

%



NEWS LETTER

3

Grade: IV MONTH: JANUARY 2016

"Education is not to reform students or amuse them or to make them expert technicians. It is to unsettle their minds, widen their horizons, inflame their intellects, and teach them to think straight, if possible." —Robert M. Hutchins

Dear Parents.

It's the beginning of a new year. All of us are back and fresh from our winter break. New horizons are waiting for our little ones. Little hands want to explore new things and we as parents and teachers are ever willing to take them forward to unexplored avenues. With the faith of having your continuous and ever encouraging support let us begin the first month new year 2016.

With Regards,

Home Room Teachers

IM-5

Theme: How we express ourselves/ Our expressions

An inquiry into the ways, in which we discover and express ideas, feelings and nature.

<u>Central Idea: -</u> Religion is an expression of one's inner commitment to the set of beliefs and convictions on which they fashion their ways of life.

Lines of Inquiry/learning:-

- Each person has the right to choose what he / she would like to believe and form convictions upon, so as to ensure peaceful coexistence of the world at large.
- Understanding stories connected to the major religions across the world.
- Interconnectedness of religions.
- Diversities and convergence in ideas.

Key concepts: - Perspective, Reflection

Trans disciplinary skills: - Social skills, Communication skills

<u>Attitudes</u>: - Respect, Tolerance

<u>**Profiles:**</u> - Reflective, Open Minded

<u>Character</u>: - Responsible, Respect for all, Open Minded, Empathetic

Competence: - Innovative, Communicative, Research Oriented

3C Milestones: - Social Skills, Self management skills



<u>IM</u>-6

%

%

%

Theme: Sharing the planet / Our responsibility

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and living things.

***** *** *****

Central Idea: -Interventions lead to change.

Lines of Inquiry/learning:-

- Finding about interventions on Earth.
- Causes and impact of interventions

Key concepts: - Causation, Connection

Trans disciplinary skills: - Social, Self management

Attitudes: - Empathy, Independence

<u>Profiles</u>: - Communicator, Knowledgeable

Character: - Responsible, Respect for all, Open Minded, Empathetic

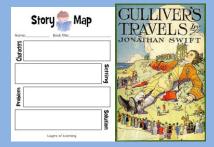
Competence: - Innovative, Communicative, Research Oriented

3C Milestones: - Thinking Skills, Self-management Skills



<u>ENGLISH - IM 5</u>

- Adjective opposites (Antonyms)
- Proper Adjectives
- Synonyms
- Story map
- Literature Gulliver's Travels Chapter 16&17



ENGLISH - IM 6

%

***** *** *****

%

• Introduction to Direct and Indirect speech

3

§ § §

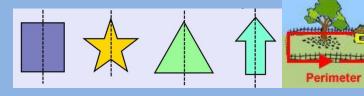
Area

Formation of Direct and Indirect speech



Math: IM 5

- Symmetry
- Tassellations
- Patterns and Codes
- Perimeter and Area



Math: IM 6

- Measurement Metric System
- Measurement of length

INTERNATIONAL DAY: Road Safety Day



Nationalism:

%

*

\$

\$

Dr. B. R Ambedkar, Architect of Indian constitution



Important Points:

Kindly check and sign your ward's diary every day.

No Junk food or Aerated Drinks are encouraged

Attendance is Mandatory

Please send your child in proper school uniform only.

*

*

January 2016

\$

*

*

*

\$

%

<u>Calendar at a glance</u>						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
	School re-opens					
10	11	12	13	14	15	16 PTM: Grade 3-5 DIY: Science
					Makara Sankranthi - Holiday	Exhibition- Grade 1& 2 10:00 a.m - 12:00 Noon
17	18	19	20	21	22	23
			IM5- REFLECTIONS AND PROFILE DAY		IM5 – Integrated SA	
24	25	26	27	28	29	30
		REPUBLIC DAY/ Annual Sports Day 4:00 p.m - 7:00 pm		IEO : Grade 1- 10		
31						

\$

3

\$

3
