b>	Revision of the past syllabus.
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>GUITAR</b>
<b>JUNE</b>	Finger Exercise 2 (Scissor Exercise II)
<b>JULY</b>	School Song C Minor Scale
<b>AUGUST</b>	G Minor Scale -. Reggae Strumming Pattern.
<b>SEPTEMBER</b>	D Minor Scale
<b>OCTOBER</b>	Ska'd for life - Rockschoo
<b>NOVEMBER</b>	A Minor Scale. Assessments
<b>DECEMBER</b>	E Minor Scale. Song
<b>JANUARY</b>	Annual Day practices.
<b>FEBRUARY</b>	B Minor Scale
<b>MARCH</b>	Revision
<b>APRIL</b>	<b>Annual Examination</b>



<b>MONTH</b>	<b>ART &amp; CRAFT</b>
<b>JUNE</b>	Freehand Drawing
<b>JULY</b>	Shapes and Pattern
<b>AUGUST</b>	Object Drawing
<b>SEPTEMBER</b>	Nature Study
<b>OCTOBER</b>	Perspective Drawing
<b>NOVEMBER</b>	Figure Drawing
<b>DECEMBER</b>	Applied Art
<b>JANUARY</b>	Annual Day Gallery Work
<b>FEBRUARY</b>	Composition
<b>MARCH</b>	Mandala Art
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>INDIAN CLASSICAL DANCE</b>
<b>JUNE</b>	Thai tha kita thaka adavus with alapadma mudras
<b>JULY</b>	Tham thahtha dhindha series
<b>AUGUST</b>	Tham thahtha dhindha series
<b>SEPTEMBER</b>	Tho dhimmi adavus(1,2,3)
<b>OCTOBER</b>	Tho dhimmi adavus(4,5,6)
<b>NOVEMBER</b>	Tho dhimmi adavus(7,8,9)
<b>DECEMBER</b>	Thom thom thadha(1,2)
<b>JANUARY</b>	Annual day Practice
<b>FEBRUARY</b>	Thatha dhindha(1,2)
<b>MARCH</b>	Thatha dhindha(3,4,5)
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>GROUP COUNSELLING</b>
<b>JUNE</b>	Personal responsibility and Emotional awareness
<b>JULY</b>	Making friends and Management
<b>AUGUST</b>	Bullying, reporting Behavior reflection and change
<b>SEPTEMBER</b>	Awareness and prevention of behavioral habits and addiction
<b>OCTOBER</b>	Coping with self-defeating habits and making healthy choices
<b>NOVEMBER</b>	Self-esteem and self confidence
<b>DECEMBER</b>	Optimistic Thinking and mindset
<b>JANUARY</b>	Social-Awareness, diversity, special needs
<b>FEBRUARY</b>	Being Empathetic
<b>MARCH</b>	Recap/Reflection
<b>APRIL</b>	<b>Annual Examination</b>

<b>MONTH</b>	<b>MILESTONES</b>
<b>JUNE</b>	Communication Skills Research Skills Financial Literacy Skills
<b>JULY</b>	Communication Skills Self-Management Skills Financial Literacy Skills
<b>AUGUST</b>	Thinking Skills Self-Management Skills
<b>SEPTEMBER</b>	Communication Skills Research Skills Financial Literacy Skills
<b>OCTOBER</b>	Thinking Skills Social Skills
<b>NOVEMBER</b>	Self-Management Skills
<b>DECEMBER</b>	Communication Skills Research Skills Financial Literacy Skills
<b>JANUARY</b>	Thinking Skills Social Skills
<b>FEBRUARY</b>	Communication Skills Self-Management Skills Thinking Skills
<b>MARCH</b>	Communication Skills Research Skills Financial Literacy Skills
<b>APRIL</b>	<b>Annual Examination</b>



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