



Yearly Syllabus Planner

June Session 2022-23

Grade - V

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



**Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

YEARLY SYLLABUS PLANNER

June Session 2022-23

GRADE - 5

MONTH	EVS	English	Mathematics	Language (Hindi)
JUNE (No. of TD-22 No. of WD-25) IM 1	Recap: Exploring the Attributes of the 3C Learner Profiles Main Idea: Understanding how our brain works enables us to be responsible learner. Lines of Learning <ul style="list-style-type: none"> • Functions of the brain • Impact of the past experiences on progressive learning • Learning helps us to explore and construct meaning Concepts: <ul style="list-style-type: none"> • Learning and Human Mind • Learning as a process • KWL chart • Learning and its impact on our life. • How does the brain function? • Structure of the Human Brain • Role of Brain in learning • Tree Like Format • Brain Teaser • Evolution of human brain. • Tasks related to understanding about brain anatomy 	<ul style="list-style-type: none"> • Recap of concepts learnt in the previous grade IM 1 <ul style="list-style-type: none"> • Pre-Assessment • Phrase and Clause • Subject and Predicate • Formation of Negative and Affirmative Sentences • Types of Sentences • Reading Comprehension 	Recap of concepts learnt in the previous grade. IM 1 <ul style="list-style-type: none"> • Number and number names • Testing the prior knowledge • Know the numbers Understanding the numbers • Indian and International System • Rules to Round off Numbers • Concepts used in working with large numbers, • Roman numbers • Word problems of Number concept, place value and roman numbers • Basic Operations • Pre-Assessment • Addition • Subtraction • Multiplication 	<ul style="list-style-type: none"> • माँ, कह एक कहानी • गिरगिट का सपना रवींद्रनाथ टैगोर (जीवनी)

<p style="text-align: center;"> AUGUST (No. of TD-18 No. of WD-21) IM 2 </p>	<p>Main Idea: Every culture has a unique way of expression</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring Tribal culture • Differences and commonalities among the tribes • Finding commonalities and differences amongst the tribes of the world • Our responsibility towards tribes <p>Concept:</p> <ul style="list-style-type: none"> • Gond Tribe • Native Americans • Native American Tribes • Ethnic expression of tribes. • Gond Tribes- Warli Paintings • Zulu Tribes- Masks • Native American- Tribe- Totem poles, • Tepee • Reading comprehension (integration with IM) • Designing word problems- Integration with Math • How do various forms of art signify tribe ethnicity – Integration Art and Craft • Ascertaining new areas for further exploration • Finding out about more Tribes in our local environment. • Problems of Tribal communities 	<ul style="list-style-type: none"> • Similes • Homophones • Homonyms • Polite greetings • Picture Comprehension 	<ul style="list-style-type: none"> • Basic Operations on decimal fractions • Addition of decimal fraction • Subtraction of decimal fraction • Multiplication of decimal fractions • Basic operations of decimal fractions • (Multiplication and Division) • > Conversions of Metric Measures. • > Addition and subtraction of metric measures. • Real life applications of Decimals • Data Handling-creation of tally chart • Pictorial representation, pictograph, Bar graph. 	<ul style="list-style-type: none"> • दान का हिसाब (पठन हेतु) • टेसू राजा अड़े खड़े • पेड़ पर बिताए तीन दिन • अभ्यास • महाराज युधिष्ठिर और नेवला
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<p>SEPTEMBER R (No. of TD-19 No. of WD-24) (IM 2 and IM 3)</p>	<p>Main Idea: Every culture has a unique way of expression Lines of Learning</p> <ul style="list-style-type: none"> • Exploring Tribal culture • Differences and commonalities among the tribes • Finding commonalities and differences amongst the tribes of the world • Our responsibility towards tribes <p>Concept:</p> <ul style="list-style-type: none"> • Problems of Tribal communities • Positive action towards betterment of the tribes • Creating action plan for endangered tribes <p>Main Idea: Local and Global diversities have reasons and consequences Lines of Learning</p> <ul style="list-style-type: none"> • Exploring diversity of life • Analysis elements influencing diversity • Understanding beauty of diversity <p>Concepts:</p> <ul style="list-style-type: none"> • Concept of diversity • Interactive sessions and activities on diversity • Interactive sessions and activities on diversity • Latitude and Longitudes • Prime meridian • Continents and Oceans • Diversity in India- Physical features, climate 	<ul style="list-style-type: none"> • Celtic Art • Modern Art • Analyzing modern art with ancient art <p>IM 3</p> <ul style="list-style-type: none"> • Introduction to direct and indirect speech • Rules for changing direct speech into indirect speech • Rules for changing direct speech into indirect speech • Reported Speech 	<ul style="list-style-type: none"> • Mean, median, range and mode • Application in real life <p>IM 3</p> <ul style="list-style-type: none"> • Recap of area and perimeter • Perimeter square, rectangle, and triangle • Tasks on Area and perimeter • Perimeter of square, rectangle and triangles • Tasks on perimeter of different shapes 	<ul style="list-style-type: none"> • महाराज युधिष्ठिर और नेवला • भारतीय संस्कृति की प्रतीक: गुफाएँ • अभ्यास • हुदहुद (पठन हेतु) • Summative Assessment
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<p>OCTOBER (No. of TD- 14 No. of WD- 16) (IM 3)</p>	<p>Main Idea: Local and Global diversities have reasons and consequences</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring diversity of life • Analysis elements influencing diversity • Understanding beauty of diversity <p>Concepts:</p> <ul style="list-style-type: none"> • Diversity in India – vegetation, festivals, temples and art forms • Global diversity- world climatic zones (biomes of the world) • Cultural • Cultural changes around the globe • Development of cities • Climatic Assessment • Map Reading • I am Unique • Cultural Quilt 	<ul style="list-style-type: none"> • Activities on the conversion of direct to indirect speech • Exclamation and wishes • Commands and requests • Reading map symbols • Time Zones 	<ul style="list-style-type: none"> • Area of a Triangle • Tasks on area and perimeter of different shapes • Area of irregular shapes • Real-life application problems • • Time and its denominations • Time conversion & problems • 	<ul style="list-style-type: none"> • दोहे (कबीर) • मणिपुर • अभ्यास
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<p>NOVEMBER R (No. of TD-19 No. of WD-25) (IM 3 & IM 4)</p>	<p>Main Idea: Local and Global diversities have reasons and consequences</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring diversity of life • Analysis elements influencing diversity • Understanding beauty of diversity <p>Concepts:</p> <ul style="list-style-type: none"> • Effects of globalization in our culture. • Intercultural Dialogue perspective. • Steps to protect diversities across the globe <p>Main Idea: Children are the part of human society and have rights to live with dignity.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Basic needs of a child • Rights of the child in the society • Our responsibility in protecting the child rights <p>Concepts:</p> <ul style="list-style-type: none"> • Who is a child • Differences between needs and wants • Need and want-relationship to rights • Introduction to our rights and duties • Introduction to Fundamental rights • Types of child right- Rights to Special Protection • Fundamental duties • Types of child rights. • Personal and collective liberties • Parent Assessment 	<ul style="list-style-type: none"> • Story of amazing courage-reflecting on how timely action helps • Life in Africa • Packing up <p>IM 4</p> <ul style="list-style-type: none"> • How to write informal letter through examples • Important aspects in a letter • Classification of letter. • Informal letters to friends and relatives • Official letters • Official letters – complaint letters • Formal and informal letter 	<ul style="list-style-type: none"> • Temperature-Celsius scale • Application in real life <p>IM 4</p> <ul style="list-style-type: none"> • Fractions • Fraction types • Comparing and ordering of fractions • Equivalent Fractions • Equivalent Fractions • Fractions in lowest terms. • HCF 	<ul style="list-style-type: none"> • बुद्धि विक्रेता • नवजात (कविता)
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<p>DECEMBER R (No. of TD-15 No. of WD-19) (IM 4)</p>	<p>Main Idea: Children are the part of human society and have rights to live with dignity.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Basic needs of a child • Rights of the child in the society • Our responsibility in protecting the child rights <p>Concepts:</p> <ul style="list-style-type: none"> • Child right and preamble. • Poem on right of a child. • Case studies (scenarios) • Situation of children across the world in relation to child rights • Development of Action idea • Diversity and the Indian constitution 	<ul style="list-style-type: none"> • Newspaper report • Drafting a report • Report Writing • Reading comprehension • Letter writing. • Report writing • Formal report 	<ul style="list-style-type: none"> • Basic operation on fractional numbers- (addition & subtraction) • Multiplication & Division of fractions. • Real life applications • Recap on fractions and basic operations of fractions. • Quantities represented in fractions • • 	<ul style="list-style-type: none"> • अभ्यास • नादान दोस्त (पठन हेतु)
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<p>JANUARY (No. of TD-21 No. of WD-24)</p> <p>(IM 5)</p>	<p>Main Idea: Understanding the composition of matter helps to understand the ever-changing technological world.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Distinguish different forms of matter and investigating its components. • Expression of ideas in different forms • Exploring and changing technology of the world <p>Concepts:</p> <ul style="list-style-type: none"> • Matter & its properties KWL chart • Mass and Volume • Classification of materials according to their nature • Elements, Atoms, Molecule and mixture • Three states of matter & properties (solids, liquids and gases) • Interchangeable states of Matter. • Activities • Solubility • Introduction to separation of Matter • Separation of Matter • Solids in Modern Technology 	<ul style="list-style-type: none"> • Pre-assessment • Recap and Introduction to tenses • Tenses – Present tense • Four forms of Present tense. • Four forms of Past tense. • Future tense • Recap of tenses • Paragraph writing using tenses 	<ul style="list-style-type: none"> • 2-D and 3D Shapes & properties • Measurement of Length • Measurement of Mass • Measurement of Capacity • Introduction of basic operations of measurement s 	<ul style="list-style-type: none"> • वृक्ष (लेख) • हो जाएगा (प्रेरणादायक कथन)
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<p>FEBRUARY (No. of TD-18 No. of WD-22)</p> <p>(IM 5 and IM 6)</p>	<p>Main Idea: Understanding the composition of matter helps to understand the ever-changing technological world.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> Distinguish different forms of matter and investigating its components. Expression of ideas in different forms Exploring and changing technology of the world <p>Concepts</p> <ul style="list-style-type: none"> Solids as fuels Liquid as fuels Gases as fuels Periodic table Usage of Matter in changing technology <p>Main Idea: Human actions have an impact on the universe</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> Components of universe Impact of human activities on the universe Our Responsibility towards universe <p>Concepts</p> <ul style="list-style-type: none"> The universe Components of the universe Big bang theory Earth-an unique planet Differences between stars & planets Constellations Geocentric and Heliocentric views of universe The solar system Characteristics of planets Arrangement of planets from the sun. Rotation and revolution 	<ul style="list-style-type: none"> Active and Passive Voice <p>IM 6</p> <ul style="list-style-type: none"> Picture reading Sequencing of the story Sequencing of picture Read and Sequence. Sequence markers. Sequence the story 	<ul style="list-style-type: none"> Continuation of basic operations of measurements Measurement of Volume Recap on Measurements Real life application <p>IM 6</p> <ul style="list-style-type: none"> Basics of geometry. Geometry of drawing the objects in the shape of a circle Straight lines Plane, line and point, segment, line and ray How to use a protractor Measuring angles Types of angles Constructing angles How to use protractor Complementary and Supplementary angles 	<ul style="list-style-type: none"> हो जाएगा (प्रेरणादायक कथन) खिलौनेवाला (कविता) सुनीता की पहिया कुर्सी अभ्यास
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<p>MARCH (No. of TD-20 No. of WD-23) (IM 6)</p>	<p>Main Idea: Human actions have an impact on the universe</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Components of universe • Impact of human activities on the universe • Our Responsibility towards universe <p>Concepts</p> <ul style="list-style-type: none"> • Planets in the solar system • Dwarf planet • Planetoid or asteroids • Our Earth-Unique planet • Is Earth flat • Poems on Solar system • Satellite • Other Heavenly bodies. • Field trip • Changes in the solar system • Let us care about our universe • summative Assessment 	<ul style="list-style-type: none"> • Comprehension of passages/Story • Comprehension of passages/Story • Comprehending a poem. • Sequence of the play • Tasks based on the stories • Recap – Homophones and Active and Passive voice • Recap – Direct and Indirect speech and Tenses 	<p>Circle and its parts Construction of a circle Area and circumference of a circle Circle graphs or Pie chart Recap of concept learnt in this inquiry Recap:</p> <ul style="list-style-type: none"> • Number system • Decimals • Area and perimeter 	<ul style="list-style-type: none"> • नन्हा फनकार (पठन हेतु) • अभ्यास
<p>APRIL (No. of TD- 1 No. of WD-20)</p>	<p>Preparation for Learners Synopsis Day / Grade 5 Exhibition Ends & Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition</p>	<p>Report Card preparation & Winding-up of the academic session</p>	<p>Report Card preparation & Winding-up of the academic session</p>	<p>Exhibition work Research work Charts Model</p> <p>New Academic Session Planning; Session Break for students</p>

MONTH	FRENCH	ICT	PERFORMING ARTS (Freestyle dance)	PERFORMING ARTS (Classical dance)	MUSICAL INSTRUMENTS Keyboard	MUSICAL INSTRUMENTS Guitar
JUNE (No. of TD-22 No. of WD-25)	1. La France (la culture de la France) 2. Bonjour - Les salutations - Tu/Vous	Evolution of Computers Types of Software	Exploring metacognition by creating patterns in freestyle dancing.	IM 1 Classical dance form with different formations and with coordination	Overview tour to keyboard Keys and its function Learning the C scale RH/LH	Tuning of Guitar. IM Integrated Activity – Frets and its functions.
JULY (No. of TD- 18 No. of WD-25)	3. Pour compter - Les nombres - l'alphabet - Combien	Types of Software Creating Tables in MS Word Summative Assessment	Continuation of previous units learning / Reflection of culture in Western Folk dances exploring Force and attack in body moves.	Classical dance form with different formations and with coordination IM 2 Tribal dance	Learning the C scale RH/LH Learning the Tribal Music Culture : Genre of Music of Africa (Reggae)	Integrated Activity – Frets and its functions Major Family Chords with Relative Minor Chords. Position I. Research on Tribal instruments and music. Music of Africa (Reggae)
AUGUST (No. of TD- 18 No. of WD-21)	4. On pose la question - Qu'est-ce que c'est ? - Qu'est-ce ? Grammaire - Les articles indéfinis - Pluriel des noms	Creating Tables in MS Word Working on PowerPoint	Reflection of culture in Western Folk dances exploring Force and attack in body moves.	Tribal Dance	Learning the Tribal Music Culture : Genre of Music of Africa (Reggae)	G Major Family Chords with Relative Minor Chords. Position I
SEPTEMBER (No. of TD- 19 No. of WD-24)	5. Mon meilleur ami - Se présenter - Présenter quel qu'un Grammaire - Les pronoms sujets - Le verbe « être, s'appeler » - Les adjectifs	Working on PowerPoint Windows Movie Maker	Reflection of culture in Western Folk dances exploring Force and attack in body moves.	Tribal Dance	Learning the Tribal Music Culture : Genre of Music of Africa (Reggae)	G Major Family Chords with Relative Minor Chords. Position I

OCTOBER (No. of TD- 14 No. of WD-16)	6. Tu es de quel pays ? -Les pays et les nationalités Grammaire -Le verbe « avoir » - Les articles définis Prépositions	Windows Movie Maker Revision	Continuation of previous units learning / Responsibility to express & communicate through dance exploring inner self through a fusion dance	Indian classical dance and International dance forms IM 4 Dance on children's rights	Learning the E major scale	Song related to IM
NOVEMBER (No. of TD- 19 No. of WD-25)	7. Le week-end - Les jours de la semaine -Les professions -Les nombres ordinaux Grammaire Le verbe « aller »	More on Microsoft Excel Summative Assessment	Continuation of previous units learning	Dance on children's rights	Learning the National anthem	A Major Family Chords with Relative Minor Chords. Position I Assessment
DECEMBER (No. of TD- 15 No. of WD-19)	8. Ma famille Grammaire -Les verbes en « er » - Les adjectifs possessifs	More on Microsoft Excel Revision	Exploring space in dance through Freestyle dance	Dance on children's rights IM 5 Dance on five elements	Song Evolving of Keyboards: Brief History of the First Piano made.	E Major Family Chords with Relative Minor Chords. Position I History of Guitar.
JANUARY (No. of TD- 21 No. of WD-24)	9. Bon anniversaire - Carte d'invitation -Les mois de l'année -dire la date et l'heure -Les nombres ordinaux Grammaire Les verbes	Internet-Online Surfing Summative Assessment	Annual day practice	Annual day practice	Annual Day practice	Annual Day practice
FEBRUARY (No. of TD- 18 No. of WD-22)	10. Ma saison préférée - Les saisons -Les couleurs Grammaire Rappeler grammaticaux	Internet-Online Surfing Revision Algorithms and Flowcharts	Exhibition unit	IM 6 Exhibition Practice	Learning about the meters Finger exercise advanced, Composing Own Music (Expressing Yourself)	B Major Family Chords with Relative Minor Chords. Position I Making Music. Composing Music

MARCH (No. of TD- 20 No. of WD-23)	Pratiquer pour le PSP Exhibition	Algorithms and Flowcharts	Continuation of previous units learning.	Exhibition Practice	Understandin g the theory of note distances Intervals Learning the E major family chords	Exhibitio n practice
APRIL (No. of TD- 1 No. of WD-20)	PSP exhibition	PSP Exhibition Summative Assessment	Recap	Exhibition Practice	Assessment	Revision / Assesse ment

MONTH	Art and craft	Milestones	Musical vocal
JUNE (No. of TD-22 No. of WD-25)	Feely Art Silhouette Art	Communication Skills Self-Management Skills	Song - Make me a channel of your peace.
JULY (No. of TD- 18 No. of WD-25)	Calligram Madhubani Painting	Self-Management Skills Financial Literacy Skills Social Skills Communication Skills	Song - Make me a channel of your peace. main kaun hun
AUGUST (No. of TD- 18 No. of WD-21)	Paper Turkish tile	Communication Skills Self-Management Skills Financial Literacy Skills	You're my tribe.
SEPTEMBER (No. of TD- 19 No. of WD-24)	Grandparents' Day Take Away Book Mark Perspective Drawing	Communication Skills Social Skills	You're my tribe
OCTOBER (No. of TD- 14 No. of WD-16)	African Mask & Independence day takeaway	Communication Skills Self-Management Skills Financial Literacy Skills Social Skills	Song ; Talli bharathi vandanam
NOVEMBER (No. of TD- 19 No. of WD-25)	Perspective Drawing Mosaics Art	Communication Skills Self-Management Skills	pyar panchi ki

DECEMBER (No. of TD- 15 No. of WD-19)	Christmas Take Away	Self-Management Skills Financial Literacy Skills Social Skills	Song ; I have a dream.
JANUARY (No. of TD- 21 No. of WD-24)	Pongal Take Away Republic Day Take Away	Communication Skills Self-Management Skills	Annual Day practice
FEBRUARY (No. of TD- 18 No. of WD-22)	Fairy Tale Castle seasons	Communication Skills Self-Management Skills Financial Literacy Skills Social Skills	Song ; I have a dream
MARCH (No. of TD- 20 No. of WD-23)	Exhibition Process	Communication Skills Self-Management Skills Financial Literacy Skills Social Skills	Exhibition Process We are here in
APRIL (No. of TD- 1 No. of WD-20)	Exhibition Process	Recap	Exhibition Process We are here in



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