



Yearly Syllabus Planner

June Session 2022-23

Grade - I

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



**Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

YEARLY SYLLABUS PLANNER

June Session 2022-23

GRADE- 1

MONTH	EVS	English	Mathematics	Language (Hindi)
JUNE (WD: 25 TD: 22) (IM 1)	IM 1 <u>Main Idea:</u> Human relationships have an impact on us and those around us. <u>Lines of Learning:</u> <ul style="list-style-type: none"> ➤ People can help and influence each other ➤ Animals and people are our friends ➤ How we care for each other <u>Concepts:</u> <ul style="list-style-type: none"> ➤ Listen to & Guess the story Task 2 ➤ Watch movie- Friendship Task 3 ➤ Self-Analyzing: KWL Sheet ➤ Peer Learning ➤ Similarities and differences between me and my friends ➤ Explore people around you ➤ People who help us at home ➤ Field Trip to an Orphanage ➤ Book Reading ➤ Qualities of being good friends ➤ How people help us in our daily life. ➤ Our favorite things ➤ Likes & dislikes with our friends ➤ Identifying the values and responsibilities of a good friend 	IM 1 <ul style="list-style-type: none"> ➤ Vowels and consonants. ➤ Capital letters ➤ Small letters ➤ Identifying vowels ➤ Recognizing vowels and consonants ➤ Slam Book of sounds ➤ Short and long vowel sounds. ➤ Articles ➤ Articles ➤ Blends ➤ Diagraphs <u>Literature Book</u> <u>Creative Writing</u>	IM 1 <ul style="list-style-type: none"> ➤ Number concepts. ➤ Number names – 1 to 50 ➤ Matching number names up to fifty ➤ Numbers in figures 1- 200 ➤ Number names 51- 100 ➤ Matching our finding correct objects to numbers given ➤ Arranging the letters in order by counting ➤ Before and after concept a given object. ➤ Before-Between-After concept. ➤ Bigger and smaller number, Biggest & greater concepts ➤ Filling in the between numbers ➤ Smallest and largest concepts 	<ul style="list-style-type: none"> ➤ मेरे खिलौने ➤ मेरा परिवार ➤ Recap of the above topics taught
JULY (WD: 25 TD: 18)	IM 1 <u>Main Idea:</u> Human relationships have an impact on us and those	IM 1 <ul style="list-style-type: none"> ➤ Vocabulary building- Family 	IM 1 <ul style="list-style-type: none"> ➤ Bigger and Smaller number. 	<ul style="list-style-type: none"> ➤ चंदा मामा (कविता) ➤ वर्णमाला

<p>(IM 1 + IM 2)</p> <p>(IM 1)</p>	<p>around us.</p> <p><u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ People can help and influence each other ➤ Animals and people are our friends ➤ How we care for each other <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Be kind to the animals in your home ➤ Knowing about animals as our friends, my pet. ➤ Read and Understand ➤ Know about Magic keys ➤ Opportunity to make friends. ➤ Check your progress ➤ Reflection about the inquiry <p>IM 1-Summative Assessment</p>	<p>members</p> <ul style="list-style-type: none"> ➤ My Family Tree ➤ Activity Self Reflection-Speaking skills ➤ Activity Think pair share-Research skill ➤ Rocket writing-Writing skills ➤ Little Poet-Listening skills ➤ Friendship Recipe <p><u>Literature Book Creative Writing</u></p>	<ul style="list-style-type: none"> ➤ Comparison of numbers-greater than, lesser than, equal to ➤ Write numbers Smallest and biggest, ascending and descending ➤ Research on the birthdays of your family, family members and represent it through pictorial representation ➤ Recap, revision, the reflection of all the topics covered. 	<p>(स्वर और व्यंजन)</p>
<p>(IM 2)</p>	<p>IM 2</p> <p><u>Main Idea:</u> Every job has its own importance and responsibility</p> <p><u>Lines of Learning</u></p> <ul style="list-style-type: none"> ➤ People who help ➤ Our responsibility towards the community <p><u>Concepts</u></p> <ul style="list-style-type: none"> ➤ Pre Assessment-different jobs by different people. ➤ What is my Job?, What is a community? What is a community helper? ➤ Task-Circle time school tour ➤ Do you know about other community helpers ➤ KWL Chart 	<p>IM 2</p> <ul style="list-style-type: none"> ➤ Nouns ➤ Task-Identify nouns ➤ Identify Things, people, places and animals. ➤ Vocabulary building ➤ Acquiring knowledge of nouns ➤ Pre-assessment <p><u>Literature Book Creative Writing</u></p>	<p>IM2</p> <ul style="list-style-type: none"> ➤ Task-Write the number and number name by adding 1 more ➤ Addition, Addition using fingers ➤ Property of zero for the addition operation ➤ Task- Adding zero & one ➤ Count & color ➤ Task- Solve the sums, Count and Write ➤ Task- In addition, we count forward 	<ul style="list-style-type: none"> ➤ 'अ' की मात्रा और अमात्रिक शब्द ➤ Recap of the above topics taught

<p>AUGUST (WD: 21 TD: 18)</p> <p>(IM 2)</p>	<p>IM 2 <u>Main Idea:</u> Every job has its own importance and responsibility</p> <p><u>Lines of Learning</u></p> <ul style="list-style-type: none"> ➤ People who help ➤ Our responsibility towards the community <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Who wears these hats ➤ Community helpers in our Life ➤ Task –Names of people who help at home ➤ Community Helpers available in our school ➤ Task Draw and Interview ➤ Other Community helpers. Field trip Reflection. ➤ Group activity-collage of community helpers. ➤ People who Entertain Us ➤ People who take our care ➤ People who Protect us ➤ Task-Writing about jobs and responsibilities of community helpers. ➤ Task-Name the helpers ➤ Task-True or false statements. ➤ Task-Count and write ➤ Sing a Song ➤ Task-Identify and relate ➤ Task-People helping in house/ school ➤ Task- Check how caring we are ➤ Check your Progress ➤ Activities-Preparing a scrapbook of 2 	<p>IM 2</p> <ul style="list-style-type: none"> ➤ Task- Guess who I am ➤ Task- Cross, and Circle the noun ➤ Formative assessment-inquire five names in each category. ➤ Singular and plural ➤ Understanding the plural form of nouns ➤ Activity – Singular and Plural(Writing skills) ➤ Task- Learn to make sentences with this and these ➤ Task- Concept of that and those ➤ Pronouns ➤ Task- Use the Pronouns, Complete the story Using Pronouns ➤ Integration of English and IM ➤ Vocabulary building ➤ Meeting people-Circle time ➤ Job match-nouns ➤ Task-Fill in the blanks using names of places and Match things they use ➤ Activity -little poet 	<p>IM 2</p> <ul style="list-style-type: none"> ➤ Sign of addition and Task- Fill in the boxes ➤ Task-Count, say and write ➤ Task-Count, add & write ➤ Forward counting for addition-use the number strip ➤ Vertical addition & count and add ➤ Task-Add across, down ➤ Number combination Addition facts for 3, 4, 5, 6, 7, 8, 9 & 10 ➤ Use the number line for addition ➤ Addition of three numbers ➤ Property of addition for adding three numbers ➤ Introduction of subtraction ➤ Vocabulary related to subtraction ➤ Sign of subtraction ➤ Cross out, say & write ➤ Understand Zero through subtraction pattern ➤ Introduction of zero in subtraction ➤ Complete the table of subtraction ➤ Vertical & 	<ul style="list-style-type: none"> ➤ आ की मात्रा ➤ 'इ' और 'ई' की मात्रा ➤ 'उ' और 'ऊ' की मात्रा ➤ Recap of the above topics taught
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	<p>community helpers in our daily life.</p> <ul style="list-style-type: none"> ➤ Want to know more 	<ul style="list-style-type: none"> ➤ Explore the community helpers. <p><u>Literature Book</u> <u>Creative Writing</u></p>	<p>horizontal subtraction</p> <ul style="list-style-type: none"> ➤ Task-Subtract across, down ➤ Backward counting to Subtract ➤ Use the number line for subtraction ➤ Let us do? ➤ Addition story ➤ Fun with mental math ➤ Word problems- Addition ➤ Task- Make your word problems ➤ Word Problems on Subtraction ➤ Addition or Subtraction ➤ Task-Complete the chain problems ➤ Think add & subtract ➤ Mixed sums ➤ Trans disciplinary- Data handling ➤ Bar graph ➤ Lab activity ➤ Create your word problems ➤ Let us do ➤ Reflection 	
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<p>SEPTEMBER (WD: 24 TD: 19)</p> <p>(IM 2 + IM 3)</p>	<p>IM 2 <u>Main Idea:</u> Every job has its own importance and responsibility <u>Lines of Learning</u></p> <ul style="list-style-type: none"> ➤ People who help ➤ Our responsibility towards the community <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ My dream job ➤ Tasks-My Responsibility ➤ Reflect on responsibility towards community <p>IM 2-Summative Assessment</p>	<p>IM 2</p> <ul style="list-style-type: none"> ➤ Activity on reading and thinking skills ➤ Activity on speaking skills ➤ Activity on creative writing skills. ➤ Reflection 	<p>IM 2</p> <ul style="list-style-type: none"> ➤ Lab activity ➤ Create your word problems ➤ Let us do ➤ Reflection 	<ul style="list-style-type: none"> ➤ ‘ऋ’ और ‘ृ’ की मात्रा ➤ नटखट चूहा ➤ ‘ए’ और ‘ऐ’ की मात्रा ➤ Recap of the above topics taught
<p>(IM 2)</p> <p>(IM 3)</p>	<p>IM- 3 <u>Main Idea:</u> Water is the Centre of life <u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ All living things need water <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Task-Comprehending the story-Water drop ➤ Task- Brainstorming, Sources, and uses of water-PPT ➤ KWL Chart ➤ Pre-assessment, Peer learning, check your progress. ➤ Water-saving tips around the house ➤ Sources of water ➤ Tasks -find out and recognize different sources of water ➤ Task-Things used to store water ➤ Field trip reflection ➤ Let us think My book report ➤ Resource person reflection ➤ let’s find out reasons 	<p>IM 3</p> <ul style="list-style-type: none"> ➤ Punctuation marks ➤ Verbs- Vocabulary building ➤ Pre-assessment ➤ Task-Circle the correct verb ➤ Task-Write the action words with “ ing” ➤ Matching pictures with activities <p><u>Literature Reading</u> <u>Creative Writing</u></p>	<p>IM 3</p> <ul style="list-style-type: none"> ➤ Addition and subtraction up to 20 ➤ Adding ➤ Task-Make 10 and then add ➤ Two single digits addition giving double-digit answers ➤ Addition above ➤ Task – counting and drawing lines and add ➤ Solve-Adding double and single digits ➤ Adding using number strips ➤ Vertical addition ➤ Task-Arrange in columns and add ➤ Add on the number line ➤ Addition by counting 	

	for the scarcity of water		forward ➤ Adding three numbers ➤ Subtraction (-) ➤ Task-Cross out pictures-Subtraction ➤ Task- Cross outlines – Subtraction ➤ Task-Draw and subtract ➤ Task-Use number strip to subtract ➤ Task-Subtract crossing the objects	
OCTOBER (WD: 16 TD: 14) (IM 3)	IM- 3 <u>Main Idea:</u> Water is the Centre of life <u>Lines of Learning:</u> ➤ Other essential resources ➤ Conservation of water <u>Concepts:</u> ➤ Forms of water ➤ Task-Understanding water cycle ➤ Task-learn about the essential needs of human being ➤ Formative assessment T-chart ➤ Self-assessment ➤ Think: Where do we get drinking water from ➤ Task- Usage of water at home ➤ Task-discover the action words ➤ Task-Write and read a Poem on water ➤ Building vocabulary ➤ Let us think-Rain harvesting ➤ Task-Understanding the effects of water scarcity	IM 3 ➤ Task- Understanding action words ➤ Task-Usage of verbs and nouns ➤ Task-Learning to frame sentences using verbs. ➤ Task- Answer using verbs ➤ Activity, Poetry time Understanding the humor in the poem and identifying new verbs ➤ Task- Enhancing the child’s creativity in writing a poem ➤ Formative assessment- Writing Skills ➤ Exploring action verbs- IM integrated,	IM 3 ➤ Task-Arrange in columns and subtract ➤ Task- Look at the sign and solve ➤ Subtract on the number line ➤ Horizontal and vertical subtraction. ➤ Subtraction by counting backward ➤ Number stories ➤ Add or subtract- Word Problems ➤ The story sums ➤ Task- Create your sums to add and subtract ➤ Measurement- Quick Recall ➤ Size of objects ➤ Colour the biggest and smallest(Height) ➤ Degrees of comparison ➤ Degrees of	➤ ‘ओ’ और ‘औ’ की मात्रा ➤ अर्धवार्षिक अभ्यास प्रश्न-पत्र-1 ➤ अनुस्वार, अनुनासिक और विसर्ग ➤ Recap of the above topics taught

	<ul style="list-style-type: none"> ➤ Check your progress ➤ Group Activity ➤ Task-Ways of conservation of water ➤ Saving water - Roleplay on usage and saving water ➤ Responsibility- Imagine a day without water(Critical thinking skills) 	<p>mind map.</p> <ul style="list-style-type: none"> ➤ Activity- Comprehension(Reading and writing skills) ➤ Composition- Writing skills ➤ Activity- Imagination (Speaking skills) <p><u>Literature Book</u> <u>Creative Writing</u></p>	<p>comparison</p> <p>More and less</p> <ul style="list-style-type: none"> ➤ Color the bowl which has more fish ➤ Measurement of Length ➤ Tallest-shortest ➤ Looking back- degrees of comparison- size, length & weight ➤ Measuring length ➤ Non-standard measurement of lengths with pencils, crayons, fingers, hand spans, paces 	
<p>NOVEMBER (WD: 25 TD: 19)</p> <p>(IM 3 +IM 4)</p>	<p>IM- 3 <u>Main Idea:</u> Water is the Centre of life <u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ Other essential resources ➤ Conservation of water <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Saving Water Let us assess our action ➤ Let us add words ➤ Feedback about the inquiry <p>IM 3-Summative Assessment</p>	<p>IM 3</p> <ul style="list-style-type: none"> ➤ Recap of Punctuations ➤ Recap of Verbs ➤ Recap of Reading comprehension 	<p>IM 3</p> <ul style="list-style-type: none"> ➤ Measure Using Scale ➤ Measure things around you and compare with your friends ➤ How heavy? ➤ Let's Try ➤ Task-Measure using scale ➤ Activities- Learning to measure weight ➤ Non-standard measures of capacity ➤ Task-Tool used to measure ➤ IM integration- Measurement of capacity ➤ Learning to measure capacity ➤ Task- Identify larger containers 	<ul style="list-style-type: none"> ➤ 'अ' से 'अः' ➤ आलू चित्र-वर्णन ➤ संयुक्त व्यंजन ➤ Recap of the above topics taught
<p>(IM 3)</p>	<p>IM- 4 <u>Main Idea:</u> Plants are a source of food for human beings and animals <u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ The food we get from plants 	<p>IM- 4</p> <ul style="list-style-type: none"> ➤ Introduction of adjectives Examples related to adjectives ➤ Exploring adjectives 		
<p>(IM 4)</p>				

	<ul style="list-style-type: none"> ➤ What we give to plants ➤ Interdependence between plants animals and human beings. Concepts: ➤ Story Comprehension- The Lucky Seed ➤ Nature walk ➤ Plants around us ➤ Task-Identify Types of Plants ➤ Types of Plants ➤ Leaves and Flowers ➤ Fruits and Vegetables ➤ Seeds ➤ Task-View and interpret the PPT on different things we get from plant ➤ Make a KWL chart. ➤ Pre-assessment ➤ Task- Exploring Different parts of a plant ➤ Task-My favorite food ➤ Field trip-Reflection and Resource person ➤ Plants are our friends ➤ Food products & Non-food products from plants ➤ Task-Find out Edible parts of the plants ➤ Processed & unprocessed food products. ➤ Our interdependence ➤ Task-Know more about Interdependence between plants, animals and human beings. ➤ Task-Using plants and plant by-products ➤ Formative assessment ➤ Let us assess ourselves 	<ul style="list-style-type: none"> ➤ Task- Write one Adjective for each noun ➤ Vocabulary building ➤ Task- Fill in the blanks with describing words ➤ Task-Cross the describing words ➤ Exploring antonyms ➤ Activity- Listening & Speaking ➤ Task- Identify the adjectives ➤ Task- Imagine What if? Read this story of the book ➤ Task- If I were a clown ➤ Task- Frame own sentences ➤ Task-Read the story-true or false sentences ➤ Activity- Sketch a person <p style="text-align: center;"><u>Literature book</u> <u>Creative Writing</u></p>	<ul style="list-style-type: none"> ➤ Project ➤ Draw-portion of land and water on earth IM- 4 ➤ Recap writing numbers ➤ Tens and Ones ➤ Place values of 2-digit numbers ➤ Exploring the place value ➤ Breaking into tens & ones ➤ Number beyond hundred ➤ Activity time: concepts of ones, tens & hundreds. ➤ Numerals & number names ➤ Task-Decode the given problems ➤ Building numbers, hundreds, tens & ones ➤ UOI integration-space-top bottom, on under, inside-outside, above below, before after, between ➤ Comparison nearer-farther, nearest-farthest ➤ Finding the place value of three-digit numbers ➤ Task-Writing numbers in expanded form ➤ Task-Write in 	
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			short form ➤ Task-Write the place value of each digit	
DECEMBER (WD: 19 TD: 15) (IM 4)	IM 4 <u>Main Idea:</u> Plants are a source of food for human beings and animals <u>Lines of Learning:</u> ➤ The food we get from plants ➤ What we give to plants ➤ Interdependence between plants animals and human beings. <u>Concepts:</u> ➤ Task Observing Germination Process. ➤ Task-Vegetable Printing ➤ Task-Describe the parts of plants ➤ Task-Data Handling ➤ Task-Poem Recitation ➤ Activities-Visit the nearest farm or fields ➤ Our responsibilities towards plants ➤ Grow more trees ➤ Task-Recognize your favorite food ➤ My feedback about the inquiry IM 4 –Summative Assessment	IM 4 ➤ Task-Writing skills-about caring a plant ➤ Sharing our planet Our Responsibility ➤ Activity-Degrees of comparison Compare the heights ➤ Task-Complete the table with adjectives ➤ Formative assessment ➤ Activity-little poet ➤ Task-All about my favorite food ➤ Task- Reading time-The brinjal plant <u>Literature Book</u> <u>Creative Writing</u>	IM 4 ➤ Creating Numbers ➤ Shapes ➤ Different shapes ➤ Fun with shapes ➤ What shape am I? ➤ Project ➤ Straight lines and curved lines ➤ Challenge- find the letters with curved lines and straight lines ➤ Rolling & Sliding ➤ Some more shapes ➤ Task-Draw objects that roll and slide ➤ Looking beyond ➤ Task-Color the shapes ➤ Patterns ➤ Task-Choose and ring objects ➤ Task-Let us try a few patterns ➤ Task-Creating patterns	➤ संयुक्त अक्षर और द्वित्व व्यंजन ➤ नुक्ता ➤ आगत व्यंजन ➤ Recap of the above topics taught

<p>JANUARY (WD: 24 TD: 21)</p> <p>(IM 5)</p>	<p>IM 5 <u>Main Idea:</u> Festivals and celebrations reflect the culture. <u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ Types of festivals and celebrations ➤ Understanding culture ➤ My role in celebrating and appreciating other's festivals <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Task-To circle time ➤ Express understanding about celebrations ➤ Watch PPT on different festivals ➤ Task- KWL Chart ➤ We and our festivals ➤ Pre-assessment- festivals and celebrations reflect the culture ➤ Peer learning ➤ Check your progress ➤ Types of Festivals ➤ Task- Find out different types of Festivals and their celebration in India ➤ Task-Find out different things used during the different festival and their celebration ➤ Task-Match the following ➤ Task- Find out different celebrations and favorite festival ➤ My Book Report on the festival I Celebrate ➤ Task-Sort out different festivals and their celebrations ➤ Task-Similarities and differences between festivals and celebrations. ➤ Culture 	<p>IM5</p> <ul style="list-style-type: none"> ➤ Task - Read and reflect ➤ Special days ➤ Task-I learn while I do ➤ Activity- Picture Reading ➤ Time to celebrate ➤ Answer the following questions ➤ Picture composition- Identify the story and Arrange pictures in order ➤ Organize ideas in a logical sequence ➤ Task-Prepare and invitation card ➤ Task-Compose pictures <p><u>Literature Book</u> <u>Creative Writing</u></p>	<p>IM 5</p> <ul style="list-style-type: none"> ➤ Addition and subtraction up to 100 ➤ Addition 2 digit numbers ➤ Task- Add two-digit and one-digit numbers ➤ Subtraction of one-digit number from two-digit numbers ➤ Subtract the two-digit number from two-digit numbers ➤ Solve the sums given ➤ Task- Add tens and ones ➤ Addition and subtraction using number strips ➤ Get Ready for Challenge ➤ Solve the word problems ➤ Task- Understand word problems 	<ul style="list-style-type: none"> ➤ बारहखड़ी ➤ पकौड़ी ➤ Recap of the above topics taught
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	<ul style="list-style-type: none"> ➤ Research on one's own culture. ➤ Inquire about your friends' culture ➤ Patriotic Celebrations ➤ Self-assessment ➤ Religions and festivals ➤ Field Trip and Resource person ➤ Reflection ➤ National and international days ➤ Check your progress ➤ Group activity- Collage activity ➤ Task- To find out different festivals and other celebrations in each month of the year. ➤ Task- Describe the picture in own words ➤ Halloween Poem ➤ Read and comprehend the story. ➤ Task- To enquire about any 4 festivals celebrated throughout the world ➤ Categorize different festivals and celebrations ➤ Activities 			
FEBRUARY (WD: 22 TD: 18) (IM 5 + IM 6) (IM 5)	IM- 5 <u>Main Idea:</u> Festivals and celebrations reflect the culture. <u>Lines of Learning:</u> <ul style="list-style-type: none"> ➤ My role in celebrating and appreciating other's festivals <u>Concepts:</u> <ul style="list-style-type: none"> ➤ Task-To know more ➤ Writing skills ➤ My booklet of festivals and celebrations ➤ Do's and don'ts while celebrating festivals ➤ My Responsibility 	IM 5 <ul style="list-style-type: none"> ➤ Task- Paragraph writing ➤ Task-Prepare thanksgiving card ➤ Writing skills ➤ Imagination & creativity <u>Literature Book</u> <u>Creative Writing</u>	IM 5 <ul style="list-style-type: none"> ➤ Add or Subtract ➤ Task- Solve the sums given below ➤ Task- Create your own sums ➤ Task- Solve the puzzle ➤ Math lab activity 	<ul style="list-style-type: none"> ➤ चतुर मछली ➤ बंदर की बरात (कविता) ➤ Recap of the above topics taught

<p>(IM 6)</p>	<ul style="list-style-type: none"> ➤ Summative Assessment ➤ My feedback about the inquiry <p>IM 5-Summative Assessment</p> <p>IM- 6 <u>Main Idea:</u> Change in mode of transportation affects our lifestyles.</p> <p><u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ Past and present means of transport <p>Concepts:</p> <ul style="list-style-type: none"> ➤ Task- Story of wheel ➤ Task- PPT on Invention of the wheel ➤ Task- KWL Chart ➤ Pre Assessment ➤ Check your progress ➤ Means of transport- Importance of transport ➤ Different means of transport Land, air, water, Mind maps ➤ Task- Word puzzle ➤ Field trip-reflections ➤ Let us think-Read one of the books and reflect your understanding orally. 	<p>IM- 6</p> <ul style="list-style-type: none"> ➤ Introduction to punctuation and capital letters ➤ Task- Usage of Correct Punctuations ➤ Task-Punctuate the following sentences ➤ Task- Punctuate the given passage <p><u>Literature Book</u> <u>Creative Writing</u></p>	<p>IM- 6</p> <ul style="list-style-type: none"> ➤ Skip counting 2's, 5's & 10's. ➤ Skip counting Even Numbers ➤ Skip count Odds ➤ Skip counting by 2's,3's,5's,10's ➤ Time ➤ Task- Match the pictures with the correct time of the day. ➤ Let us know Draw the clocks ➤ Task-Write the time in two ways 	
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<p>MARCH (WD: 23 TD: 20)</p> <p>(IM 6)</p>	<p>IM- 6 <u>Main Idea:</u> Change in mode of transportation affects our lifestyles.</p> <p><u>Lines of Learning:</u></p> <ul style="list-style-type: none"> ➤ Past and present means of transport ➤ Change and influence of transport in our lives. ➤ Our responsibility while traveling <p><u>Concepts:</u></p> <ul style="list-style-type: none"> ➤ Past and present means of transport ➤ Task- Sort out the past and present means of transport ➤ Task- Research on Change and the influence of transport in our life ➤ Things to remember ➤ Let's Recite CB-22,23 ➤ Task- My book of transport CB-23 ➤ Task- Reading comprehension - Together we can save our environment ➤ Task-Read and learn the poem ➤ Do you know? ➤ Task-Picture reading ➤ Traffic lights-Zebra crossing-Pedestrian or Footpath 	<p>IM 6</p> <ul style="list-style-type: none"> ➤ Write a few points about the Importance of transport by using ➤ Punctuations ➤ Prepositions ➤ Task- Identification of prepositions ➤ Task- Observe the picture and put the words ➤ Task-Identify the prepositions ➤ Picture composition on prepositions ➤ Reading and Writing Skill <p><u>Literature Book</u> <u>Creative Writing</u></p>	<p>IM 6</p> <ul style="list-style-type: none"> ➤ Task- Draw the hour hands and hands to show time ➤ Reading the clock ➤ Look at the clock and tell the time ➤ Multiplication tables-2 & 3 ➤ Days of a week ➤ Task- Draw hands of a clock ➤ Math lab activity ➤ Multiplication tables-4& 5 ➤ Introduction to Money ➤ Counting Money ➤ Task- Add the money ➤ How much for each? ➤ Multiplication table-6 ➤ Task-Add up the value Make 2 combinations ➤ Task- Draw the hands to show the time. ➤ Task- Write the days of the week ➤ Task- Circle the correct amount of money 	<ul style="list-style-type: none"> ➤ पिकनिक ➤ सोचो और बताओ (पहेलियाँ) ➤ Recap of the above topics taught
<p>APRIL (WD: 23 TD: 01)</p>	<ul style="list-style-type: none"> ➤ IM 6-Summative Assessment ➤ Preparation for Learners Synopsis Day / Grade 5 Exhibition ➤ Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition ➤ Report Card Preparation, Open House & Graduation Day ➤ New Academic Session Planning; Session Break for Students ➤ New Academic Session begins on 3rd April 2023 			<ul style="list-style-type: none"> ➤ अर्धवार्षिक अभ्यास प्रश्न-पत्र-2

MONTH	FRENCH	ICT	Art & Craft	MUSICAL INSTRUMENTS -I (Key Board)	MUSICAL VOCAL
JUNE	<ul style="list-style-type: none"> ➤ Introduction to French language French alphabet Rhymes listening and singing. ➤ French alphabet with pronunciation Writing practice of the French alphabet(pronunciation if the French language) ➤ Salutations reading and writing. French rhymes on Salutations ➤ Revising les salutations – reading and writing practice in the notebook 	<ul style="list-style-type: none"> ➤ Computer-A Machine 	<ul style="list-style-type: none"> ➤ My Friend ➤ Origami 	<ul style="list-style-type: none"> ➤ Anatomy of Keyboard ➤ Introduction 	<ul style="list-style-type: none"> ➤ Song; the more we get together.
JULY	<ul style="list-style-type: none"> ➤ Holiday IP Presentation. ➤ La famille - vocabulary- oral-videos based on family vocabulary. ➤ Writing vocabulary of la famille in the notebook, individual reading practice. Introduction of French number names les nombres 1 to 10. ➤ Les nombres writing practicing French Rhyme on numbers ➤ Les professions - introduction, learning different 	<ul style="list-style-type: none"> ➤ Dos and Don'ts of a Computer 	<ul style="list-style-type: none"> ➤ Community Helps' Cap. ➤ Sensational Symmetry ➤ Thumb print (Thank You Card) 	<ul style="list-style-type: none"> ➤ Positions, Basic Finger Exercises, Assessment, Understanding the jobs of functional keys ➤ Positions, Basic Finger Exercises, Understanding the jobs of functional keys. Assessment ➤ C scale RH / LH 	<ul style="list-style-type: none"> ➤ The more we get together ➤ I can be anything I want to

	job names in French. Writing practice				
AUGUST	<ul style="list-style-type: none"> ➤ Writing practice of professions names, topic-based exercises ➤ Revising french number names 1 to 10, oral and writing till 10. The oral practice of French number names 11 to 20 ➤ Writing practice of french number names (Les chiffres) 11 to 20. practice work. Number Game ➤ Revising the vocabulary of la famille, les professions and Les chiffres 	<ul style="list-style-type: none"> ➤ Parts of a Computer 	<ul style="list-style-type: none"> ➤ Independence Day Take away ➤ Thumb Print- Thank you card ➤ Community helper's tool 	<ul style="list-style-type: none"> ➤ C scale RH / LH 	<ul style="list-style-type: none"> I can be anything
SEPTEMBER	<ul style="list-style-type: none"> ➤ Les jours de la semaine, orals, Rhymes, writing practice. ➤ Practice work, revising les jours de la semaine ➤ Revising salutations et les nombres, topic Rhymes ➤ Revising vocabulary of la famille et les professions 	<ul style="list-style-type: none"> ➤ The Keyboard 	<ul style="list-style-type: none"> ➤ Grandparents day Take Away ➤ Nature Board Games ➤ Coloring Picture 	<ul style="list-style-type: none"> ➤ Song: If you are happy and you know it 	<ul style="list-style-type: none"> ➤ You can be anything. ➤ I love the pit pit
OCTOBER	<ul style="list-style-type: none"> ➤ Revising French number names 0 to 20, reading and writing practice ➤ Topic Les mois de l'année ➤ Introduction of 	<ul style="list-style-type: none"> ➤ Practice Paper I 	<ul style="list-style-type: none"> ➤ Number Board Games ➤ Vegetable Printing 	<ul style="list-style-type: none"> ➤ Revision of the C Major Scale. ➤ The practice of G Major Scale - Right Hand 	<ul style="list-style-type: none"> ➤ I love the pit pit

	moths of the year in French, Orals, writing practice in the notebook. ➤ Recap of les jours de la semaine, les mois de l'année and saisons. Practice work based on the topics.			➤ The practice of G Major Scale – Left Hand	
NOVEMBER	➤ Introduction of ordinal numbers 1 to 10 reading and writing practice. ➤ Revising the vocabulary of les mois de l'année, Les saisons – Introduction of seasons and vocabulary ➤ Les fruits et les legumes, Introduction of the Vocabulary of Fruits and vegetables in French. ➤ Les Fruits et les legumes writing practice in the notebook	➤ Computer Mouse	➤ Vegetable Printing ➤ Tree Collage ➤ Flower Garden	➤ The practice of the G Major Scale – Revision ➤ Playing with both hands simultaneously	➤ Plants farmer plants.
DECEMBER	➤ Revising Les fruits et les legumes and Seasons. Topic-based exercises. ➤ Les fruits et les legumes and Seasons writing practice in the notebook ➤ Les Animaux – Introduction of animal names in French, Orals. Writing practice in the notebook	➤ Computer Mouse	➤ Coloring ➤ Flower garden ➤ Santa Mask	➤ Playing with both hands simultaneously ➤ Revision of the previously taught scales.	➤ Plants Farmer Plants

JANUARY	<ul style="list-style-type: none"> ➤ Writing the vocabulary of Les Animaux in the notebook ➤ Practice work and colouring activity ➤ Les festivals - Introduction of Festivals of France, orals, writing practice activity 	<ul style="list-style-type: none"> ➤ Fun with MS Paint 			
FEBRUARY	Writing practice of festivals and greetings in the notebook Les Couleurs – (colours)	<ul style="list-style-type: none"> ➤ Fun with MS Paint 	<ul style="list-style-type: none"> ➤ Pongal Take Away Republic day take away 	<ul style="list-style-type: none"> ➤ Vehicle mode Different forms of instruments, styles used in different festivals 	<ul style="list-style-type: none"> ➤ Five Little Ducklings
MARCH	Le Transport Traffic signals vocabulary Fire Little Ducklings	<ul style="list-style-type: none"> ➤ Tux Paint 	<ul style="list-style-type: none"> ➤ Vehicle Model coloring Learn to draw colouring Learning of the octaves 	<ul style="list-style-type: none"> ➤ Learning to transport songs in octaves 	<ul style="list-style-type: none"> ➤ Five Little Ducklings
APRIL	Recap	<ul style="list-style-type: none"> ➤ Keep Your Computer Clean ➤ Practice Paper II 	<ul style="list-style-type: none"> ➤ Recap 	<ul style="list-style-type: none"> ➤ Assessment 	<ul style="list-style-type: none"> ➤ Recap all songs

MONTH	Western Dance	Milestone Integration	Wonder Room
JUNE	Safe dance & Partner dances to understand friendship	<ul style="list-style-type: none"> ➤ Self-Management Skills & ➤ Communication Skill 	<ul style="list-style-type: none"> ➤ Activity: Alphabets play, play dough activity ➤ Activity: Puppet Talk about myself and my family ➤ Activity-based on Number concept ➤ Activity-based on comparison of numbers

JULY	Safe dance & Partner dances to understand friendship Freestyle dance exploring Beat.	<ul style="list-style-type: none"> ➤ Thinking Skills & ➤ Social Skills 	<ul style="list-style-type: none"> ➤ Activity on Blends ➤ Activity on Relationships ➤ Activity on Community Helpers ➤ Activity on Single digit addition ➤ Activity on Noun – The Longest List
AUGUST	Freestyle dance exploring Beat.	<ul style="list-style-type: none"> ➤ Self-Management Skills, ➤ Communication Skills & ➤ Thinking Skills 	<ul style="list-style-type: none"> ➤ Activity on thematic play on people who help me at school, at home. ➤ Activity on single-digit subtraction ➤ A puppet show on role and responsibility of jobs ➤ Activity on roles and responsibilities of jobs
SEPTEMBER	Freestyle dance exploring Beat. Freestyle dance exploring flow and direction	<ul style="list-style-type: none"> ➤ Research Skills ➤ Social Skills ➤ Self–Management Skills ➤ Social Skills 	<ul style="list-style-type: none"> ➤ Activity on Pronoun ➤ Activity on numbers - Standard unit of measurement ➤ Activity on nonstandard units of measurement. ➤ Activity on water
OCTOBER	Freestyle dance exploring flow and direction	<ul style="list-style-type: none"> ➤ Thinking Skills, ➤ Research Skills & ➤ Financial Literacy Skills 	<ul style="list-style-type: none"> ➤ Activity on water ➤ Activity on place value. ➤ Activity on plants
NOVEMBER	Freestyle dance exploring levels	<ul style="list-style-type: none"> ➤ Self-Management Skills 	<ul style="list-style-type: none"> ➤ Activity on adjectives ➤ Activity: Identification of food and nonfood products we get from plants ➤ Activity: Place Values ➤ Activity on 2D shapes
DECEMBER	Freestyle dance exploring levels Annual Day Practice	<ul style="list-style-type: none"> ➤ Self-Management Skills, ➤ Research Skills & ➤ Thinking Skills 	<ul style="list-style-type: none"> ➤ Role-play on interdependence on each other ➤ Creating slogans on saving plants. ➤ Free play ➤ Activity on Picture Reading/Composition
JANUARY	-----	<ul style="list-style-type: none"> ➤ Social Skill, ➤ Communication Skills & ➤ Financial Literacy Skills 	<ul style="list-style-type: none"> ➤ Activity on Picture Reading/Composition ➤ Activity on patterns
FEBRUARY	Western Dance	<ul style="list-style-type: none"> ➤ Self-Management 	<ul style="list-style-type: none"> ➤ Activity: our

	Festivals celebrations culture & Transportation Western cultural dances Freestyle dance. (I am a Vehicle) Pathways, levels, and Direction in moves.	Skills & ➤ Thinking Skills	responsibility while celebrating festivals. ➤ Role-play on various modes of transport ➤ Activity on creating stories. ➤ Activity on skip count
MARCH	Western Dance Transportation Freestyle dance.	➤ Communication Skills & ➤ Social Skills	➤ Activity on prepositions ➤ Role-play on money concept. ➤ Activity on Time ➤ Activity on Signs and symbols.
APRIL	Western Dance RECAP	-----	➤ Recap



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