



# Yearly Syllabus Planner

June Session 2022-23

**Grade - II**

ONE PLACE

**INFINITE OPPORTUNITIES**

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

**YEARLY SYLLABUS PLANNER**  
**June Session 2022-23**  
**GRADE- 2**

MONT H	EVS	English	Mathematics	Language (Hindi)
<b>JUNE</b> <b>(IM 1)</b> <b>WD: 25</b> <b>TD:22</b>	<b>IM 1</b> <b><u>Main Idea:</u></b> Our choices lead us to consequences <b><u>Lines Of Learning:</u></b> <ul style="list-style-type: none"> <li>➤ Constituents of a well-balanced diet.</li> <li>➤ Ways to lead a healthy life.</li> <li>➤ Effects of improper diet.</li> <li>➤ Right choices lead us to right decisions.</li> </ul> <b><u>Concepts</u></b> <ul style="list-style-type: none"> <li>➤ Theme Page discussion</li> <li>➤ Task- Food habits of students</li> <li>➤ What is food?</li> <li>➤ Vegetables and fruit</li> <li>➤ Grain products</li> <li>➤ Milk and alternatives</li> <li>➤ Meat and alternatives</li> <li>➤ Oils and Fats</li> <li>➤ Beverages</li> <li>➤ Frail, Fit/ Fat</li> <li>➤ Check your Progress</li> <li>➤ The food connection</li> <li>➤ How to have a balanced diet</li> <li>➤ What are the nutrients?</li> <li>➤ Food groups main nutrients</li> <li>➤ What is a balanced diet based on?</li> <li>➤ Nutritional requirements</li> <li>➤ A Varied diet</li> <li>➤ Breakfast</li> <li>➤ How balanced are we</li> </ul>	<b>IM 1</b> <ul style="list-style-type: none"> <li>➤ Pre-assessment on Vowels and Consonants</li> <li>➤ Introduction to Vowels and Consonants</li> <li>➤ Revision of vowels and consonants</li> <li>➤ Listening Power</li> <li>➤ Understanding vowels and consonants</li> <li>➤ Pre-assessment articles</li> <li>➤ Always remember – A and An</li> <li>➤ Task- Understand the use of articles</li> <li>➤ Fill in the blanks with a &amp;an</li> <li>➤ A and An</li> <li>➤ Articles Assessment</li> </ul> <b><u>Literature book:</u></b> <b><u>Creative Writing</u></b>	<b>IM 1</b> <ul style="list-style-type: none"> <li>➤ Number concept - Spike Abacus</li> <li>➤ Place Value</li> <li>➤ Complete the table &amp; let's do this</li> <li>➤ Number names</li> <li>➤ Place value of three digit number</li> <li>➤ Even and Odd numbers</li> <li>➤ Before, After, Between</li> <li>➤ Ascending order</li> <li>➤ Descending Order</li> </ul>	Ch 1. शीश झुकाते हैं Ch 2. ईमानदारी का फल

<p><b>JULY</b>  <b>(IM 1 + IM 2)</b>  <b>WD: 25</b>  <b>TD: 18</b></p>	<p><b>IM 1</b>  <b><u>Main Idea:</u></b>          Our choices lead us to consequences  <b><u>Lines Of Learning:</u></b></p> <ul style="list-style-type: none"> <li>➤ Constituents of a well-balanced diet.</li> <li>➤ Ways to lead a healthy life.</li> <li>➤ Effects of improper diet.</li> <li>➤ Right choices lead us to right decisions.</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Task- My Lunch Menu</li> <li>➤ Right kinds of food</li> <li>➤ You get</li> <li>➤ Vegetables and legumes</li> <li>➤ Fruits, you get</li> <li>➤ Milk, yogurt and cheese group</li> <li>➤ Meat, poultry, fish, beans, eggs, nuts and legumes</li> <li>➤ There are three types of food group</li> <li>➤ Task- Food groups and their health benefits</li> <li>➤ Task- Healthy rainbow</li> <li>➤ Self-assessment</li> <li>➤ Simple ways to live a healthy lifestyle</li> <li>➤ Eating well</li> <li>➤ Let us make our grocery list</li> <li>➤ Task- Composing a healthy food chart</li> <li>➤ Task-Create a healthy Recipe</li> <li>➤ What is an improper diet?</li> <li>➤ Poor Stamina</li> <li>➤ Task- Story Writing about your favourite Food</li> <li>➤ Task- Self Assessment</li> <li>➤ Check your own progress</li> <li>➤ Effects of Improper diet types</li> <li>➤ What do we want to know more?</li> <li>➤ Dr. Latte says</li> </ul>	<p><b>IM 1</b></p> <ul style="list-style-type: none"> <li>➤ Noun – Pre assessment</li> <li>➤ Nouns – Naming words</li> <li>➤ Task- Identifying nouns</li> <li>➤ Task- Finding nouns using a dictionary</li> <li>➤ Task – Group Activity Finding nouns in your surroundings</li> <li>➤ Task- Making pairs of nouns</li> <li>➤ Task- Sorting out nouns</li> <li>➤ Task- Understanding noun</li> <li>➤ Task- Classification of nouns</li> <li>➤ Task- Sorting of nouns</li> <li>➤ Task- Fun with nouns</li> <li>➤ Assessment of nouns</li> <li>➤ Task- Making sentences</li> <li>➤ Task Use of Commas</li> <li>➤ Picture composition</li> <li>➤ Oral Presentation</li> <li>➤ My Cookbook</li> <li>➤ Reading Comprehension 1</li> </ul> <p><b><u>Literature book:</u></b>  <b><u>Creative Writing</u></b></p>	<p><b>IM 1</b></p> <ul style="list-style-type: none"> <li>➤ Skip counting</li> <li>➤ Ordinal numbers,</li> <li>➤ Expanded form</li> <li>➤ Recap</li> <li>➤ Data Handling Introduction</li> <li>➤ Tally</li> <li>➤ Bar graph</li> <li>➤ Pictographs</li> </ul>	<p>Ch 3. जादुई पत्थर          Ch 4. मेले का आनंद</p>
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	<ul style="list-style-type: none"> <li>➤ Task- Important things to do</li> <li>➤ Task- Oral Presentation</li> <li>➤ Task- Role Play</li> <li>➤ Evaluate your Food Habits</li> <li>➤ Field Trip :Visit to a restaurant</li> <li>➤ Check your progress</li> <li>➤ Feedback about Enquiry and word wall</li> </ul> <p><b>IM 1-Summative Assessment</b></p> <p><b>IM 2</b></p> <p><b><u>Main Idea</u></b> Home is the basic need for living things.</p> <p><b><u>Lines Of Learning:</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring homes.</li> <li>➤ Investigating into houses around the world</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Theme page discussion</li> <li>➤ Pre assessment: Houses</li> <li>➤ Task- Importance of need of house</li> <li>➤ Task- Different rooms of the house.</li> <li>➤ Where do the animals live?</li> <li>➤ Check your progress</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Nouns – speaking activity</li> <li>➤ Nouns – writing activity</li> <li>➤ Pre-assessment</li> <li>➤ Common nouns</li> <li>➤ Proper nouns</li> <li>➤ Task- Make sentences using nouns</li> <li>➤ Task- Understanding common and proper nouns</li> <li>➤ Task- Evaluating our knowledge on common nouns</li> <li>➤ Task- Evaluating our knowledge on proper nouns</li> </ul> <p><b><u>Literature book:</u></b></p> <p><b><u>Creative Writing</u></b></p>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Addition up to 100</li> <li>➤ Addition of 2 digit numbers without regrouping</li> <li>➤ Addition of 3 digit numbers without regrouping</li> <li>➤ Re-groping Tens and Ones</li> </ul>	
<p><b>AUGUST</b></p> <p><b>T</b></p> <p><b>(IM 2)</b></p> <p><b>WD:21</b></p> <p><b>TD: 18</b></p>	<p><b>IM2</b></p> <p><b><u>Main Idea:</u></b> Home is the basic need for living things.</p> <p><b><u>Lines Of Learning:</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring homes.</li> <li>➤ Investigating into houses around the world</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Homes</li> <li>➤ Types of houses</li> <li>➤ Reason for Change in houses.</li> <li>➤ Houses around the world</li> <li>➤ Task</li> <li>➤ Picture reading comprehension</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Task – Write the plural forms</li> <li>➤ Singular and plural</li> <li>➤ Task- Finding plurals</li> <li>➤ Task- Exploring singular and plural</li> <li>➤ Task- Exploring plural sentences</li> <li>➤ Genders – Pre-assessment</li> <li>➤ Genders</li> <li>➤ Classification of nouns-gender</li> <li>➤ Nouns: Male &amp; Female</li> <li>➤ Understanding the genders</li> <li>➤ Exploring gender</li> <li>➤ Gender: Masculine and Feminine</li> <li>➤ Pronoun: Pre-assessment</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Let us do</li> <li>➤ Task - Solve the problems</li> <li>➤ Adding three-digit numbers with regrouping</li> <li>➤ Let us do</li> <li>➤ Let us do</li> <li>➤ Formative assessment</li> <li>➤ Formative Assessment</li> <li>➤ Shapes (Trans disciplinary)</li> <li>➤ Fun time</li> <li>➤ Properties of basic shapes</li> <li>➤ Properties of Solid shapes</li> <li>➤ Comparing different shapes</li> </ul>	<p>अभ्यास प्रश्न पत्र बंदर और मगरमच्छ (पठन हेतु)</p>

	<ul style="list-style-type: none"> <li>➤ Inside the house</li> <li>➤ Story time</li> <li>➤ Research Work</li> <li>➤ Early Human Beings lived in caves. How did they change to live in modern houses?</li> <li>➤ My Dream House</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pronoun</li> <li>➤ Understanding Pronouns</li> <li>➤ Task- Identify Pronoun</li> <li>➤ Task- Exploring Pronouns</li> <li>➤ Listening skills and Oral presentation</li> </ul> <p><b><u>Literature book:</u></b> <b><u>Creative Writing</u></b></p>		
<p><b>SEPTEMBER (IM 2+IM 3)</b> <b>WD: 24</b> <b>TD: 19</b></p>	<p><b>IM2</b> <b><u>Main Idea:</u></b> Home is the basic need for living things. <b><u>Lines Of Learning:</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring homes.</li> <li>➤ Investigating into houses around the world</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Field trip to a heritage building or any ancient building</li> </ul> <p><b>IM 2-Summative Assessment</b> <b>IM 3</b> <b><u>Main Idea:</u></b> It devolves upon the human race to establish practices in order to sustain and maintain the Earth's resources. <b><u>Lines of Learning</u></b> Exploring Natural resources on the Earth Personal choices that can help sustain the environment. <b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Theme page discussion</li> <li>➤ Pre assessment Exploring Earth</li> <li>➤ Task-Earth is a unique part of solar system</li> <li>➤ Nature Walk</li> <li>➤ Earth's Resources</li> <li>➤ Let us Know</li> <li>➤ Landforms</li> <li>➤ The Planet earth</li> <li>➤ Name the pictures, True or False, Let us assess</li> <li>➤ Our resources are limited</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Reading practice and oral presentation</li> <li>➤ Integrated with Housing Reading comprehension</li> </ul> <p><b><u>Literature book:</u></b> <b><u>Creative Writing</u></b></p> <p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Pre-assessment: verb</li> <li>➤ Task Understanding Verbs</li> <li>➤ Exploring verbs</li> <li>➤ Task Finding verbs</li> <li>➤ Understanding verbs</li> <li>➤ Exploring animal sound</li> <li>➤ Use the correct form of verbs</li> <li>➤ Read aloud</li> </ul> <p><b><u>Literature book:</u></b> <b><u>Creative Writing</u></b></p>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Pattern in shapes</li> <li>➤ Pattern in numbers</li> <li>➤ Pattern in letters</li> </ul> <p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Subtraction up to 100</li> <li>5</li> <li>➤ Let us do</li> <li>➤ Regrouping Tens and Ones</li> <li>➤ Subtracting zero</li> <li>➤ Do it yourself</li> </ul>	<p>Ch 5. देखा आइसक्रीम का सागर! Ch 6. चतुर मुरगा</p>

<p><b>OCTOBER</b> <b>(IM 3)</b> <b>WD: 16</b> <b>TD: 14</b></p>	<p><b>IM 3</b> <b><u>Main Idea:</u></b> It devolves upon the human race to establish practices in order to sustain and maintain the Earth's resources. <b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Test your Knowledge</li> <li>➤ Let us know Our planet earth</li> <li>➤ Natural resources</li> <li>➤ Task - Exploring Resources on earth</li> <li>➤ How do human beings destroy natural</li> <li>➤ Conservation of Bio-diversity.</li> <li>➤ Field Trip To Recycling Plant</li> <li>➤ Exploring Natural resources on the Earth</li> <li>➤ Personal choices that can help sustain the environment.</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Find information on animals that get extinct</li> <li>➤ What should we do to take care for natural resources</li> <li>➤ We are interdependent</li> <li>➤ Earth day</li> <li>➤ Earth, an unique</li> <li>➤ Three R's policy to save the environment</li> <li>➤ Task – Understanding the importance of reuse, recycle and reduce</li> <li>➤ What do we want to know more?</li> <li>➤ Let us know -Our Home Planet</li> <li>➤ Our universe (Harmony)</li> <li>➤ Visualize</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Let Us Know Simple past tense</li> <li>➤ Task- Understanding the use of 'Was' and 'Were'</li> <li>➤ Task Understanding the Action words</li> <li>➤ Task Understand the Past tense of the verb</li> <li>➤ Usage of Is, am, are</li> <li>➤ Finding verbs</li> <li>➤ Has and Have</li> <li>➤ Task- Identifying verbs and making sentences Review your knowledge on verbs</li> <li>➤ Reading comprehension</li> <li>➤ Poetry</li> <li>➤ Integration with Earth Trees</li> </ul> <p><b><u>Literature Book</u></b></p> <p><b><u>Creative Writing</u></b></p>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Subtraction of 2-digit numbers without regrouping</li> <li>➤ Subtracting 2-digit numbers with regrouping</li> <li>➤ 3-digit subtraction</li> <li>➤ Subtraction of 3 digit number without regrouping</li> <li>➤ Subtraction of 3 digit number with/by regrouping</li> <li>➤ Let us assess</li> <li>➤ Word Problems based on Addition and Subtraction -</li> </ul>	<p>Ch 7. स्वच्छता Ch 8. आगरा की प्रसिद्ध इमारतें</p> <p>अभ्यास प्रश्न पत्र</p> <p>बुद्धिमान मंत्री (पठन हेतु)</p>
<p><b>NOVEMBER</b> <b>(IM 3+IM 4)</b></p>	<p><b>IM3</b> <b><u>Main Idea:</u></b> It devolves upon the human race to establish</p>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Rhyming words</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Word Problems based on Addition</li> <li>➤ Work sheet</li> </ul>	<p><b>अर्धवार्षिक परीक्षा प्रश्न-पत्र -1</b></p>

<p><b>WD: 25</b> <b>TD: 19</b></p>	<p>practices in order to sustain and maintain the Earth's resources.</p> <p><b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Test your Knowledge</li> <li>➤ Let us know Our planet earth</li> <li>➤ Natural resources</li> <li>➤ Task - Exploring Resources on earth</li> <li>➤ How do human beings destroy natural</li> <li>➤ Conservation of Bio-diversity.</li> <li>➤ Field Trip To Recycling Plant</li> <li>➤ Exploring Natural resources on the Earth</li> <li>➤ Personal choices that can help sustain the environment.</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ The Sun</li> <li>➤ Activity 1 , Activity- 2</li> <li>➤ The Earth, The Moon, The Star</li> <li>➤ Summary</li> </ul> <p>Task- Taking care of environment</p> <p><b>IM 3-Summative Assessment</b></p> <p><b>IM 4</b> <b><u>Main Idea</u></b> Folk tales, both oral and written, universally express cultural inheritance and values.</p> <p><b><u>Lines Of Learning</u></b> Storytelling Folk tales from all over the world. The use of folk tales to transmit cultural and core beliefs.</p> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Theme page discussion CB-7</li> <li>➤ Pre assessment CB - 8</li> <li>➤ Narration of stories</li> <li>➤ What is a story?</li> <li>➤ What is a folk tale?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Task Understanding Rhyming Words</li> <li>➤ Task Understand the use of Rhyming Words</li> </ul> <p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Describing words.(Adjectives)</li> <li>➤ Task- Recap of Adjectives</li> <li>➤ Task- Identify the adjectives from the poem</li> <li>➤ Adjectives Definition, Understanding adjectives</li> <li>➤ Task- Exploring adjectives</li> <li>➤ Task- Identifying adjectives</li> <li>➤ Task- Describing 'My School'</li> <li>➤ Task-Understanding adjectives</li> <li>➤ Task- Understanding the use of describing words</li> <li>➤ Task- more about adjectives</li> <li>➤ Tsk- Understanding adjectives</li> </ul>	<ul style="list-style-type: none"> <li>➤ Find the secret number</li> </ul> <p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Multiplication (Stand-alone)</li> <li>➤ Task- Understanding the multiplication as repeated addition</li> <li>➤ Task- Addition and multiplication facts</li> <li>➤ Multiplication on Number lines Skip counting</li> <li>➤ Multiplication tables of numbers up to 10</li> <li>➤ Three times table</li> <li>➤ Four times table</li> <li>➤ Five times table</li> <li>➤ Six times table</li> <li>➤ Seven times table</li> </ul>	<p>Ch 9. एकता में बल</p>
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	<ul style="list-style-type: none"> <li>➤ Story telling</li> <li>➤ Check your progress</li> <li>➤ Examples of Folk Tales</li> <li>➤ What is a fairy tale</li> <li>➤ What is a fable?</li> <li>➤ Understanding the difference between folk tale and fairy tale</li> <li>➤ Story of the two Mice Task-Enacting and Reflection</li> <li>➤ Task-Making mind map of a story</li> <li>➤ Folk tales( The Tortoise and the Geese)</li> <li>➤ Rules for telling a story</li> <li>➤ Myths</li> <li>➤ Reading comprehension</li> <li>➤ Field Trip to Puppet Show</li> </ul>	<ul style="list-style-type: none"> <li>➤ Task- Draw a rainbow</li> <li>➤ Finding nouns for the adjectives</li> <li>➤ Task- Understanding colour adjective</li> </ul> <p><b><u>Literature book:</u></b></p> <p><b><u>Creative Writing</u></b></p>		
<p><b>DECEMBER (IM 4)</b> <b>WD: 19</b> <b>TD: 15</b></p>	<p><b>IM-4</b> <b><u>Main Idea</u></b> Folk tales, both oral and written, universally express cultural inheritance and values. <b><u>Lines Of Learning</u></b> Storytelling and folk tales from all over the world The use of folk tales to transit cultural and core beliefs. <b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ The Ugly Duckling; Story boards</li> <li>➤ The Magic Paint Brush</li> <li>➤ Myth</li> <li>➤ A Folk Tale from India European Folk</li> <li>➤ A folktale from Africa</li> <li>➤ Integration with English</li> <li>➤ Going Further</li> <li>➤ Activity( Make own fun flash cards)</li> <li>➤ Word bank</li> <li>➤ Differentiated Learning ( Create your own story)</li> <li>➤ Checklist</li> </ul>	<p><b>IM-4</b></p> <ul style="list-style-type: none"> <li>➤ Task-Understanding the use of adjectives</li> <li>➤ Task- Identifying suitable adjectives</li> <li>➤ Task- Understanding the usage of adjectives</li> <li>➤ Task- Match adjectives with correct antonym</li> <li>➤ Care for what you carry!</li> <li>➤ Sequencing the story</li> <li>➤ Narrating a story</li> <li>➤ Antonyms</li> <li>➤ Task- Finding the antonyms</li> <li>➤ Comprehending the passage</li> <li>➤ Task -Write your story and identify the adjectives</li> <li>➤ Task-Making a story using adjectives</li> </ul> <p><b><u>Literature book:</u></b></p> <p><b><u>Creative Writing</u></b></p>	<p><b>IM-4</b></p> <ul style="list-style-type: none"> <li>➤ Eight times table</li> <li>➤ Nine times table</li> <li>➤ Ten times table</li> <li>➤ Multiplication Grid</li> <li>➤ Rules for multiplication</li> <li>➤ Vertical multiplication</li> <li>➤ Fun with Math</li> <li>➤ Multiplication 3 Digit without carry over</li> <li>➤ Multiplication 2 and 3 digit with carry over</li> <li>➤ Story Sums (Integration) .</li> </ul>	<p>Ch 10. हमारा राष्ट्रीय पक्षी: मोर Ch 11. भारत (लेख)</p>



	<b>IM 4-Summative Assessment</b>			
<b>JANUARY (IM 5) WD: 24 TD: 21</b>	<p><b>IM-5</b>  <b>Main Idea</b>          Exploration of ideas leads to creation.  <b>Lines of Learning</b>          Impact of inventions in our lives          Investigation leads to creation          Exploring inventions and my own invention  <b>Concepts:</b></p> <ul style="list-style-type: none"> <li>➤ Theme page discussion</li> <li>➤ Pre Assessment</li> <li>➤ Discovery of Fire</li> <li>➤ KWL chart</li> <li>➤ Natural Resources</li> <li>➤ Difference between a discovery and invention</li> <li>➤ Invention of a wheel</li> <li>➤ Life after wheel invention</li> <li>➤ Quick Recap</li> <li>➤ The first Camera</li> <li>➤ More inventions</li> <li>➤ Inventors and Inventions</li> <li>➤ Research work</li> <li>➤ Guest lecture to enhance knowledge on inventions</li> <li>➤ Field Trip to a Museum / Planetarium</li> <li>➤ To explore inventions and inventors</li> <li>➤ Let us Know More</li> <li>➤ Research on inventions</li> <li>➤ Comprehend the given paragraph</li> <li>➤ Reflect on 'Computer is a boon or bane'</li> <li>➤ Views on cell phone</li> </ul>	<p><b>IM-5</b></p> <ul style="list-style-type: none"> <li>➤ Pre-assessment on synonyms</li> <li>➤ Synonyms and antonyms</li> <li>➤ Add interest with Synonyms</li> <li>➤ Read and comprehend</li> <li>➤ Pre-assessment on homophones</li> <li>➤ To explore homophones</li> <li>➤ Introduction of homophones</li> <li>➤ Understand homophones</li> </ul> <p><b>Literature book:</b>  <b>Creative Writing:</b></p>	<p><b>IM-5</b></p> <ul style="list-style-type: none"> <li>➤ Indian Currency</li> <li>➤ Conversion of rupees to Paise</li> <li>➤ Conversion of Paise to Rupees</li> <li>➤ Addition of Money</li> <li>➤ Subtraction of Money</li> <li>➤ Word Problems</li> </ul>	<p>Ch. 12: शिकारी और चिड़िया</p> <p>अभ्यास प्रश्न पत्र</p> <p>ईमानदारी का इनाम (पठन हेतु)</p>

<p><b>FEBRUARY</b> <b>(IM 5+IM6)</b> <b>WD: 22</b> <b>TD: 18</b></p>	<p><b>IM-5</b> <b><u>Main Idea</u></b> Exploration of ideas leads to creation. <b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Impact of inventions in our life.</li> <li>➤ Investigation leads to creation</li> <li>➤ Exploring inventions and my own invention</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Facts about inventors and their inventions</li> <li>➤ What happens if there are no inventors and inventions</li> <li>➤ To design your own invention to solve a specific problem</li> <li>➤ Invent a new pencil</li> </ul> <p><b>IM 5-Summative Assessment</b></p> <p><b>IM6</b> <b><u>Main Idea</u></b> Symbolic representation make life simpler. <b><u>Lines Of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Looking into different forms of symbols and its importance in our daily life.</li> <li>➤ Following instructions enhances our learning</li> <li>➤ Exploring inventions and my own inventions</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Task- To understand directions</li> <li>➤ Task- To discuss signs that make our life easy</li> <li>➤ Task- To explore symbols</li> <li>➤ Directions</li> <li>➤ Traffic Signs and Symbols</li> <li>➤ Task- To research on traffic signals</li> </ul>	<p><b>IM-5</b></p> <ul style="list-style-type: none"> <li>➤ Pre-assessment on Contractions</li> <li>➤ Contractions</li> <li>➤ To understand shrinking words</li> <li>➤ Know more about contractions</li> <li>➤ Exploring contraction</li> <li>➤ Use of apostrophe</li> </ul> <p><b><u>Literature book:</u></b> <b><u>Creative Writing</u></b></p> <p><b>IM: 6</b></p> <ul style="list-style-type: none"> <li>➤ Prepositions</li> <li>➤ Prepositions</li> </ul>	<p><b>IM-5</b></p> <ul style="list-style-type: none"> <li>➤ Time: Introduction</li> <li>➤ Write the correct time</li> <li>➤ Months of the year</li> <li>➤ Leap year calendar</li> <li>➤ Understand days of a week</li> <li>➤ Rohit's week</li> <li>➤ Math lab activity</li> </ul> <p><b>IM:6</b></p> <ul style="list-style-type: none"> <li>➤ Measurement</li> <li>➤ Conversion of Meter into Centimeter</li> <li>➤ Centimeter</li> <li>➤ Addition of Kilometers and meters</li> <li>➤ Weight (Mass)</li> <li>➤ Measuring weight</li> </ul>	<p>Ch 13: अम्मा जरा देख तो ऊपर Ch 14: रंग-बिरंगी तितलियाँ</p>
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<p><b>MARCH</b> <b>(IM 6)</b> <b>WD: 23</b> <b>TD: 20</b></p>	<p><b>IM 6</b> <b><u>Main Idea</u></b> Symbolic representations make life simpler. <b><u>Lines Of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Looking into different forms of symbols and its importance in our daily life</li> <li>➤ Following instructions enhances our learning</li> <li>➤ Exploring inventions and my own invention</li> </ul> <p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>➤ Direction on map</li> <li>➤ More about Globe and Map</li> <li>➤ Map of India</li> <li>➤ The Indian States and Language Spoken</li> <li>➤ Task- To explore the world map</li> <li>➤ Difference between a map and a Globe</li> <li>➤ Types of map</li> <li>➤ Field trip to any historical place to learn maps and directions</li> <li>➤ Feature and Symbols used in map</li> <li>➤ Mandatory Road signal</li> <li>➤ Task- To understand the traffic signals</li> <li>➤ Comprehend the poem on globe</li> <li>➤ Good practice around for maintaining safety</li> <li>➤ What do we want to know more?</li> <li>➤ Safety Signs and Symbols</li> <li>➤ Making essential agreements</li> <li>➤ Rocket writing</li> <li>➤ Creating templates about safety tips while traveling</li> </ul>	<p><b>IM 6</b></p> <ul style="list-style-type: none"> <li>➤ Prepositions- how they locate the relative position of an object</li> <li>➤ Punctuation Mark</li> <li>➤ Apostrophes</li> <li>➤ Exclamation Mark</li> <li>➤ The colon</li> </ul> <p><b><u>Literature book:</u></b> <b><u>Creative Writing</u></b></p>	<p><b>IM 6</b></p> <ul style="list-style-type: none"> <li>➤ Capacity</li> <li>➤ Time</li> <li>➤ Sequence of Events</li> <li>➤ Calendar</li> <li>➤ Time and Clock</li> <li>➤ Quarter to</li> <li>➤ Quarter Past</li> <li>➤ Let us do</li> <li>➤ Division</li> <li>➤ Relation between Multiplication and division</li> <li>➤ More on division and multiplication facts</li> <li>➤ Long Division form</li> <li>➤ Story sums on division</li> </ul>	<p>Ch 15: चाचा नेहरू Ch 16: जो मैं होता</p> <p>अभ्यास प्रश्न पत्र</p> <p>जूतों की कहानी (पठन हेतु)</p>
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<b>APRIL</b> WD: 20 TD: 1	<ul style="list-style-type: none"> <li>● <b>IM 6-Summative Assessment</b></li> <li>● <b>Preparation for Learners Synopsis Day / Grade 5 Exhibition</b></li> <li>● <b>Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition</b></li> <li>● <b>Report Card Preparation, Open House &amp; Graduation Day</b></li> <li>● <b>New Academic Session Planning; Session Break for Students</b></li> <li>● <b>New Academic Session begins on 1<sup>st</sup> June 2023</b></li> </ul>	अर्धवार्षिक परीक्षा प्रश्न-पत्र -2
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MONTH	III Language French	ICT	Art and Craft	Wonder Room Activity	Milestones Integration
<b>JUNE</b>	<ul style="list-style-type: none"> <li>➤ Se présenter, l'alphabet, les chiffres 1-10, Les salutations.</li> <li>➤ Topic 1 l'alphabet with French pronunciation. Writing words with French alphabet pronunciation</li> <li>➤ Topic 2 – Les salutations - orals and reading practice. Rhymes based on salutations</li> <li>➤ Les salutations – Orals, reading and writing practice.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 1: More Parts of a Computer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Abstract Tree Drawing</li> <li>➤ Fruits and Vegetables Drawing</li> <li>➤ Colouring Fruits and Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on Nouns</li> <li>➤ Activity on Food</li> <li>➤ Activity on Abacus</li> <li>➤ Activity on Nouns</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> <li>➤ Financial-management Skills</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>➤ Holiday IP Presentation</li> <li>➤ Les salutations – Orals, reading and writing practice</li> <li>➤ Les fruits et les légumes et les ailments - individual reading practice, writing vocabulary.</li> <li>➤ Le corps - introduction of human body, vocabulary, Independent practice of</li> </ul>	<ul style="list-style-type: none"> <li>➤ Holiday IP Presentation</li> <li>➤ Ch 2: Storage Devices</li> </ul>	<ul style="list-style-type: none"> <li>➤ Winter Season drawing</li> <li>➤ Pattern Scenery Coloring</li> <li>➤ Hatching and Cross hatching</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on skip counting</li> <li>➤ Activity on Nouns</li> <li>➤ Activity on Home</li> <li>➤ Activity on Common noun</li> <li>➤ Activity on nouns</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> <li>➤ Financial-management Skills</li> </ul>

	<ul style="list-style-type: none"> <li>➤ reading and writing.</li> <li>➤ Revising vocabulary of Les fruits et les legumes et les ailments, and Le corps, practice work</li> <li>➤ La famille topic explanation, reading practice, writing family vocabulary</li> </ul>				
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>➤ Topic-based exercises, role play. Practicing how to introduce family members Rhyme based on la famille- papa doigt papa doigtouèsttu?</li> <li>➤ Les professions – Introduction to different professions names in French. Vocabulary of professions. Video on the topic les professions - You Tube source le petit monde</li> <li>➤ Topic based exercises Framing sentences introducing family members with their professions.</li> <li>➤ Le verbe être - introduction to the auxiliary verb être - to be</li> </ul>	Ch 3: More on Computer Keyboard	<ul style="list-style-type: none"> <li>➤ Independence Day Take Away</li> <li>➤ Origami</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on genders</li> <li>➤ Activity on dream house</li> <li>➤ Activity on nouns</li> <li>➤ Activity on shapes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Social Skills</li> <li>➤ Self-management skills</li> <li>➤ Research Skills</li> </ul>

<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>➤ La maison, introduction of different rooms in a house vocabulary</li> <li>➤ Les formes - vocabulary reading and writing practice</li> <li>➤ Les nombres 1 -50, reading and writing practice of French number names</li> <li>➤ Le verb avoir. Revising etre verb</li> </ul>	Ch 4: Input and Output Devices	<ul style="list-style-type: none"> <li>➤ Grand Parents Day Take Away</li> <li>➤ Reflection Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on shapes</li> <li>➤ Activity on verb</li> <li>➤ Activity on subtraction.</li> <li>➤ Activity on flora and fauna.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Social Skills</li> <li>➤ Self-management skills</li> <li>➤ Research Skills</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>➤ Revising les jours de la semaine et les nombres 1 to 50. Number games. Rhymes based on numbers, -“12</li> <li>➤ Topic Les jours de la semaine. Exercises based on Les jours de la semaine</li> <li>➤ Les couleurs - introduction topic based vocabulary. Framing simple sentences using colours</li> </ul>	Practice Paper I	<ul style="list-style-type: none"> <li>➤ Free Happy Animal Collage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on Earth’s Resources</li> <li>➤ Activity on rhyming words.</li> <li>➤ Activity on three R’s</li> </ul>	<ul style="list-style-type: none"> <li>➤ Social Skills</li> <li>➤ Self-management skills</li> <li>➤ Research Skills</li> <li>➤ Thinking Skills</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>➤ Revising vocabulary of les jours de la semaine, Les couleurs, et les nombres.</li> <li>➤ Les mois de l’année. Vocabulary. Practice work.</li> <li>➤ Les nombres ordinal- topic based exercises</li> <li>➤ Les saisons – vocabulary, paragraph writing. Reading comprehension</li> </ul>	Ch 5: Tux Paint	<ul style="list-style-type: none"> <li>➤ Diwali Take away</li> <li>➤ Origami</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on Multiplication</li> <li>➤ Story telling using artifacts</li> <li>➤ Activity on Adjectives</li> <li>➤ Story telling using Puppets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Communicative Skills</li> <li>➤ Self-management skills</li> </ul>

<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>➤ Revising Vocabulary of les jours de La semaine, les mois de l'année, et Les saisons</li> <li>➤ Revising number names, colours and season</li> <li>➤ Les histories - French stories, Story reading in French. Vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 6: Working with MS Paint</li> </ul>	<ul style="list-style-type: none"> <li>➤ Paper collage</li> <li>➤ Finger Printing</li> <li>➤ Learn to Draw</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity on Multiplication</li> <li>➤ Enacting of stories</li> <li>➤ Describing adjectives</li> </ul>	<ul style="list-style-type: none"> <li>➤ Communicative Skills</li> <li>➤ Self-management skills</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>➤ Les sentiments - vocabulary and framing sentences using the expressions</li> <li>➤ Se presenter, revising vocabulary. Paragraph writing</li> <li>➤ Les objets de la salle de classe – vocabulary, topic-based exercises in the picture dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 7: Introducing MS Word</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn to Draw</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play on modern inventions</li> <li>➤ Activity on money</li> </ul>	<ul style="list-style-type: none"> <li>➤ Financial-management Skills</li> <li>➤ Self-management skills</li> <li>➤ Thinking Skills</li> </ul>
<b>FEBRUARY</b>	<p>Les articles indefinis- indefinite articles, notes. Vocabulary with indefinite articles</p>	Practice Paper II	Pongal Take Away Republic Day Take Away	Role play on modern inventions	<ul style="list-style-type: none"> <li>➤ Financial-management Skills</li> <li>➤ Self-management skills</li> <li>Thinking Skills</li> </ul>
<b>MARCH</b>	<p>Le Transport Traffic signals vocabulary</p>	Revision	Circles and Patterns colouring Drawing the different shapes and Coloring	Role play on modern inventions	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Research Skills</li> <li>➤ Social Skills</li> </ul>
<b>APRIL</b>	Révision	Revision	Revision	Revision	Revision

MONTH	Western Dance	Musical Instrument (Keyboard)	Vocal Music
JUNE	➤ - Zumba dance exploring Energy	➤ Introduction to keys Naming the keys ➤ Introduction to keys Different functions of the keys (Octaves)	Ice Cream Once in a While
JULY	➤ Zumba dance exploring energy ➤ Freestyle dance exploring space in movement	➤ Finger exercises, Assessment, Sections of different instruments ➤ G scale RH/LH	➤ The earth is my home
AUGUST	➤ Freestyle moves exploring space.	➤ G scale RH/LH ➤ Movie activity/ Learning happy birthday song	➤ The earth is my home
SEPTEMBER	➤ Freestyle moves exploring space ➤ Freestyle moves exploring tempo	➤ Movie activity/ Learning happy birthday song	➤ The earth is my home ➤ Take a breath
OCTOBER	➤ Freestyle dance exploring tempo	➤ Practice of G Major Scale with Left & Right Hand.	➤ Take a breathe.
NOVEMBER	➤ Fusion puppet dance exploring patterns	➤ Playing with both hands simultaneously	➤ Down by the bay.
DECEMBER	➤ Continuation of previous units learning	➤ Revision of the previously taught scales	➤ Down by the bay ➤ Inventors and Inventions
JANUARY	➤ Continuation of previous units learning	➤ Revision of the previously taught scales	➤ Revision of the previously taught songs
FEBRUARY	<b>Western Dance:</b> Continuation of previous units learning / Functions of hand gestures in freestyle dance exploring parts of the body.	Introducing G Major family chords [G - C - D]	Song: Road Safety song.
MARCH	<b>Western Dance:</b> Continuation of previous units learning.	Understanding Symbols in music : (Notations)	Song; Road safety song.
APRIL	<b>Western Dance:</b> Recap	Understanding Note values The counts in music	Recap





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